MIINUTES OF GOVERNING COUNCIL

2022 - 2023

MINUTES OF THE MEETING OF GOVERNING BODY HELD ON 20.10.2022 AT 11.30am

Members Present:

1. Mar Tony Neelankavil
2. Dr. Cyriac Thomas
3. Dr. Santhosh Nampy
4. Dr. Sunilkumar. P.B
5. Dr. Fr. Martin K.A
6. Fr. Biju Panengadan
7. Dr. Thomas Paul Kattukaran
8. Dr. Toby Thomas-K
9. Santhosh Nampy

The Governing body meeting commenced at 11.00 am with silent prayer. Out of 11 members, 09 members were present in the meeting. Government Nominee Dr. k.k Damodaran, Sri EP Sreenivasan and Dr. E.D Jemmie informed their inconvenience to attend the meeting.

Agenda:
   Academic.
   1. Approval of decisions of Academic council held on 18/10/2022
   2. Evaluation and Approval of the UG, PG Admission 2022.
   3. Briefing on Autonomous visit held on 2nd and 3rd June 2022.
   4. New Academic Calendar 2022-2023

Examination:

5. Evaluation & Approval of UG and PG results March/April 2022.

6. Examination Malpractices and disposal. List of smp cases.

Non Academic

7. Innovation and start ups.

8. Graduation ceremony of UG and PG.

9. Any other matter permitted by the chair.

Decisions and Minutes.

Dr. Martin K.A Principal welcomed the members of the Governing Body present to the meeting. Mar Tony Neelamkavil, the chairman in his presidential address, appreciated the presence and contributions of the external experts in the Governing body for their creative involvement for the well-rounded development of the institution. Dr. Martin K.A., the member-secretary, presented the minutes of the previous Governing Body meeting held on 25 April 2022, and explained the action taken on the resolutions. The meeting approved the minutes of the previous Governing Body meeting. Thereafter, the Governing Body considered the agenda item-wise and resolved the following:

Academic:

1. The member secretary presented the minutes of the Academic Council held on 18-10-2022

and briefed the decisions of Academic Council item wise. Governing Body members unanimously approved the minutes and resolutions of the Academic Council meeting held on 18th/10/2022

2. The principal briefed on the campus admissions for the academic year 2022-2023. He informed that since admission was conducted efficiently, UG classes could be started on the first week of July. The Governing Body appreciated and approved the admission process and entrusted the principal to take measures to increase the number of applications.

3. The details on the visit by one Expert committee to assess and extend the autonomous status of the college was briefed in the meeting. It was shared that the members expressed satisfaction on the curricular, co-curricular and administrative dynamics of the college. In the light of the report by the committee, UGC extended the Autonomous status of the college for another five years from the session 2022-2023 to 2026-2027, including ex-post facto approval for the period 2020-2021 to 2021-2022, as per provisions 3.3 and clause 6.3 of UGC Regulations dated 12-02-2018.

Examinations:

4. Principal briefed the details of the results UG/PG end semester examinations held during March/April 2022 and intimated

that the final results were published within
fifteen days of the last examination held.
GB evaluated the results in detail and
congratulated the CE and his office for the
smooth conduct of examinations and for
having published the results within 15 days
after the examinations.

5. Dr. Martin K A principal, informed that
malpractices were reported during the last
end semester examinations held during
March/April 2022. Dr. Saju M I, the chairman
of enquiry commission on malpractices cases,
reported that the enquiry process had been
completed on all the cases and penalties and
punishments were effected on those students
who committed malpractices during these
examinations.

Non-Academic

6. principal informed that innovation initia-
tives in the campus have been intensified and
startups have started functioning in the campus.
The IEDC of the college was funded with
Rupees Five lakhs by the Kerala Startup
Mission, Government of Kerala, for innovation
activities for the activities of 2022-2023.
GB appreciated the innovation initiatives
and hoped more startups would be incuba-
ted in the campus in the years to come.

7 Under any item permitted by the chair following
discussion were made:
   (a) principal informed that Graduation cere-
   mony were organised on 24-07-2022.
   (b) principal briefed the GB that the college
   was ranked 65th on the National Institutional
   Ranking Framework (NIRF) 2022. It is the
   5th consecutive year the college has been ranked
   amongst the best 100 colleges in India.
   (c) The college was awarded 25 stars
   (out of five) for the innovation contribution
   (2021-2022) by the ministry of education,
   Government of India.
   (d) GB appreciated the achievements of the
   college and acknowledged the principal,
   the faculty and students for their tireless
   efforts.

Dr. Joby Thomas K extended words of grati-
tude to all the members participated
in the meeting.

P. S. _____

Mar Tony Neelankavil.   Dr. Martin K A

Manager & chairman   Principal &
                              member secretary

ST. THOMAS COLLEGE (AUTONOMOUS)

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Action Taken Report

on

Feedback Analysis on

Curriculum

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DEPARTMENT OF ECONOMICS

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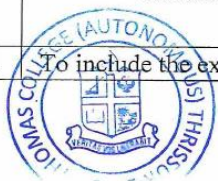
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Programme Code: U1EC   Programme Name: BA ECONOMICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	To give special attention to the concepts that is used in everyday life.	Recommended to introduce a new paper "Economics in Everyday Life"	Syllabus revised in 2019 by incorporating the suggestions
2.	To include relevant topics related to Civil Service Examinations	Suggested to incorporate national importance topics and current affairs	
3.	To incorporate regional importance subjects	Decide to introduce a new Elective paper " Urban Economics "	
4.	To include recent developments in Economics and NET oriented Subjects	Suggested to add in the papers of Macroeconomics I & II and Economics of Growth and development	Syllabus revised in 2019 by incorporating the suggestions
5.	To avoid repeated topics	Decided to avoid repeated topics especially quantitative papers	
6.	To incorporate some basic concepts in quantitative techniques and Economics subjects	Recommended to include in the Quantitative techniques II paper	
7.	To add historical development of economic theories	Decided to introduce new paper "Development of Economic Thought"	Syllabus revised in 2019 by incorporating the suggestions
8.	To incorporate national importance topics	Suggested to include in the syllabus of Macroeconomics I & II, Economics of Growth and Development and Urban Economics	
9.	To include the topics to inculcate a sense of social responsibility among students	Recommended to include the papers such as Environmental Studies, Disaster Management, Intellectual Property Rights and Gender Studies in Audit courses	
10.	To include the extension of	Recommended to	

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	the existing theories	incorporate in the syllabus of paper Microeconomics II and Quantitative Techniques I	
11.	To include employment oriented topics	Decide to introduce new paper 'Financial Economics' in the syllabus	Syllabus revised in 2019 by incorporating the suggestions
12.	To include the topics to improve the analytical skills of the students and also incorporate current relevant topics.	Suggested to incorporate more topics in the quantitative techniques part and current issues in the Economics papers	
13.	Most commented that syllabus need to be updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Complementary can be taught in two semesters covering the basic topics such as Fundamental rights, DPSP , fundamental duties	The curriculum has been revised in 2019 as per the suggestions. First and second semester syllabus was combined and that will be taken in second semester. Third and Fourth semester was combined and will be taken on third semester. Syllabus was updated with necessary changes.
14.	The need to update the syllabi of Indian Constitution according to the needs of the time.	Need to be updated for competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. Syllabi has been updated so that students will be able to attend competitive exams
15.	Update the syllabi as per the changes in the Indian Constitution and also recommend to add new emerging topics which has social importance.	Need to be updated for competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. GST, NITI Aayog (101 st Amendment), 103rd amendment was added. 5th module of 3rd Semester was added for minorities and Socio economic and cultural rights.
16.		Recommendations for adding a section for minority (Sexual, linguistic, and religious) and Socio-cultural rights.	
17.	Additional care should be given to those topics which is beneficial for employment in public sector	Syllabi need to be updated as per the needs of competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. Syllabi have been updated so that

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			students will be able to attend competitive exams. Fundamental Rights, DPSP, Fundamental duties was incorporated in the second semester.

