



TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

2019 - 2020

FEEDBACK ANALYSIS ON CURRICULUM (2019-2020)

For the academic year 2019-2020, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using R Programming software.

TEACHER FEEDBACK ANALYSIS ON CURRICULUM

The faculty feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2019-2020.

- The syllabus is need-based, updated, and has a good balance between theory and application in the opinion of 99% of the faculties.
- The syllabus provides comprehensive knowledge and perspective in the subject area in the opinion of 99% of the faculty.
- Around 94% of the faculties rated above good for the statement that they had the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- All the faculties (100%) highly rated that the college has enough relevant resources which are updated regularly for teaching-learning purposes.
- There is a very good rating (99%) to the fact that the course content has enough scope for the development of analytical, logical, technical, and creative skills to the students.
- The syllabus has prospects for competitive exams/higher education/ employability in the opinion of 98% of the faculties.

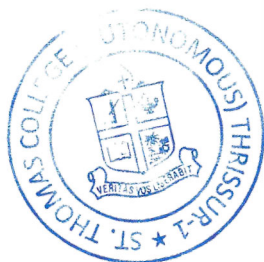
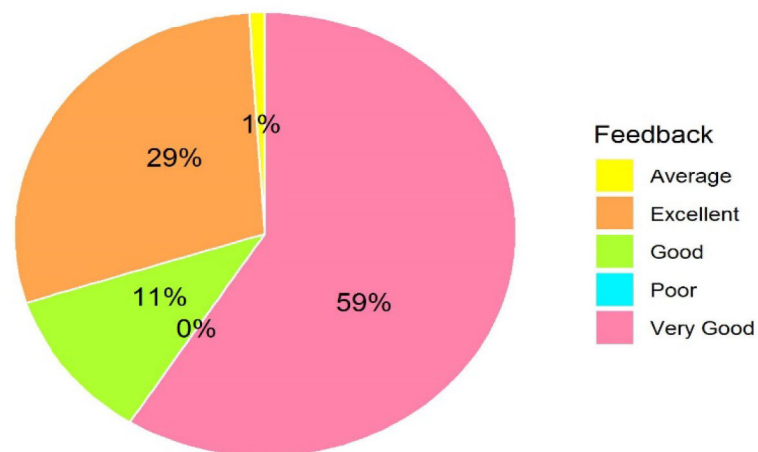



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Thrissur - 680 001

The syllabus is need based, updated and has good balance between theory and application

Attribute	Percentage of Responses
Excellent	29
Very Good	59
Good	11
Average	1
Poor	0

Syllabus is need based, updated and has good balance between theory and application

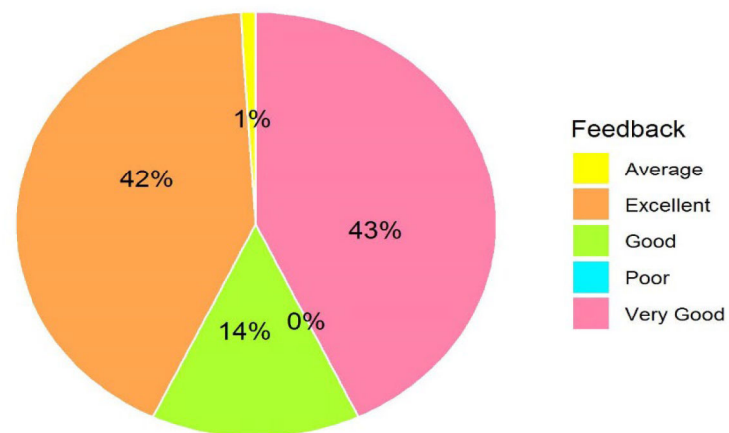


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The syllabus provides comprehensive knowledge and perspective in the subject area

Attribute	Percentage of Responses
Excellent	42
Very Good	43
Good	14
Average	1
Poor	0

Syllabus provides comprehensive knowledge and perspective in the subject area

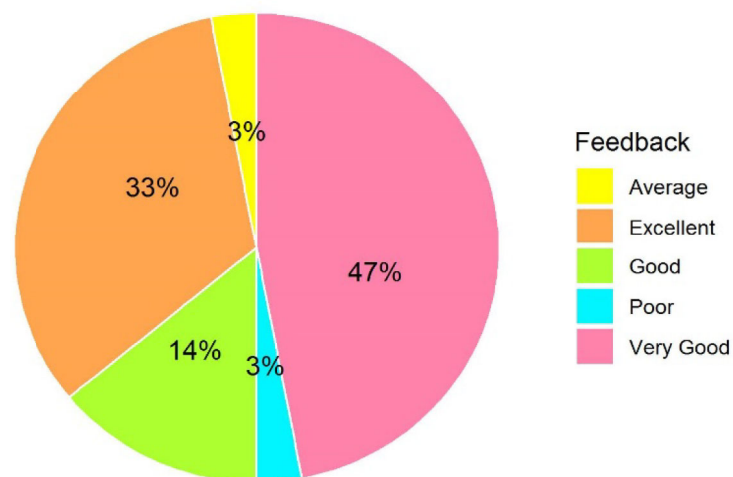



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I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

