



ST. THOMAS COLLEGE (AUTONOMOUS)
THRISSUR, KERALA - 680 001

College with Potential for Excellence
NIRF INDIA Ranking 2021 : 64th

www.stthomas.ac.in

PROGRAMME OUTCOMES
PROGRAMME SPECIFIC OUTCOMES
COURSE OUTCOMES

B.A Double Main

OUTCOMES

At the end of Under Graduate Program at St. Thomas College (Autonomous), a student will have obtained:

PO1	Critical Thinking: Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives
PO2	Effective Communication: Ability to speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology
PO3	Effective Citizenship: Ability to demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering
PO4	Environment and Sustainability: Ability to understand the issues of environmental contexts and sustainable development
PO5	Ethical Living: Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them
PO6	Social Interaction: Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings
PO7	Problem Solving and Analytical Skills: Ability to think rationally, analyze situations and solve problems adequately

PROGRAMME SPECIFIC OUTCOMES

At the end of **Bachelor B. Double Main** at St. Thomas College (Autonomous), Thrissur, a student will have developed:

PSO1	Develop a better knowledge of English language.
PSO2	Apprehend different cultures and cultural sensibilities around the world.
PSO3	Familiarize various literary movements that existed in different ages and places.
PSO4	Understand various forms of literature like prose, poetry, drama and fiction.
PSO5	Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past

COURSE OUTCOMES

B.A Double Main

ENG1A01 TRANSACTIONS: ESSENTIAL ENGLISH LANGUAGE SKILLS

At the end of this course, a student will have developed ability to:

CO1	Understand the basic elements of English sound system and the underlying causes of pronunciation problems and errors in English language use.
CO2	Construct academic vocabulary and the vocabulary for real life contexts.
CO3	Use grammatical and sentence structures accurately for comprehensibility.
CO4	Express oneself in English in different situations of life.
CO5	Use effective strategies of reading extended texts and passages.

B.A Double Main

ENG1A02:WAYS WITH WORDS: LITERATURES IN ENGLISH

At the end of this course, a student will have developed ability to:

CO1	To understand elements of poetry, fiction, nonfiction and drama in English
CO2	To analyse the poetry of Shakespeare, John Keats, Robert Frost, Dilip Chitre, Maya Angelou, Gabriel Okara and Bob Dylan
CO3	To analyse short stories of W. Somerset Maugham, Graham Greene, Roald Dahl, and Patricia Grace
CO4	To analyse essays of E V Lucas and Carl Sagan
CO5	To analyse One Act Play of Tennessee Williams

B.A Double Main

ENG2A03:WRITING FOR ACADEMIC AND PROFESSIONALSUCCESS

At the end of this course, a student will have developed ability to:

CO1	To use English academic writing skills to present thoughts and ideas systematically
CO2	To understand different type of academic writing and mechanics of writing
CO3	To acquire sufficient vocabulary for academic writing
CO4	To understand discourse conventions ranging from structure and paragraphing to tone and mechanics pertaining to Professional writing
CO5	To prepare notes, précis, letters, resume.

B.A Double Main

ENG2 A04 ZEITGEIST: READINGS ON CONTEMPORARY CULTURE

At the end of this course, a student will have developed ability to:

CO1	To understand the great values enshrined in the constitution and culture of India.
CO2	To understand their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
CO3	To analyze creative representations of human relationships with the non-human world.
CO4	To recognize the ways in which societal institutions and power structures impact the material realities of women's lives.
CO5	To apply knowledge for social transformation and the construction of gender.
CO6	To carry out the responsibility of promoting social justice and human rights.