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Programme Code: P1CS/P2CS   Programme Name: M Sc COMPUTER SCIENCE

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Electives offered to students must be relevant and updated	Electives to be reworked	Courses in the electives reworked
2.	Keep pace with advancement in technology	New technologies in teaching learning to be included	New technologies for teaching learning process used
3.	Increase the use of technology in all aspects of governance	All governance activities should be digitalised	Suggestions to management to digitize exam related and admission related activities
4.	Innovative teaching methods must be adopted	Use of ICT enabled teaching learning process	Integrated use of ICT for teaching including online classes, online assignments, YouTube videos etc.
5.	Create opportunities for research projects and publications	Student research should be given emphasis	Students were given an opportunity to involve in research projects and term paper presentations
6.	Skill based programmes should be offered	Skill based courses should be included	MatLab Certificate Course was offered
7.	Exposure to latest E-Learning software	E-Learning softwares to be used	Use of Moodle for teaching learning related activities
8.	Training programs for industry specific courses to be included.	Training programmes and workshops to be conducted	Specialised training programs, workshops and invited lectures were scheduled

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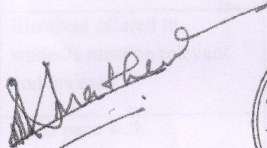### THRISSUR, KERALA - 680 001

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	Encourage students to take up online courses	Students should be given opportunities for free online courses	Students were given opportunities to learn digitally through Coursera
10.	Students to be given opportunity for internships	Internship should be included in syllabus	Students are encouraged to do internship during semester break
11.	Enrich curriculum taking into consideration latest trends in the field.	Revision of syllabus should incorporate new trends	Revision of syllabus was undertaken to incorporate latest trends
12.	Enhance industry academia activities	MoUs to be signed	MoUs were signed with ICT academy and CUFA India Private Limited.

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Programme Code: P1CM

Programme Name: M Com.

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Regular updation with latest developments in the concerned subjects	latest subjects relating with accounting and taxation including GST and IFRS to be incorporated	Curriculum revised in 2019 incorporating the suggestions
2.	Courses contributing towards human values were suggested	Audit course programme to be introduced	Resolved to approve audit courses like environment studies, Disaster management, Consumer protection and Gender studies

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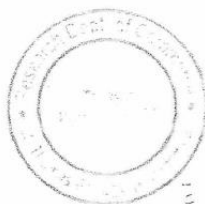www.stthomas.ac.in
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3.	Ignoring outdated topics like General Informatics etc and adding more topics with all the necessary content.	modification and revision of curriculum by incorporating latest topics	General informatics was replaced by Professional business skill
4.	more clarity on course relevance to be provided	course outcomes for all courses were discussed and finalized	Attached the programme outcome and programme specific outcome from 2019 syllabus onwards
5.	Field trips to attain real world experience in trade commerce and industry	industrial visit to be incorporated	incorporated study tour and industrial visit along with duration in the syllabus
6.	Courses pertaining to career development to be incorporated	Add on Course to be introduced	Value added Course on Common Admission test MBA Programme was introduced.

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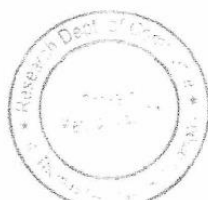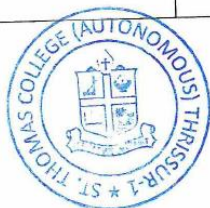(College with Potential for Excellence & nationally reaccredited at 'A' Level by NAAC)
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7.	Quantitative techniques taught in the syllabus should focus more on supporting research based activities.	Hypothesis testing, one and two tailed test, calculation and use of p value, one sample and two sample test, chisquare test for independence and goodness of fit added to the course Quantitative techniques for business	Curriculum revision and modifications incorporating the suggestions.
8.	Help students to make use of job opportunities in Investment and banking sector, and equip them with equity research, financial analysis, and project finance.	Certificate course should be included	Certificate course in capital market was introduced to the curriculum.
9.	Professional ethics and human value should be imparted in curriculum	Topics relating to corporate social responsibility, Corporate goverance in the management of organisation should be included in the curriculum.	Curriculum revised in 2019 including all the suggested changes

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10.	Good opinion regarding current syllabus and curriculum but suggested to incorporate latest trends in banking and financial institutions	Incorporate case study and procedure for application or activation of net banking, banking and telebanking.	Curriculum revised in 2019 including all the suggested changes

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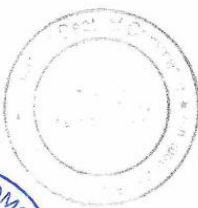## RESEARCH DEPARTMENT OF COMMERCE
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Programme Code: U1CF/U1CB/U2CF

Programme Name: B Com.

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Regular updation with latest developments in the concerned subjects	latest subjects relating with accounting and taxation including GST and IFRS to be incorporated	Curriculum revised in 2019 incorporating the suggestions
2.	Courses contributing towards human values were suggested	Audit course programme to be introduced	Resolved to approve audit courses like environment studies, Disaster management, Consumer protection and Gender studies

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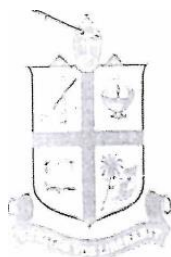
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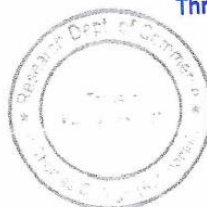
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7.	Quantitative techniques taught in the syllabus should focus more on supporting research based activities.	Hypothesis testing, one and two tailed test, calculation and use of p value, one sample and two sample test, chisquare test for independence and goodness of fit added to the course Quantitative techniques for business	Curriculum revision and modifications incorporating the suggestions.
8.	Help students to make use of job opportunities in Investment and banking sector, and equip them with equity research, financial analysis, and project finance.	Certificate course should be included	Certificate course in capital market was introduced to the curriculum.

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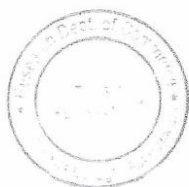www.stthomas.ac.in
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9.	Professional ethics and human value should be imparted in curriculum	Topics relating to corporate social responsibility, Corporate goverance in the management of organisation should be included in the curriculum.	Curriculum revised in 2019 including all the suggested changes
10.	Good opinion regarding current syllabus and curriculum but suggested to incorporate latest trends in banking and financial institutions	Incorporate case study and procedure for application or activation of net banking, banking and telebanking.	Curriculum revised in 2019 including all the suggested changes

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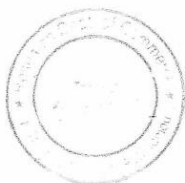
Programme Code: PICH