Attribute	Percentage of Responses
Excellent	33
Very Good	47
Good	14
Average	3
Poor	3

Freedom to propose, modify, suggest and incorporate new topics in the syllabus

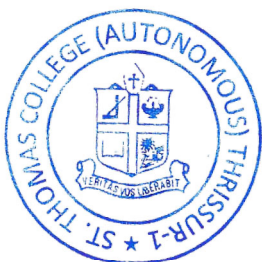
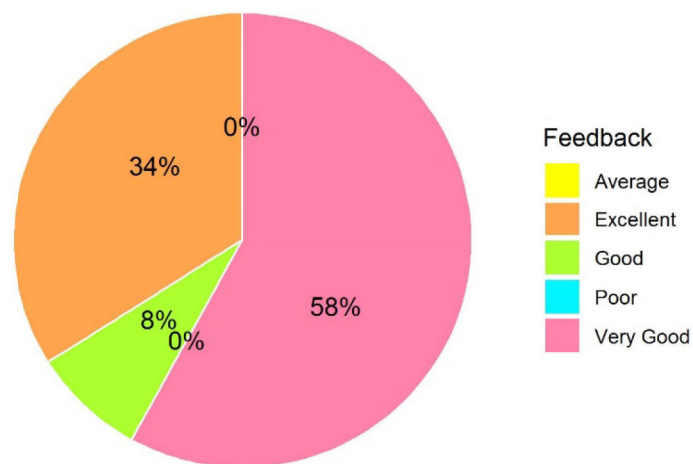



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The college has enough relevant resources which are updated regularly for teaching learning purposes

Attribute	Percentage of Responses
Excellent	34
Very Good	58
Good	8
Average	0
Poor	0

College has enough relevant resources which are updated regularly for teaching learning purposes



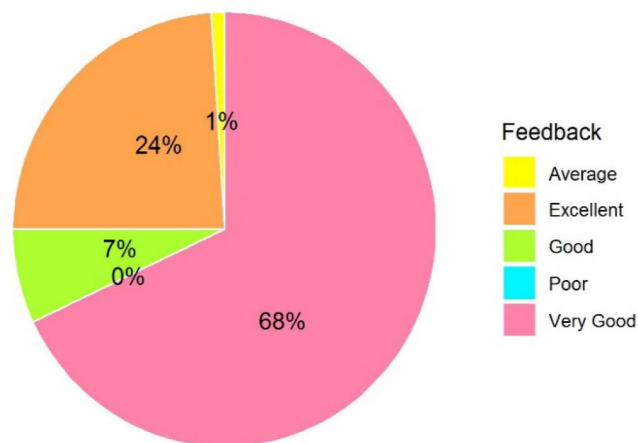
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Course content has enough scope for development of analytical, logical, technical and creative skills to the students

Attribute	Percentage of Responses
Excellent	24
Very Good	68
Good	7
Average	1
Poor	0

Course content has enough scope for development of analytical, logical, technical and creative skills to the students

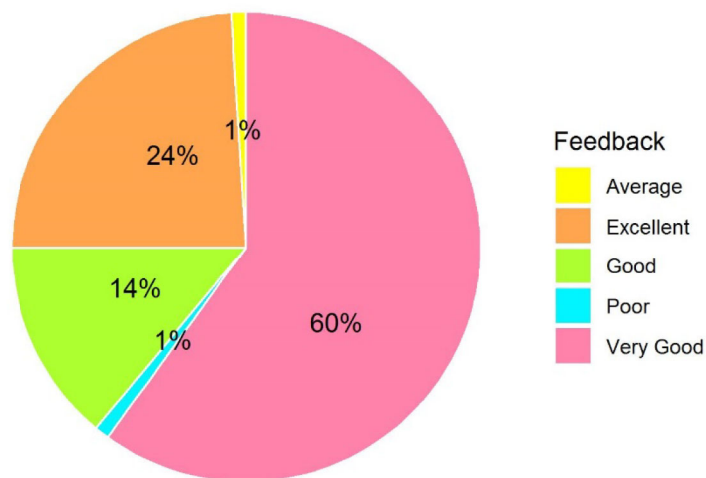



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The syllabus has prospects for competitive exams/higher education/ employability

Attribute	Percentage of Responses
Excellent	24
Very Good	60
Good	14
Average	1
Poor	1

Syllabus has prospects for competitive exams/higher education/ employability



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