B.A Double Main

ENG3 A05 SIGNATURES: EXPRESSING THE SELF

At the end of this course, a student will have developed ability to:

CO1	To enhance the intellectual ability
CO2	To develop an aesthetic sensibility of the realities of the world
CO3	To analyse various personal narratives which are intersecting with the larger social realities.
CO4	To identify possible social issues in the contemporary world
CO5	To develop a concern for the oppressed sections of society
CO6	To adapt best eco-friendly practices

B.A Double Main

ENG4 A06 SPECTRUM: LITERATURE AND CONTEMPORARY ISSUES

At the end of this course, a student will have developed ability to:

CO1	To analyse and interpret the humanist dimensions of literature and media in the contemporary world
CO2	To understand concepts of Liberalization, Privatization and Globalization, Commercialization and IPR (Intellectual Property Rights) in new literatures
CO3	To appreciate the spirit of universal brotherhood by presenting critiques of race, xenophobia, war and national borders
CO4	To disseminate knowledge about the rights of minorities such as children, animals and the disabled.
CO5	To promote gender equality.

B.A Double Main

ENG1B01- INTRODUCING LITERATURE

At the end of this course, a student will have developed ability to:

CO1	To introduce students to the language of literature, i.e., the meaning-making devices, verb phrases, collocations, linkers, sense groups and their functions in the literary text
CO2	To train the students to identify the linguistic structures of poetic texts: symbols, metaphors, and other tropes and equip them in poetic conventions
CO3	To recognize diverse points of view within a single text and to understand the rationale of polyphony
CO4	To prepare students in reading literary/cultural texts closely, beyond the literal.
CO5	To enable students to recognize the dominant voice/s within the text and its agendas
CO6	To encourage questioning the text in order to perceive marginalized voices - the voices of the child, Dalit, transgender and female.
CO7	To comprehend how the subaltern perspectives question and counter the privileged voices in the mainstream texts.

B.A Double Main

ENG2B02- APPRECIATING POETRY

At the end of this course, a student will have developed ability to:

CO1	To introduce the students to the basic elements of poetry, including the stylistic and rhetorical devices employed in poetry, and to various genres of poetry.
CO2	To facilitate students to attain various perspective in reading poetry like gender, race, caste, ethnicity, religion, region, environment and nation.
CO3	To familiarize the learners with different forms of poetry written in British and American literature.
CO4	To create awareness among the learners about different forms and themes of poetry produced across the globe in the history of literature.

B.A Double Main

ENG3B03- APPRECIATING PROSE

At the end of this course, a student will have developed ability to:

CO1	To familiarize the students with different types of prose writing.
CO2	To introduce to them the basic concepts of style and literary devices in prose.
CO3	To acquaint them with cultural diversity and divergence in perspectives.
CO4	To develop their critical thinking abilities and write creatively and critically.

B.A Double Main

ENG3B04- ENGLISH GRAMMAR AND USAGE

At the end of this course, a student will have developed ability to:

CO1	To familiarize the students with the key concepts of English grammar and to use them more sensitively in their day-to-day communication needs.
CO2	To help students towards a better language use through the understanding of the sentence patterns in English.
CO3	To help the students develop a sense of English grammar, idioms, syntax, semantics and their usage.
CO4	To develop the logical and analytical skills in the use of language for communication.
CO5	To familiarize students with contemporary English usage.

B.A Double Main

ENG4B05- APPRECIATING FICTION

At the end of this course, a student will have developed ability to:

CO1	To help students discover the pleasures in reading fiction.
CO2	To aid students gain an insight into the human condition and the complexities of life.
CO3	To acquaint the students with different types of fiction and analyze them.

B.A Double Main

ENG4B06- LITERARY CRITICISM

At the end of this course, a student will have developed ability to:

CO1	To have an understanding of important texts and movements in the history of literary criticism.
CO2	To help students towards a better language use through the understanding of the sentence patterns in English.
CO3	To help the students develop a sense of English grammar, idioms, syntax, semantics and their usage.
CO4	To develop the logical and analytical skills in the use of language for communication.
CO5	To familiarize students with contemporary English usage.