Programme Name: M Sc CHEMISTRY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Advanced laboratory course on instrumental facilities with lab. Industry based curriculum	A certificate course on advanced instrumental techniques is recommended. The industry-based curriculum not recommended because all the students are not looking for industry. However, industry-based topics and practicals recommended	Certificate course on advanced analytical techniques recommended. UGC-CSIR-NET-GATE competitive coaching for students
2.	The syllabus should cover all areas of topics for competitive exams. Latest methods of characterization of materials, the chemistry of nanomaterials and click chemistry	Provide competitive exams for like JAM and NET-CSIR	
3.	Modules on the environment, ecology, climate change etc are essential and students' exposure required for a sustainable life and humanity.	Certificate course and add on courses in environment and chemistry recommended	
4.	Encourage book reading and journal reading	encourage book reading and journal reading	Reference book reading recommended orientation talks of alumni to motivate
5.	Orientation on job opportunities	Arrange orientation talk on alumni	

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NAAC 5ᵗʰ Cycle Accreditation

NAAC (4ᵗʰ Cycle): A++ Grade, 3.70 Score

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Research and PG Department of Chemistry

St.Thomas' College (Autonomous), Thrissur, Kerala-680 001, India

(Autonomous under University of Calicut & Nationally reaccredited at A stature by NAAC –Score 3.40 in Third cycle)

6.	The problem-solving approach in question papers	Problem-solving as assignment recommended	students, hand on experience on instrumental techniques. Orientation talk by prestigious alumni arranged
7.	Hands-on experience in instrumental training	Courses like advanced instrumental techniques provide hands-on experience in instrument training	
8.	Change of question paper pattern from descriptive to a problem based for improvement in competitive exam	The internal examination can be carried out in a competitive examination model	Question answering based on the problem Electives adopted such as industrial catalysis, natural products and polymers, petroleum and cosmetics. Removed the repeated parts from the syllabus
9.	Electives like petrochemical and cosmetics, natural products and polymer should be incorporated	Electives with job opportunities	
10.	Three-month research project instead of the two-month project	Students get research flavor non-residential projects in reputed institutes	
11.	Avoid duplication in the syllabus	Avoid duplication in the syllabus	
12.	Up gradation of laboratory experiments. Industry-based works. Practical class on research, how to read the paper, how to use chemistry software. How to run sophisticated instruments	Short research projects to enhance the student's enthusiasm in research	Short research project in 1 st year recommended. Add on courses are provided by the college based on this purpose
13.	Provide courses in writing and communication skills.	Add on courses college-level inter-department collaboration	

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Research and PG Department of Chemistry

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(Autonomous under University of Calicut & Nationally reaccredited at A stature by NAAC –Score 3.40 in Third cycle)

6.	The problem-solving approach in question papers	Problem-solving as assignment recommended	students, hand on experience on instrumental techniques. Orientation talk by prestigious alumni arranged
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8.	Change of question paper pattern from descriptive to a problem based for improvement in competitive exam	The internal examination can be carried out in a competitive examination model	Question answering based on the problem Electives adopted such as industrial catalysis, natural products and polymers, petroleum and cosmetics. Removed the repeated parts from the syllabus
9.	Electives like petrochemical and cosmetics, natural products and polymer should be incorporated	Electives with job opportunities	
10.	Three-month research project instead of the two-month project	Students get research flavor non-residential projects in reputed institutes	
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12.	Up gradation of laboratory experiments. Industry-based works. Practical class on research, how to read the paper, how to use chemistry software. How to run sophisticated instruments	Short research projects to enhance the student's enthusiasm in research	Short research project in 1 st year recommended. Add on courses are provided by the college based on this purpose
13.	Provide courses in writing and communication skills.	Add on courses college-level inter-department collaboration	

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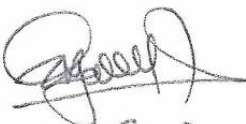**Research and PG Department of Chemistry**

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8.	Industrial visits in every year	Industrial visit every year recommended	every year allowed. investigatory review projects recommended
9.	Investigatory review projects	investigatory review projects recommended	
10.	Continuous grading for Lab system	Not recommended regular courses	Literature review recommended for BSc projects. Add on courses languages and speaking improvement
11.	Systematic up gradation of BSc projects. Communication skill should be improved	encourage students to go literature review and to do quality work	

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RESEARCH & POSTGRADUATE DEPARTMENT OF BOTANY

ST.THOMAS' COLLEGE (AUTONOMOUS)
THRISSUR, KERALA-680001

(Nationally accredited at 'A' level by NAAC & affiliated to University of Calicut)

Programme Code: U1BT

Programme Name: B Sc BOTANY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of types in classic subjects such as Pteridology and Mycology and topics in Metabolism	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and field trips to inculcate a passion towards nature and the subject	Practicals should be given more importance and field trips incorporated	Study trips not mentioned in syllabus were incorporated along with laboratory visits
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards inorder to inculcate research aptitude among students
4.	Bioinformatics syllabus content very difficult to learn without practical knowledge	Reduction of theory topics in Bioinformatics	Curriculum revised in 2019 incorporating the suggestions

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5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Horticulture was started
6.	Application based rather than theory based learning	Laboratory visits should be incorporated in syllabus; Assignments more application oriented	Curriculum revised in 2019 incorporating the suggestions
7.	Reproductive Botany and Palynology should be included in First Semester along with Angiosperm Anatomy as it needs to be clubbed together for better understanding	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	Research Methodology should be moved from Second semester to Fourth semester as it should act as a preamble to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	
9.	Discrepancy in the amount of content included in Bioinformatics syllabus and hour allotted	Bioinformatics syllabus reduced in accordance with the hour allotted	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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DEPARTMENT OF ECONOMICS
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Programme Code: PIEC   Programme Name: MA ECONOMICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	To include a more quantitative part in the Syllabus	Recommended increasing the topics in the first and second-semester quantitative papers and last semester Mathematical Economics paper.	Syllabus revised in 2019 by incorporating the suggestions
2.	To incorporate employability topics in the syllabus	Decide to introduce a paper 'Banking: Theory and Practice' as an elective paper.	
3.	To include research aptitude course in the syllabus	Recommended for a certificate course related to Research Methodology.	
4.	To incorporate internship programme in the curriculum	Recommend doing any internship programme as a part of their Audit course	Syllabus revised in 2019 by incorporating the suggestions
5.	To revise the syllabus following the syllabus of UGC-NET and other competitive Exams.	Suggested to incorporate the syllabus of UGC-NET and currently relevant topics to the Economics main papers	
6.	There needs to be a more inclusive syllabus focusing on international applications and its relevance.	Recommended changes in the papers such as 'International Trade and 'International Finance'	
7.	To incorporate additional development in the quantitative papers.	Recommend extending some of the topics in the paper Econometrics	Syllabus revised in 2019 by incorporating the suggestions
8.	To introduce a paper that is socially relevant and regionally important.	Recommended to introduce a new paper "Demography" as an elective course.	
9.	To incorporate any statistical packages to help the analysis of their project work.	Suggested doing any statistical package courses as one of their Audit Courses.	
10.	To incorporate computer applications into the syllabus	Suggested to do basic computer applications in the project work	
11.	To develop communicative and Language skills	Recommended to do seminars and discussions in the English language	

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Programme Code: U1EH   Programme Name: BA HISTORY AND ENGLISH

