

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

**ST. THOMAS' COLLEGE (AUTONOMOUS)
THRISSUR, KERALA**



REPORT

2018 - 2019

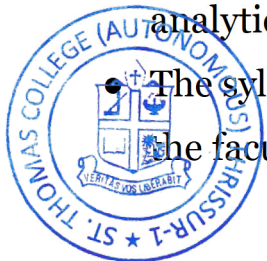
FEEDBACK ANALYSIS ON CURRICULUM (2018-2019)

For the academic year 2018-2019, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using R Programming software.

TEACHER FEEDBACK ANALYSIS ON CURRICULUM

The faculty feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2018-2019.

- The syllabus is need-based, updated, and has a good balance between theory and application in the opinion of 98% of the faculties.
- The syllabus provides comprehensive knowledge and perspective in the subject area in the opinion of 98% of the faculty.
- Around 94% of the faculties rated above good for the statement that they had the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- Comparatively, most of the faculties (98% and above) highly rated that the college has enough relevant resources which are updated regularly for teaching-learning purposes.
- There is a good rating (98%) to the fact that the course content has enough scope for the development of analytical, logical, technical, and creative skills to the students.
- The syllabus has prospects for competitive exams/higher education/ employability in the opinion of 98% of the faculties.

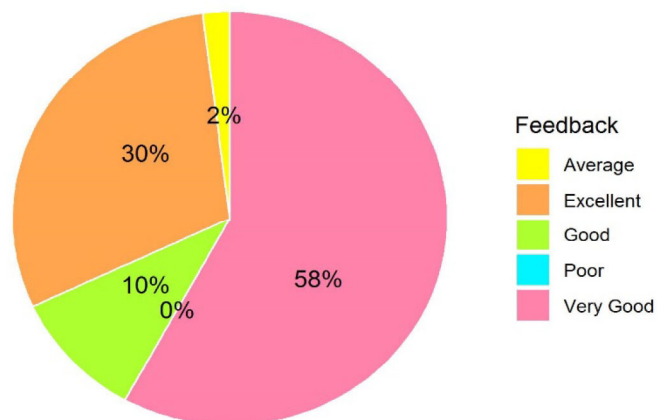


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Thrissur - 680 001

The syllabus is need based, updated and has good balance between theory and application

Attribute	Percentage of Responses
Excellent	30
Very Good	58
Good	10
Average	2
Poor	0

Syllabus is need based, updated and has good balance between theory and application

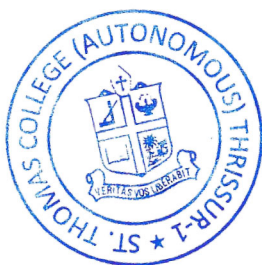
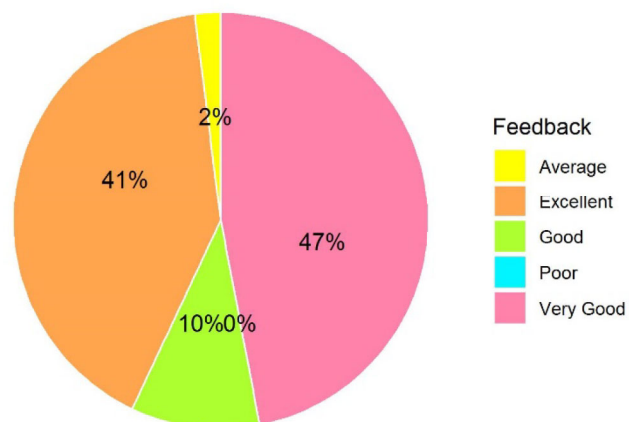


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The syllabus provides comprehensive knowledge and perspective in the subject area

Attribute	Percentage of Responses
Excellent	41
Very Good	47
Good	10
Average	2
Poor	0

Syllabus provides comprehensive knowledge and perspective in the subject area

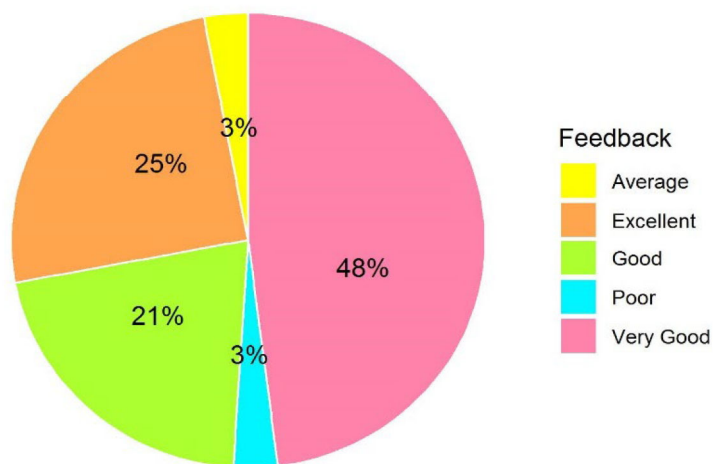


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I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

Attribute	Percentage of Responses
Excellent	25
Very Good	48
Good	21
Average	3
Poor	3