B.A Double Main

ENG5B07- APPRECIATING DRAMA AND THEATRE

At the end of this course, a student will have developed ability to:

CO1	To introduce the students to the basic elements of drama, including the historical progress of drama in different continents.
CO2	To foster an ability in the students for appreciating drama as an art form. c. To familiarize the students with the different genres and masters of drama.
CO3	To facilitate the learners to critically go beyond the theatrical performances to the texts and approach them critically from various standpoints.

B.A Double Main

ENG5B08- LITERARY THEORY

At the end of this course, a student will have developed ability to:

CO1	To cultivate among the students an understanding of important texts and movements in the history of literary theory.
CO2	To enable the learners to critically approach literature and culture in the context of theory.
CO3	To enrich the students through various perspectives of thinking and critique the major arguments presented in theory.
CO4	To promote a pluralistic perspective of culture and literature in a multicultural society.

B.A Double Main

ENG5B09- LANGUAGE AND LINGUISTICS

At the end of this course, a student will have developed ability to:

CO1	To lead to a greater understanding of the human mind, of human communicative action and relations through an objective study of language.
CO2	To familiarize students with key concepts of Linguistics and develop awareness of latest trends in Language Study.
CO3	To help students towards a better pronunciation and to improve the general standard of pronunciation in every day conversation and in reading.
CO4	To help the students develop a sense of English grammar, syntax and usage.
CO5	To improve writing and speech skills.

B.A Double Main

ENG5B10- INDIAN WRITING IN ENGLISH

At the end of this course, a student will have developed ability to:

CO1	To provide an overview of the various phases of the evolution of Indian writing in English
CO2	To introduce students to the thematic concerns, genres and trends of Indian writing in English
CO3	To expose students to the pluralistic aspects of Indian culture and identity

B.A Double Main

ENG6B11- VOICES OF WOMEN

At the end of this course, a student will have developed ability to:

CO1	To equip students to steer clear of misconceptions regarding women and to evolve a human perspective about them.
CO2	To arouse a keen interest in analysing critically the diversity of women's experiences across the world and to marvel at their creative skills.
CO3	To perceive gender as a social construct

B.A Double Main

ENG6B12- CLASSICS OF WORLD LITERATURE

At the end of this course, a student will have developed ability to:

CO1	To acquaint the students with the classic literatures and thereby composite cultures of the world
CO2	To enable students to develop cross cultural perspectives
CO3	To enhance the literary sensibility of students

B.A Double Main

ENG6B13- FILM STUDIES

At the end of this course, a student will have developed ability to:

CO1	To appreciate film as an art form and its aesthetics.
CO2	To understand how film connects with history, politics, technology, psychology and performance.
CO3	To critically appraise the nature of representation onscreen and how class, race ethnicity and sexuality are represented.
CO4	To develop analytical skills so that the student can produce informed and thorough close readings of films.

B.A Double Main

ENG6B14- NEW LITERATURES IN ENGLISH

At the end of this course, a student will have developed ability to:

CO1	To expose the students to diverse cultures and modes of expression.
CO2	To enable them to explore issues of cultural plurality and hybridity
CO3	To expose the learners to literary negotiations of colonization and decolonization, identity, inequality, marginalization and soon.

B.A Double Main

ENG6B15- LITERATURE OF THE MARGINALIZED

At the end of this course, a student will have developed ability to:

CO1	To sensitize the students on issues pertaining to the marginalized.
CO2	To educate the students about the evolving patterns of generic and other technical possibilities that the marginalized use to represent their predicament.
CO3	To communicate to the students how marginality is very often a contextual factor related to the socio-cultural reality.
CO4	To discuss how the question of marginality has evolved by giving space to new and till now avoided categories of outcastes, bodily and culturally and how such people develop their own styles of articulation and subsequent theoretical foundations.

B.A Double Main

ENG6B16- DIGITAL LITERATURE AND ENGLISH

At the end of this course, a student will have developed ability to:

CO1	To sensitize the students on issues pertaining to the marginalized.
CO2	To educate the students about the evolving patterns of generic and other technical possibilities that the marginalized use to represent their predicament.
CO3	To communicate to the students how marginality is very often a contextual factor related to the socio-cultural reality.
CO4	To discuss how the question of marginality has evolved by giving space to new and till now avoided categories of outcastes, bodily and culturally and how such people develop their own styles of articulation and subsequent theoretical foundations.