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Suggested that syllabus for Double main should be revised	Measures taken to revise the Syllabus	More comprehensive and elaborate syllabus was designed
2.	The syllabus should create an interest among students towards higher education	Measure taken to create an indepth syllabus	
3.	Syllabus should provide scope for higher education	Measures taken to revise the Syllabus to give an thorough knowledge about the subject	The Syllabus was revised to give an in depth knowledge about the subject and study tours became compulsory.
4.	The syllabus should be revised	Measures taken to revise the syllabus	
5.	It should be more practical oriented	Suggested to implement study tours or institutional visit as compulsory	
6.	Course should provide a social responsibility among students	Measures taken to add programmes which will equip the students with social responsibility	The Curriculum was designed to add programmes which will equip the students with social responsibility. Students were asked to do projects addressing regional needs. The syllabus was revised to incorporate the new developments in History such as environmental, gender studies, cultural histories
7.	The syllabus should focus on regional needs.	For this purpose students were expected to do project focussing on their locality	
8.	The programme should focus on current development in history	Measures taken to add new developments in history	

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Programme Code: U1EH

Programme Name: BA HISTORY AND ENGLISH

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Majority of the comments suggest the updated and inclusive nature of the syllabus while a few mentioned that including some more contemporary topics would make the syllabus further updated.	Contemporary writers and works may be included in the syllabus	Curriculum revised in 2019 incorporating the suggestions
2.	Increase the share of syllabus covered by ICT, seminars, conferences etc.	More topics should be covered using ICT	Recommendations are given to cover more topics using ICT
3.	Opportunity for students to improvise their communication skills.	Certificate/value added courses favoring development of language skills.	Certificate course following the B1 Cambridge format is offered to the students.
4.	Most of the students agreed with the updated and comprehensive nature of the syllabus.	Steps should be taken to maintain the updated nature of the syllabus.	Curriculum revised in 2019 incorporating the suggestions
5.	Majority of the responded to positively regarding the relevance of the syllabus and the way it favors students' professional development and preparation for job.	Value added course should be incorporated	Several value added courses favoring students' professional development are initiated at the institutional level.

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6.	The syllabus prepares and motivates students to pursue higher education/research.	More topics favoring the inculcation of research skills may be included.	Curriculum revised in 2019 incorporating the suggestions
7.	Syllabus is suitable and need based.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	ICT based topics should be increased.	More topics should be covered using ICT	Recommendations are given to cover more topics using ICT
9.	Aims and objectives of this syllabus are well-defined and clear.	Measure to mention the program outcome, program specific outcome, knowledge and cognitive levels achieved of each program clear and simple.	Curriculum revised in 2019 including all the suggested changes
10.	Current Curriculum and teaching methodology is good.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	Several value added courses favoring students' professional development are initiated at the institutional level.

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Programme Code: U1EH

Programme Name: BA HISTORY AND ENGLISH

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Suggested that syllabus for Double main should be revised	Measures taken to revise the Syllabus	More comprehensive and elaborate syllabus was designed
2.	The syllabus should create an interest among students towards higher education	Measure taken to create an indepth syllabus	
3.	Syllabus should provide scope for higher education	Measures taken to revise the Syllabus to give an thorough knowledge about the subject	The Syllabus was revised to give an in depth knowledge about the subject and study tours became compulsory.
4.	The syllabus should be revised	Measures taken to revise the syllabus	
5.	It should be more practical oriented	Suggested to implement study tours or institutional visit as compulsory	
6.	Course should provide a social responsibility among students	Measures taken to add programmes which will equip the students with social responsibility	The Curriculum was designed to add programmes which will equip the students with social responsibility. Students were asked to do projects addressing regional needs. The syllabus was revised to incorporate the new developments in History such as environmental, gender studies, cultural histories
7.	The syllabus should focus on regional needs.	For this purpose students were expected to do project focussing on their locality	
8.	The programme should focus on current development in history	Measures taken to add new developments in history	

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AFFILIATED TO UNIVERSITY OF CALICUT & Nationally Reaccredited with 'A' Grade

Programme Code: P1EH

Programme Name: MA ENGLISH LANGUAGE AND LITERATURE

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most expressed satisfaction regarding the updated status of the syllabus, and favored further additions of contemporary writers and works	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	More importance to literary theory, cultural studies and film theory may help the students to remain better updated.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill/Language development courses should be included in curriculum	Value added courses were recommended	More language courses/ value added courses were decided to be offered. (English, German, Italian, French)
4.	Most of the students agreed with the updated and comprehensive nature of the syllabus.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
5.	Majority of the responded to positively regarding the relevance of the syllabus and the way it favors students' professional development and preparation for job.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes

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6.	The syllabus prepares and motivates students to pursue higher education/research.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
7.	The syllabus covers recent trends and developments.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
8.	Syllabus is suitable and need based. An increased focus for ICT based topics can make the syllabus better.	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
9.	Aims and objectives of this syllabus are well-defined and clear.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
10.	There is good balance between theory and application in the syllabus.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
11.	Additional care/courses for improving skill in languages can help to perform better in a globalized and competitive world.	Value added courses were recommended	More language courses/ value added courses were decided to be offered. (English, German, Italian, French)
12.	Activities favoring development of research skill should be given more importance.	Start a course helping to cater their research skills	Audit course familiarize the students with the traditions and trends in writing – both academic and professional was incorporated.

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PG & RESEARCH DEPARTMENT OF MATHEMATICS
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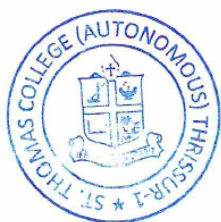**Thrissur District, Kerala State -680001**
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Programme Code: U1MP/U1MC   Programme Name: B Sc MATHEMATICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	No need to give more emphasis to the introductory sections in Basic Mathematical Analysis.(Basic set theory, Functions and Mathematical induction)	Recommended to remove the mentioned topics from the syllabus- module 1.	Removed the mentioned topics from the course syllabus of Basic Mathematical Analysis
2.	Most commented that syllabus is good, including all the basic courses, while some cited to include new courses.	A new course should be included in the syllabus.	A new course, Introduction to Geometry is included in the syllabus.
3.	Include special linear group, General linear group in the course Abstract algebra	Include special linear group, General linear group in the syllabus of Abstract algebra	Included the mentioned topics in the syllabus of Abstract algebra (Module 1).
4.	Most suggested that all the core papers are in the final year, so they feel difficulty in the final year.	Try to include core papers in first year and second year so that students get a right direction to the final year.	In the first semester a core paper, Basic Logic and Number Theory and in the Fourth semester another core paper Linear Algebra are included in the syllabus
5.	Basic Mathematical Analysis is not interested to study	Remove proofs of lengthy and unnecessary theorems in Basic Mathematical Analysis	Course syllabus revised in 2019 incorporating the suggestions

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6.	Complex analysis will be more effective if the concepts are introduced through more examples, illustrations, and applications.	Change the textbook for the 4th module of the course of Basic Mathematical Analysis	Dennis Zill, Patric Shanahan - Complex Analysis: A first course with Applications 3rd edn is chosen for the 4th module of the course.
7.	Change the topics of Matrices into second year B.Sc. Core course	Include The topics of Matrices in the second year B.Sc. Core course	Course syllabus revised in 2019 incorporating the suggestions
8.	Minimize the topics of Number theory and linear algebra	Change the topics of vector spaces from the course of Abstract Algebra second year B.Sc. Core course	Course syllabus revised in 2019 incorporating the suggestions
9.	Basic Mathematical Analysis syllabus is updated including all the necessary basics while some cited the vastness of the syllabus is difficult to students especially those who are not willing to pursue higher education in the specified field	reduce the topics in Complex numbers	Course syllabus revised in 2019 incorporating the suggestions
10.	Give a good foundation in mathematical logic	Introduce different types of proof methods in first semester core syllabus	The syllabus of Basic Logic and Number theory in 2019 revision is formed by incorporating the suggestion.
11.	More applied courses should be included	Application of Mathematics should be specified in each course and try to include Applied Mathematics courses	Application side of each course is specified in the most of the courses in syllabus 2019. Also, applied Mathematics courses such as Graph Theory, Mathematical Programming with Python & Latex, Linear programming are included as elective courses in the syllabus 2019

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Programme Code: P1MM   Programme Name: M Sc MATHEMATICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Prescribed text book of Real Analysis II course is not easy to understand	change the prescribed text	Text book changed to REAL ANAYLSIS (4th Edn.), H. L.Royden ,P. M. FitzpatrickH.L. in 2019 syllabus revision
2.	Reduce the topics in this course of Number Theory	Exclude the chapter 5 from the syllabus of this course and Exclude some topics from the section Cryptography	Course syllabus revised in 2019 incorporating the suggestions
3.	Suggested that the text book for the course Functional Analysis as well as Advanced functional Analysis should be more self contained.	Recommended to choose a text which contains more exercises and solutions.	The text book of functional analysis course is changed to Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. in 2019 syllabus revision.

