2023-2024 STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

ST. THOMAS COLLEGE (AUTONOMOUS), THRISSUR.

REPORT
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM (2023-2024)

For the academic year 2023-2024, feedback on the syllabus was collected from stakeholders using a five-point rating scale and analysed with R Programming software.

Student Feedback Analysis on the Curriculum

The student feedback form contained questions that accurately reflected their satisfaction with the syllabus. The following conclusions were drawn from the analysis of student feedback for the academic year 2023-2024:

- 82% of students stated that the curriculum encouraged and motivated them to pursue higher education or research.
- Around 64% of students agreed that the curriculum incorporates the latest trends and developments.
- 85% of students felt that assignments, seminars, and projects in the curriculum helped them achieve the course outcomes.
- Approximately 69% of students agreed that there is adequate opportunity for internships, field visits, and projects within the curriculum.
- 89% of students believed that the library facilities, including online databases, were useful and relevant to their studies.
- 67% of students felt that the current curriculum made them competent for the external job market and helped meet societal needs.
- 79% of students found the curriculum beneficial in developing human values.
- 82% of students considered the reference books listed in the syllabus to be relevant and useful.
- 74% of students agreed that the syllabus covers topics with local and regional relevance.
- The curriculum includes a focus on gender sensitization and related issues, with dedicated courses is agreed by 69% students.

Attributes	Curriculum is designed in a manner which helps you to achieve your professional needs and goals.	The courses and the content of curriculum are relevant according to the recent trends and developments.	Assignments/ Seminars/ Projects helps you to attain the course outcomes.	Sufficient space for internship / field visits / projects in the curriculum.	Library facilities including online databases is relevant in terms of their usefulness.	Current curriculum is relevant in making you competent to the external job market and to meet the societal needs.	The curriculum is helping you to develop human values.	Reference books mentioned in the syllabus are relevant, useful and available	Topics having local and regional relevance are available in the syllabus.	Crosscutting issues (related to gender, environment, etc) are addressed in the curriculum.
Strongly Agree	18.37	15.95	25.19	19.03	38.83	14.30	21.45	21.56	15.18	19.36
Agree	63.70	58.53	60.62	50.50	51.27	52.70	58.09	60.84	59.30	50.39
No Opinion	10.23	11.55	8.69	16.28	7.04	19.47	12.87	12.87	17.05	21.12
Disagree	6.60	11.55	4.51	10.34	2.09	10.56	5.94	2.86	6.93	7.26
Strongly Disagree	1.10	2.42	0.99	3.85	0.77	2.97	1.65	1.87	1.54	1.87
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Student feedback analysis on curriculum

Legend: ■ Strongly Agree ■ Agree ■ No Opinion ■ Disagree ■ Strongly Disagree

X-axis labels:
1.Curriculum is…
2.The courses and…
3.Assignments/Semi…
4.Sufficient space for…
5.Library facilities…
6. Current curriculum…
7.The curriculum is…
8.Reference books…
9.Topics having local…
10.Crosscutting…