B.A Double Main

ENG6B17- WRITING FOR THE MEDIA

At the end of this course, a student will have developed ability to:

CO1	To familiarize the students with the latest trends in media.
CO2	To understand the specificities and possibilities of the different kinds of media
CO3	To impart necessary technical writing skills

B.A Double Main

ENG6B18- TRANSLATION STUDIES

At the end of this course, a student will have developed ability to:

CO1	To introduce students to the basic theories of translation studies
CO2	To familiarize them with the diverse techniques and strategies of translation
CO3	To cultivate the skill to translate texts from one language to the other

B.A Double Main

ENG6B19- ENGLISH LANGUAGE EDUCATION

At the end of this course, a student will have developed ability to:

CO1	To expose them to the practical ways of teaching English language using different methods.
CO2	To help learners develop a taste for teaching English effectively.
CO3	To develop in learners' ability for critical reflections on their own and fellow-learners' method of teaching English.

B.A Double Main

ENG6B20- SHAKESPEARE

At the end of this course, a student will have developed ability to:

CO1	To expose students to the universality of Shakespeare and his relevance for all times
CO2	To appreciate the polyphonic quality of Shakespeare's Works and to learn the different modes of approaching Shakespeare
CO3	To develop the students' skill of formulating his/her own critical position

B.A Double Main

ENG6B21- PROJECT

At the end of this course, a student will have developed ability to:

CO1	To equip the students with the skills to find a unique area/aspect/topic worth research, formulate a hypothesis, collect data, and to analyze it to arrive at a logical corollary
CO2	To enhance the analytical capability of the students
CO3	To develop a habit of studying deeply about a topic and finding its various dimensions,
CO4	To enable students to present the facts found in a systematic and academic fashion, and to defend their studies from questions of various degrees pertaining to the subject.

B.A Double Main

ENG6B22- RESEARCH METHODOLOGY

At the end of this course, a student will have developed ability to:

CO1	To introduce students to the basic elements of research writing.
CO2	To encourage students to seriously pursue the preparation of project and research papers.
CO3	To enable students to write research papers

B.A Double Main

ENG5D01- ENGLISH FOR COMPETITIVE EXAMINATIONS

At the end of this course, a student will have developed ability to:

CO1	To help the students to approach and qualify competitive examinations by introducing the usually discussed areas in the exams.
CO2	To enable the learners to acquire necessary professional skills in the usage of English.
CO3	To provide opportunities for the students to improve their listening and reading comprehension skills.

B.A Double Main

ENG5D02- CREATIVE WRITING IN ENGLISH

At the end of this course, a student will have developed ability to:

CO1	To help the students to analyze and appreciate poems and short stories
CO2	To identify different literary forms and genres.
CO3	To enable the learners to write professional articles – blogs, book and film reviews etc.

B.A Double Main

ENG5D03- APPRECIATING LITERATURE

At the end of this course, a student will have developed ability to:

CO1	To teach students how to appreciate literature through simple and popular literary works.
CO2	To familiarize the students with the different genres and different varieties of English literature through the selected pieces without formal introduction.
CO3	To teach students how literature can function as are flection of life in its varied forms.
CO4	To teach students how literature is philosophical and social.