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4.	Very difficult to understand the approach of text book of complex analysis course	Use reader friendly books as prescribed text	The text book of complex analysis course is changed to JOHN B. CONWAY, FUNCTIONS OF ONE COMPLEX VARIABLE (2nd Edn.); Springer International Student Edition; 1992 in 2019 syllabus revision.
5.	Suggested that the course Functional Analysis as well as Advanced functional Analysis should give more emphasis to infinite dimensional spaces.	Recommended to choose a text which gives more emphasis to infinite dimensional spaces.	The text book of functional analysis course is changed to Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. in 2019 syllabus revision.
6.	Explanations are not sufficient in text of Real Analysis II course	Use reader friendly books as prescribed text	Text book changed to REAL ANAYLSIS (4th Edn.), H. L.Royden ,P. M. FitzpatrickH.L. in 2019 syllabus revision
7.	Should provide more application level examples in syllabus	Recommended to include more application level examples in the syllabus	Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. is chosen as text for course of functional analysis
8.	The syllabus of M.Sc. Programme should be focused on the UGC-CSIR-JRF Examinations.	Revise the syllabus of M.Sc. Programme focused on the UGC-CSIR-JRF Examinations.	Course syllabus revised in 2019 incorporating the suggestions

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Programme Code: U1PH   Programme Name: B Sc PHYSICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Skill development courses should be included in curriculum	Certificate courses could be started	Curriculum revised in 2019 incorporating the suggested changes
2.	The syllabus should contain topics of recent advancements and discoveries in the subject	Topics for extra reading and understanding can be included in the syllabus	
3.	Students must be encouraged to take up higher education and must be well informed of the opportunities in the field	Career prospect classes could be conducted for final year students	
4.	The topics mentioned in some papers are wide and sub topics to be studied are not clearly mentioned	The topics and the sub topics must be clearly listed out with appropriate references	Curriculum revised in 2019 incorporating the suggested changes
5.	The syllabus could contain some topics in electronics that are more coherent with the laboratory experiments	Topics like Wein Bridge oscillator, log amplifier can be included in the syllabus	
6.	More focus could be given in solving numericals from previous competitive exams question papers	Problems and numericals from previous years papers and competitive exams could be solved in class or offered as assignments	
7.	Real life applications of the text book topics is necessary in order to understand the theoretical concepts better	Industrial/ lab visits can be made part of the curriculum. Final semester projects could be made based on theoretical concepts that were part of the programme	Curriculum revised in 2019 incorporating the suggested changes

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8.	More computational physics programmes must be done to understand the language better	Lab experiments could include more python programmes to choose from and students can be encouraged to do more programmes in class related to the topic of study	
9.	Students must be motivated to take up different areas of study and research in the subject	Timely seminars and interaction with eminent scholars, researchers and alumini in the field can be conducted	
10.	Language efficiency and English-speaking skills must be given attention	Seminars/ presentations can be made mandate in English	
11.	Students must be trained to appear for competitive exams like JAM, JEST etc.	Competitive exam oriented teaching and problem solving sessions could be included in teaching	Curriculum revised in 2019 incorporating the suggested changes
12.	Students must be encouraged and directed to placement related activities	Students must be actively made to involve in the sessions of placement cell of the college and be informed and encouraged for the coming openings	

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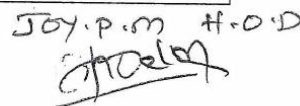
Programme Code: P1PH   Programme Name: MSc PHYSICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	The curriculum must be updated with new findings and phenomenon in the field of Physics	Curriculum should be updated with topics for extra reading including recent development in the subject	Curriculum revised in 2019 incorporating the suggested changes
2.	The syllabus should contain some form of add-on course to enhance the professional competency skills of students	Audit course to test the application skills of students in using various softwares like LaTeX/Data Visualization/ any other software relevant to the programme could be started	
3.	Students must be encouraged to solve more competitive exam based numericals connecting to the topic	Numericals and problems from previous competitive exams could be included as assignments and in internal tests	
4.	Recurring and simple topics from BSc syllabus included in the curriculum consumes teaching hours leaving new and complex topics with less time	The basic topics included in the curriculum familiar to the students could be given as self study/ assignments	Curriculum revised in 2019 incorporating the suggested changes
5.	The project hours should be extended as confining it to the fourth semester alone causes lack of time and proper understanding of analyses	The project hours could be divided over the third and fourth semester	

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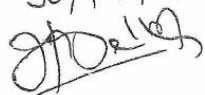NAAC (4th Cycle): A++ Grade, 3.70 Score

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6.	The references for topics in the syllabus are sometimes vague and incomplete. Additional references could also be included	References for each topic must be detailed and complete. Additional references including links to video lectures could be provided	
7.	Exposure to the existing facilities and research opportunities for the students is essential	Minimum two days visit to National research Institutes, Laboratories and places of scientific importance can be included in the curriculum	
8.	Extra reading in the form of journals, publications and even latest developments in the field of research must be promoted	An audit course in the form of internship/ seminar presentation/ publication could be started	Curriculum revised in 2019 incorporating the suggested changes
9.	Students and faculties must be encouraged to take up research and related activities	Timely seminars, webinar and interaction with eminent scholars and researchers in the field for faculties and students can be done	
10.	Topics related to material science and X-ray diffraction analysis must be included in the curriculum	The topics can be included in the syllabus of Solid State Physics (core in S3) and Experimental Techniques (elective in S3) respectively	
11.	Students must be encouraged to submit their project dissertations in the same manner as the submission of a research article or thesis dissertation.	The plagiarism in the reports can be checked and be adviced to keep as low as 5% for submission of the report. The reports are also encouraged to be typeset in softwares like LaTeX	
12.	The syllabus must be made par with the syllabus of national level exams like CSIR NET-JRF, GATE, JEST etc.	Curriculum must be updated	Curriculum revised in 2019 incorporating the suggested changes
13.	Research and publication skills Should be developed	Audit courses and extra reading could be promoted	

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RESEARCH& POSTGRADUATE DEPARTMENT OF STATISTICS
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AFFILIATED TO UNIVERSITY OF CALICUT & Nationally Reaccredited with 'A' Grade

Programme Code: U1ST

Programme Name: B ScSTATISTICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduce the contents of mathematical papers	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and workshops and seminars to inculcate a passion towards the subject	Statistical software based Practicals should be given and field projects are incorporated	Statistical softwares like R, SPSS, mentioned in syllabus to increase the employability and to encourge students start ups
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards inorder to inculcate research aptitude among students
4.	Calculator based practical sessions should be changed to Statistical programming softwares like R	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in STATISTICAL COMPUTING USING SPSS was started