Freedom to propose, modify, suggest and incorporate new topics in the syllabus

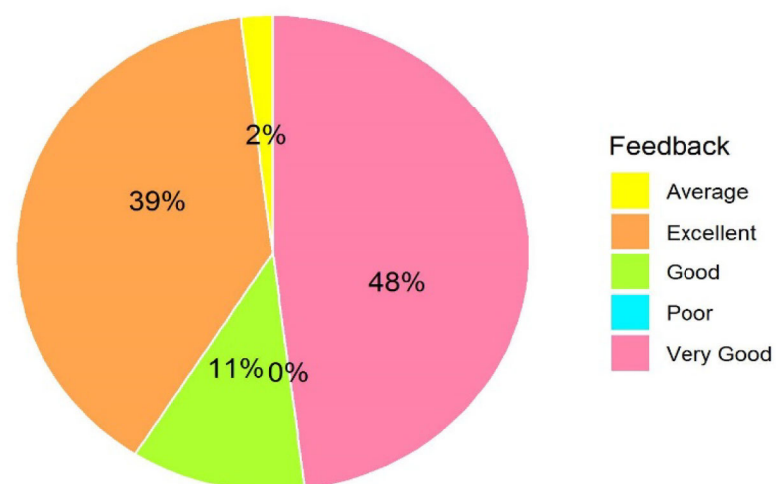


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The college has enough relevant resources which are updated regularly for teaching learning purposes

Attribute	Percentage of Responses
Excellent	39
Very Good	48
Good	11
Average	2
Poor	0

College has enough relevant resources which are updated regularly for teaching learning purposes

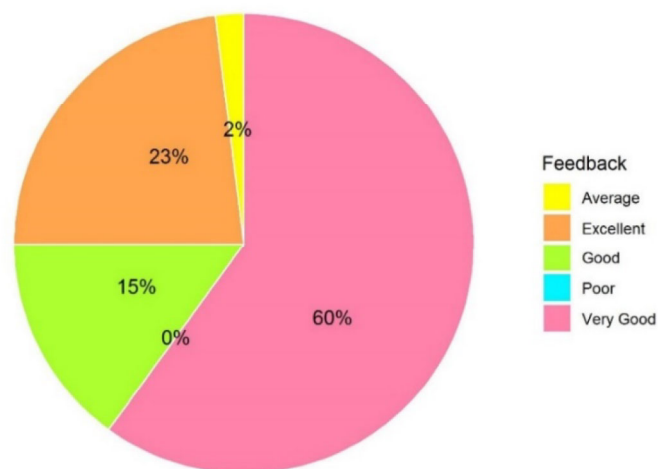


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Course content has enough scope for development of analytical, logical, technical and creative skills to the students

Attribute	Percentage of Responses
Excellent	23
Very Good	60
Good	15
Average	2
Poor	0

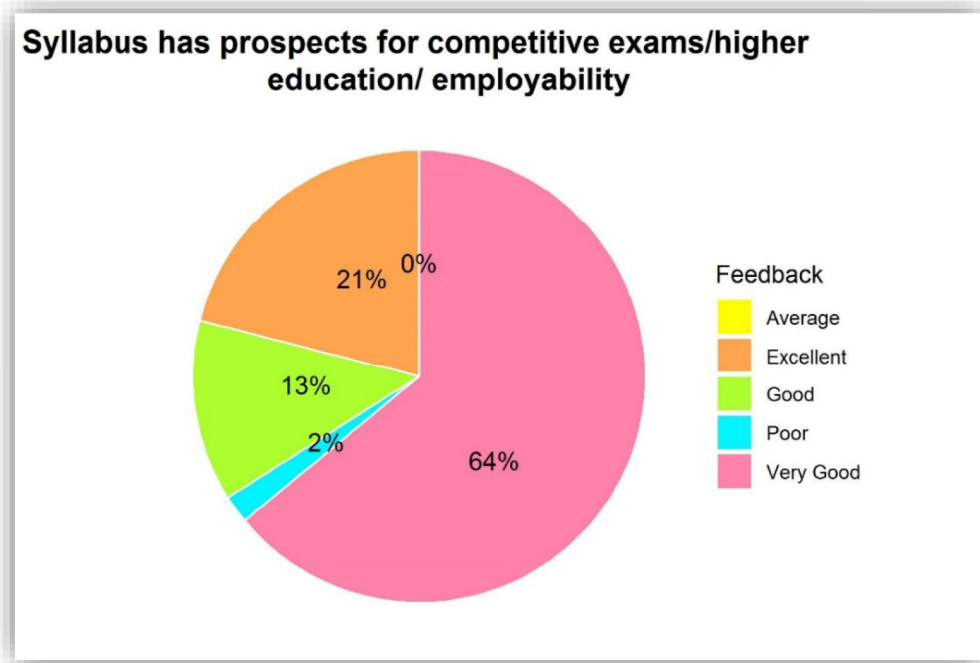
Course content has enough scope for development of analytical, logical, technical and creative skills to the students



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The syllabus has prospects for competitive exams/higher education/employability	
Attribute	Percentage of Responses
Excellent	21
Very Good	64
Good	13
Average	0
Poor	2



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