B.A Double Main

ENG5B23- APPRECIATING DRAMA

At the end of this course, a student will have developed ability to:

CO1	To introduce the students to the basic elements of drama, including the historical progress of drama in different continents.
CO2	To foster an ability in the students for appreciating drama as an art form.
CO3	To familiarize the students with the different genres and masters of drama.
CO4	To facilitate the learners to critically go beyond the theatrical performances to the texts and approach them critically from various standpoints

B.A Double Main

HIS1B01 TRENDS IN HISTORIOGRAPHY

At the end of this course, a student will have developed ability to:

CO1	Understand the development of History as a discipline.
CO2	Understand the nature and character of Greek historical writings.
CO3	Understand different trends in historical writing in different ages.
CO4	Remember the change in trends in historical writings around the world.
CO5	Analyse the contributions of made by historians in different ages

B.A Double Main

HIS2B02 TRENDS IN INDIAN HISTORIOGRAPHY

At the end of this course, a student will have developed ability to:

CO1	Understand the development of Historical consciousness in Ancient India
CO2	Understand the development of Historical consciousness in Medieval India.
CO3	Analyse the new trends in historical writing in in the colonial period.
CO4	Analyse the historiographical trends in Independent India.

B.A Double Main

HIS3 B04 INDIAN HISTORY-1

At the end of this course, a student will have developed ability to:

CO1	Understand the process of socio-political formations in the north and south India up to 1300 CE.
CO2	Understand the different debates in ancient Indian history.
CO3	Analyze the Tinai concept and Nature of Muventar polity.
CO4	Analyze the features of the feudal cultures in the north and south.
CO5	Evaluate the significance of Bhakti movement in South India.

B.A Double Main

HIS4B06 INDIAN HISTORY-2

At the end of this course, a student will have developed ability to:

CO1	Understand the process of process of state formation in medieval India
CO2	Understand the economic pattern of medieval India along with the social and cultural developments of the period.
CO3	Analyse the significance of Delhi Sultanate and Mughal Empire.
CO4	Undertand the new form of religious ideas, culture, fine arts and architecture in the north and south .

B.A Double Main

HIS4 B20-GENDER STUDIES

At the end of this course, a student will have developed ability to:

CO1	Understand conventional social norms about male-female dichotomy and can device policies and strategies to foster gender equality and gender justice .
CO2	Understand the creative interventions that may result in a world with less inequality.
CO3	Evaluate the social processes related to the construction of gender.
CO4	Analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives.

B.A Double Main

HIS5 B08 INDIAN HISTORY – 3

At the end of this course, a student will have developed ability to:

CO1	Analyse the impact of colonialism and its presence in contemporary India.
CO2	Understand the values and ideologies of freedom struggle
CO3	Understand the mass basis of Indian national movement
CO4	Understand the dynamics of Indian economy that have rooted in both colonial and Native practices
CO5	Understand the process of class formations in Modern India

B.A Double Main

HIS5 B09- KERALA HISTORY-1

At the end of this course, a student will have developed ability to:

CO1	Understand the major aspects of the evolution of Kerala history and culture in the light of new researches and findings.
CO2	Understand the importance of landscape and seascape of Kerala and its climate
CO3	Understand the evolution of land relations in Kerala and its impact on social life
CO4	Understand the trade items of Kerala related to Arabian Sea and Indian Ocean
CO5	Understand the changes occurred in the landscape of Kerala especially its flora and fauna with the arrival of foreigners

B.A Double Main

HIS6 B11-INDIAN HISTORY- 4

At the end of this course, a student will have developed ability to:

CO1	Understand the social and economic issues of contemporary India and the socially useful productive works
CO2	Understand a pluralistic society and its relationship to our democratic principle
CO3	Understand the importance of the constitution of India and recognize the contribution of leaders and personalities who prepared it.
CO4	Understand the environmental issues of the country and the sustainable development activities
CO5	Understand the cardinal principles of Foreign Policy of India and the role of national leaders who contributed to the ideology of peaceful co-existence.

B.A Double Main

HIS6 B12- KERALA HISTORY- 2

At the end of this course, a student will have developed ability to:

CO1	Understand the real nature of the colonial intervention in Kerala
CO2	Understand the historical roots of progressive contemporary Kerala.
CO3	Analyse critically the role of leaders and movements in the transformation of modern Kerala
CO4	Understand the Kerala Model of Development and the rebuilding process of Kerala economy
CO5	Understand the issues in contemporary Kerala so as to be responsive to the same