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6.	Application based rather than theory based learning	Subjects with recent trends like LINEAR REGRESSION ANALYSIS, STATISTICAL COMPUTING using R can be added	Curriculum revised in 2019 incorporating the suggestions
7.	Advanced Statistical inferential techniques should be incorporated	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	LINEAR REGRESSION ANALYSIS should be moved from Sixth semester to Fifth semester in order to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Discrepancy in the amount of content included in BASIC STATISTICS (OPEN COURSE)syllabus and hour allotted	Instead of BASIC STATISTICS a new course ECONOMIC STATISTICS introduced	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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Programme Code: P1ST   Programme Name: M Sc STATISTICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the current curriculum should be improved with industrial needs as well as with CSIR-UGC, ICMR, ICAR NET and ISS syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability such as Applied Regression Analysis, Time series analysis, Life Testing were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in STATISTICAL ANALYSIS USING R was started in 2018.
4.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 20219 incorporating the suggested changes
5.	Included subjects with recent trends like Applied Regression Analysis, Time series analysis, Life Testing , Python etc	Topics in the curriculum were recommended to include Applied	Curriculum revised in 2019 incorporating the suggested changes

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		Regression Analysis, Time series analysis, Life Testing , Python etc	
6.	Applications of the statistical topics can be included with the help of statistical softwares can be introduced.	Statistical computing for each semester should be conducted separately	In the revised Curriculum Practical Examinations for each semester allotted 3 hours each and done separately
7.	Emerging developments in the respective field were lacking in the curriculum	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
8.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2020 incorporating the suggested changes
9.	Industrial visits and institutional visits, student and faculty exchange program between institution and industry can be promoted	Internships/ Online course were incorporated (MOU)	Curriculum revised in 2019 incorporating the suggested changes
10.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
11.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
12.	Advance statistical topics can be included improve data analytical skills	Curriculum should be updated according to the Industrial needs	In 2019, the curriculum will be changed to include the suggested improvements.
13.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course; Students are encouraged to publish their dissertation work

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RESEARCH & POSTGRADUATE DEPARTMENT OF BOTANY

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(Nationally accredited at 'A' level by NAAC & affiliated to University of Calicut)

Programme Code: P1BT   Programme Name: MSc BOTANY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the current curriculum was outdated and it should be made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability such as Algal culture, Agricultural importance of fungi, Environmental Impact Assessment (EIA) and Cytogenetic tools in disease diagnostics were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in Plant Tissue Culture was started in 2018.

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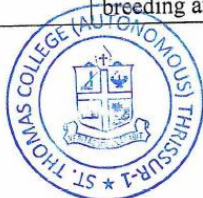# ST. THOMAS COLLEGE (AUTONOMOUS)
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4.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 2019 incorporating the suggested changes
5.	Topics in the syllabus given as a general account providing only a vague and ambiguous impression	Topics in the curriculum were recommended to be descriptive and precise inorder to avoid ambiguity	Curriculum revised in 2019 incorporating the suggested changes
6.	Confusions regarding submissions	Clarity required for Submissions of the Practical Examination	Submissions required for each Practical paper made clear and precise
7.	Continuous six hour Practical Examination (both semesters together) very hectic	Practical Examinations for each semester should be conducted separately	In the revised Curriculum Practical Examinations for each semester allotted 3 hours each and done separately
8.	Emerging developments in the respective field were lacking in the curriculum	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
9.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 incorporating the suggested changes
10.	Classic subjects such as Bryology, Pteridology, Gymnosperms and Angiosperm Taxonomy require separate field study; Laboratory or Institution visits for subjects such as Plant breeding and	Study trips not mentioned in syllabus were incorporated along with laboratory visits	Curriculum revised in 2019 incorporating the suggested changes

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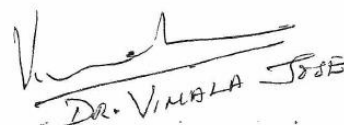# ST. THOMAS COLLEGE (AUTONOMOUS)
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	Biotechnology		
11.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
12.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
13.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course; Students are encouraged to publish their dissertation work

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Programme Code: U1ZG **Programme Name: B.Sc. ZOOLOGY**

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of examples to be studied in classic subjects such as Nonchordata & Chordata	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning to inculcate a passion towards nature and the subject	Practicals should be given more importance by adding studies of local biodiversity	Preparation of local biodiversity records in syllabus were incorporated along with laboratory works
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards in order to inculcate research aptitude among students
4.	General informatics content very difficult to learn without practical knowledge.	Topics related to General informatics should be changed and more emphasis should be given to Bio informatics	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Fresh water Ornamental Fish Culture was started
6.	Syllabus of open course should include more topics related to Nutrition and Health	More emphasis should be given to topics in Nutrition and Health	Curriculum revised in 2019 incorporating the suggestions
7.	Students should know about the local biodiversity in their locality. And also emphasis should be given to endemism of Western Ghats.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback.	Curriculum revised in 2019 including all the suggested changes
8.	Research Methodology, Biostatistics and Bioinformatics should be combined as it should act as a preamble to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Discrepancy in the content included in the syllabus of Open course and hour allotted.	Addition of few topics in the syllabus, also hours allotted accordance with the syllabus	Curriculum revised in 2019 including all the suggested changes
10	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum

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11	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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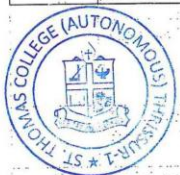Phone: 0487 2420435, 2444486
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Programme Code: P1ZG   Programme Name: M.Sc. ZOOLOGY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus needs to be updated including all the necessary topics and should be made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course Laboratory techniques in Molecular biology was started.
4.	Most of the students have the opinion that that syllabus was updated including all the necessary topics which is made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to the recent developments	Curriculum revised in 2019 incorporating the suggested changes
5.	Topics in the syllabus given as a general account providing only a vague and ambiguous impression	Topics in the curriculum were recommended to be descriptive and precise in order to avoid ambiguity	Curriculum revised in 2019 incorporating the suggested changes
6.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 incorporating the suggested changes
7.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
8.	Curriculum should be more advanced helping students to clear competitive examinations such as CSIR-NET, GATE etc	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
9.	Development for research skill	Start a course helping to cater their research skills	Scientific writing and Bioinformatics softwares were selected as the Audit courses. Students are encouraged to publish their dissertation work

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Programme Code: U2BB

Programme Name: BACHELOR OF BUSINESS ADMINISTRATION

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students needs to be updated with knowledge according to current changes.	Improve their knowledge in specialization area like Finance.	Curriculum revised in 2019 incorporating the suggestions
2.	Industrial visit must be included in course	Industrial visits were decided to include in trips	Industrial visit were included in the syllabus.
3.	Students wanted to get more time to complete project.	Decided to include it in second year also	Minor projects were done in second year.
4.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Capital Market, as well as internship and online certificate program was started
5.	Most of the students commented that syllabus want to be updated which are problem papers.	Decided to cut short the syllabus	Syllabus 2019 was updated including suggested topics.
6.	Shorten the portions for syllabus	Decided to cut short the syllabus	Curriculum revised in 2019 including all the suggested changes
7.	More activities to be in department	Decided to conduct more activities in department	Assigned each teachers as coordinator for various departmental activity

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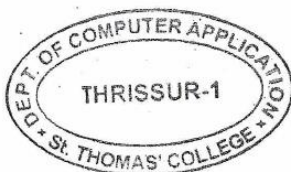NAAC (4th Cycle): A++ Grade, 3.70 Score

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8.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
9.	Current Curriculum as well as teaching methodology can be improved	Decided to include IT related presentations	Used ICT technologies in class
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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Programme Code: U2BC

Programme Name: BACHELOR OF COMPUTER APPLICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of types in the current syllabus	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and field trips to inculcate a passion towards nature and the subject	Practical should be given more importance and industrial visits incorporated	Study trips not mentioned in syllabus were incorporated along with industry visits
3.	Grading system should be revised according to their credit	Reduction of total marks and time according to course credit	Curriculum revised in 2019 incorporating the suggestions
4.	HTML language should be included in the syllabus in the 1st semester itself	Revision of current syllabus to include HTML in first semester	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Value added topics are added to the syllabus according to the suggestion.
6.	Revision of maths portions according to the trend	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
7.	Addition of courses which improve computational skills in the syllabus.	Include courses improving computation skills	Curriculum revised in 2019 including all the suggested changes
8.	Revision of Open course and elective courses	Update open courses and elective courses according to the feedback	Curriculum revised in 2019 including all the suggested changes

Principal
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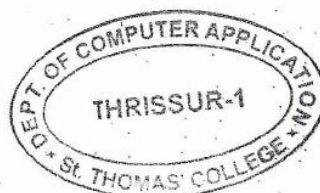## THRISSUR, KERALA - 680 001

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9.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandatory for seminars and discussions in class room
11.	Revision of general courses to understand basics of electronics, data communication and optical fibers.	Addition of courses which covers basics of sensors and data communication	Curriculum revised in 2019 including all the suggested changes

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DEPT. OF ELECTRONICS

ST. THOMAS COLLEGE (AUTONOMOUS)

THRISSUR, KERALA – 680001

Programme Code: U2EL

Programme Name: B Sc ELECTRONICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students should be updated with knowledge according to the current technologies	Improve their knowledge in python programming, Raspberry Pi, Arduino	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and industrial visit can improve their practical skills	Practicals should be given more importance and industrial visit incorporated	Industrial visit/internship incorporated in the syllabus
3.	Projects can start from first year itself for getting research aptitude.	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards inorder to inculcate research aptitude among students
4.	Python programming and raspberry Pi is necessary	Knowledge in python programming	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Advanced microcontrollers and sensors was started
6.	Application based rather than theory based learning	Industrial visits/internship should be incorporated in syllabus; Assignments more application oriented	Curriculum revised in 2019 incorporating the suggestions
7.	Basic electronics network theorems together incorporated	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes

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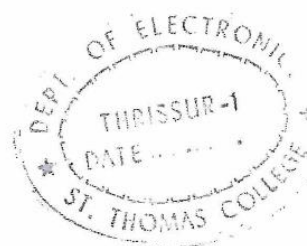# ST. THOMAS COLLEGE (AUTONOMOUS)
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8.	Introduce python programming	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Digital electronics and analog integrated circuits as separate courses	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management. Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Improve practical skills	Measures to improve practical sections shall be administered	Curriculum revised in 2019 including all the suggested changes
12.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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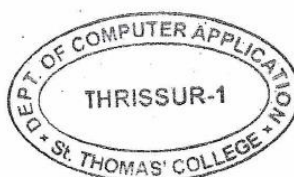
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Programme Code: U2BC

Programme Name: BACHELOR OF COMPUTER APPLICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of types in the current syllabus	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and field trips to inculcate a passion towards nature and the subject	Practical should be given more importance and industrial visits incorporated	Study trips not mentioned in syllabus were incorporated along with industry visits
3.	Grading system should be revised according to their credit	Reduction of total marks and time according to course credit	Curriculum revised in 2019 incorporating the suggestions
4.	HTML language should be included in the syllabus in the 1st semester itself	Revision of current syllabus to include HTML in first semester	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Value added topics are added to the syllabus according to the suggestion.
6.	Revision of maths portions according to the trend	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
7.	Addition of courses which improve computational skills in the syllabus.	Include courses improving computation skills	Curriculum revised in 2019 including all the suggested changes
8.	Revision of Open course and elective courses	Update open courses and elective courses according to the feedback	Curriculum revised in 2019 including all the suggested changes

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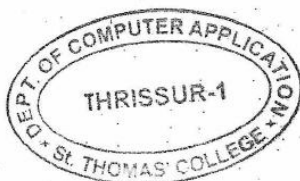## THRISSUR, KERALA - 680 001

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9.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandatory for seminars and discussions in class room
11.	Revision of general courses to understand basics of electronics, data communication and optical fibers.	Addition of courses which covers basics of sensors and data communication	Curriculum revised in 2019 including all the suggested changes

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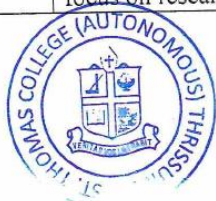
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DEPT. OF ELECTRONICS

ST. THOMAS COLLEGE (AUTONOMOUS)

THRISSUR, KERALA – 680001

Programme Code: P2EL   Programme Name: M Sc ELECTRONICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Employability topics should be included in the curriculum	Topics with employability such as MICROCONTROLLER BASED SYSTEM DESIGN,INTRODUCTION TO PYTHON PROGRAMMING,CRYPTOGRAPHY AND NETWORK SECURITY shall be incorporated	Curriculum revised in 2019 including all the suggested changes
2.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in VLSI DESIGN AND PROGRAMMING incorporated
3.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 2019 including all the suggested changes
4.	Must include application based embedded c programming and python programming	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggestions
5.	Courses should be helpful in industrial area	Addition of arduino and python programming in the curriculum	Curriculum revised in 2019 including all the suggested changes
6.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 including all the suggested changes
7.	Paperwriting and seminar must be included for them to focus on research	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes

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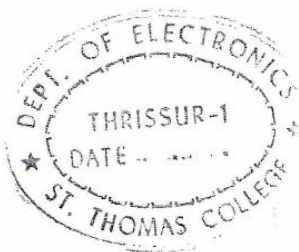# ST. THOMAS COLLEGE (AUTONOMOUS)
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8.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2020 incorporating the suggested changes
9.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course: Students are encouraged to publish their dissertation work

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DEPARTMENT OF MEDIA STUDIES

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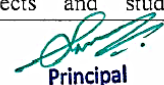Web: www.stthomas.ac.in   Email: viscomstc@gmail.com

Programme Code: U2BM   Programme Name: BA MULTIMEDIA

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Every year syllabus needs to updated because the Media world are changing	conduct various practical sessions and seminars by working professionals from industry	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented teaching made the students became industry level professional	Industrial trips incorporated	Study trips not mentioned in syllabus were incorporated along with Industrial visit
3.	Students are confident and ready to work with professionals	Curriculum has been updated every new semester	Students are participated in most of the activities to document all the programs also started an online radio by the initiative of students
4.	Journalism is an inevitable part of media studies. Both the under-graduation courses need to include journalism subjects.	Including journalism subject in every semester for both BAM	Journalism subject is included in every semester as one complimentary subject in both UG courses.
5.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Timetable is revised to include more lab hour for practical subjects and studio

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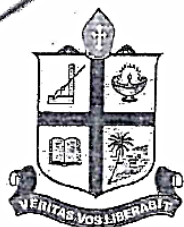# ST. THOMAS COLLEGE (AUTONOMOUS)
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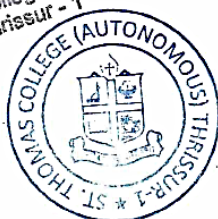*(Affiliated to the University of Calicut & Nationally Re-accredited with 'A' Grade)*
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			visits and expert workshop conducted
6.	Academics should introduce advanced equipment's and updated software's	Update both labs with new software's and introduce new equipment	Both the computer labs and studio renovated with advanced software's , camera, lights and other equipment's
7.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintosh systems. Journalism paper updated. new plugins installed
8.	Journalism Paper	Journalism Paper Integration	
9.	Macintosh OS Recommended	Final Cut Pro Training	
10.	Software Update	New Plugins	

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DEPARTMENT OF SOCIAL WORK
ST. THOMAS' COLLEGE (AUTONOMOUS), THRISSUR, INDIA - 680 001
Telephone: 0487 - 2420435 - Ext - 1024
E-mail: stthomasdsw@gmail.com

Date.....................................

Programme Code: P2SW

Programme Name: MASTER OF SOCIAL WORK

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students should be equipped to write project proposals and field action projects need to be incorporated in the curriculum	Workshops and writing the proposals during the field work training.	Curriculum revised in 2017 and Participatory project planning and training was added as a separate paper for MSW programme. Certificate course on Project Proposal Writing was incorporated in 2019 syllabus
2.	Skill enhancement programmes need to be included in MSW programme	Skill enhancement programmes and collaborating with different NGOs for enhancing the skill of social workers.	Curriculum revised in 2017 and Personal and Professional Skills was added as a separate paper for MSW programme. The Professional skills course is revised and still in MSW programme
3.	Orientation about the choice of specialization have to be given prior to the third sem classes	Orientation and career opportunities in different specializations need to be given by an expert in the field	Career opportunities of different specializations are provided and students are given an opportunity to have an introspection to know more about their skills in different specializations and it is recorded.
4.	Introduce new courses in the area of skill	Introduce courses on skill for MSW programme	Curriculum revised and added Professional skills paper and continuing the same.
5.	Courses to enhance research, to write proposal	Separate course for Research and Project Proposal Writing	Curriculum revised in 2017 and separate paper for Project proposal writing was incorporated. Certificate programme for Project proposal writing and SPSS incorporated in revised syllabus in 2019.

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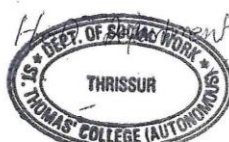**NAAC 5th Cycle Accreditation**

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6.	Make the curriculum generic than offering specialisation	Generic Practice recommended	With reference to this special recommendation no special action could be taken as our country is offering MSW programme with specialization
7.	New trends in curriculum need to be introduced	Work with vulnerable sections need to be incorporated	Curriculum revised in 2019 and social audit courses such as Working with older persons and Child protection added in the Programme
8.	Involve in social issues	The active involvement in programmes for vulnerable as well as disaster situations	Students got opportunities to involve in OKHI disaster relief programme. Flood relief programme. Flood mapping, telecounselling for COVID 19 patients. Opportunities are provided to involve in various programmes.
9.	Provide extension lectures on specialised areas	Expert lectures from different settings need to be provided	The expert lectures from different settings were provided. The support from alumni for the same is commendable
10.	Methods of social work need to be given as separate paper so that the importance of practice of methods will be taken care of.	Method papers need to be given as separate courses	Curriculum revised in 2019 and all the methods are given as separate courses
11.	The legislations for the vulnerable have to be provided in the first semester itself which help the trainee to understand and do the needful for the vulnerable sections of the society.	Social Legislation course need to be provided in first semester	Curriculum revised in 2019 and incorporated the suggested changes
12.	Skill enhancement programmes need to be as certificate programmes	Certificate programmes are recommended	Three certificate programmes are included in the syllabus
13.	Skill in communication and documentation need to be enhanced	Communication and documentation skill enhancement are recommended	Training programmes are given
14.	Need to inculcate an interest to work with all groups of people	Observation visits, interaction with beneficiary group, working with marginalised group were recommended	All the recommended actions were taken to inculcate the interests

Alen Tony

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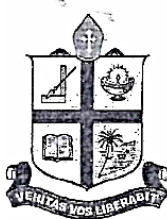# ST. THOMAS COLLEGE (AUTONOMOUS)
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DEPARTMENT OF MEDIA STUDIES

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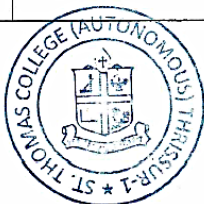Web: www.stthomas.ac.in   Email: viscomstc@gmail.com

Programme Code: U2BV   ProgrammeName: BA VISUAL COMMUNICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Every year syllabus needs to updated because the Media world are changing	Conducts various practical sessions and seminars by working professionals from industry	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented teaching made the students became industry level professional	Industrial trips incorporated	Study trips not mentioned in syllabus were incorporated along with Industrial visit
3.	Students are confident and ready to work with professionals	Curriculum has been updated every new semester	Students are participated in most of the activities to document all the programs also started an online radio by the initiative of students
4.	Journalism is an inevitable part of media studies. Both the under-graduation courses need to include journalism subjects.	Including journalism subject in every semester for both BVC	Journalism subject is included in every semester as one complimentary subject in both UG courses.

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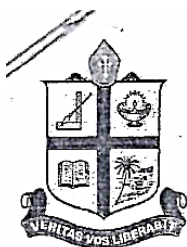# ST. THOMAS COLLEGE (AUTONOMOUS)
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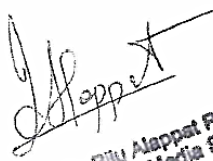
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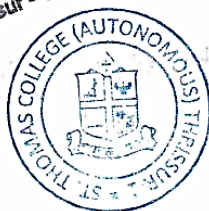(Affiliated to the University of Calicut & Nationally Re-accredited with 'A' Grade)

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5.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Timetable is revised to include more lab hour for practical subjects and studio visits and expert workshop conducted
6.	Academics should introduce advanced equipment's and updated software's	Update both labs with new software's and introduce new equipment	Both the computer labs and studio renovated with advanced software's , camera, lights and other equipment's
7.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintosh systems. Journalism paper updated. new plugins installed
8.	Journalism Paper	Journalism Paper Integration	
9.	Macintosh OS Recommended	Final Cut Pro Training	
10.	Software Update	New Plugins	

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Programme Code: P2VC   ProgrammeName: MAVISUAL COMMUNICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the syllabus need more practical sessions	Theories have been shown as visuals and will be done by practicals	Practical sessions has been added more and helps students to use equipment well
2.	Media theories should be explained as visuals	Students must participate in Internship programs	
3.	Confusion in choosing final project mode. (Thesis/ short film / documentary)	Giving a detailed idea of the project and give them time to choose	Class in charge conducted as per session for the mini and main project to give an insight about the submission which helps them to choose in accordance with their ability.
4.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Radio mist launched to give practical space to train them. Timetable is revised to include more lab hour for practical subjects and studio visits and expert workshop conducted

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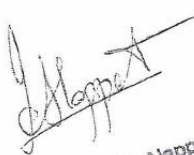
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5.	Redundant topics from UG and overlapping basic topics in curriculum	exclude basic subject classes	New media students are given separate orientation classes. Then semester formally started with advanced syllabus.
6.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintoshsystems. Journalism paper updated. new plugins installed
7.	Journalism Paper	Journalism Paper Integration	
8.	Macintosh OS Recommended	Final Cut Pro Training	
9.	Software Update	New Plugins	

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