

ST. THOMAS' COLLEGE (AUTONOMOUS) THRISSUR

FEEDBACK ANALYSIS ON CURRICULUM (2017-2018)


For the academic year 2017-2018, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using R Programming software.

TEACHER FEEDBACK ANALYSIS ON CURRICULUM

The faculty feedback form consisted of questions that truly indicated their satisfaction level with the syllabus. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2017-2018.

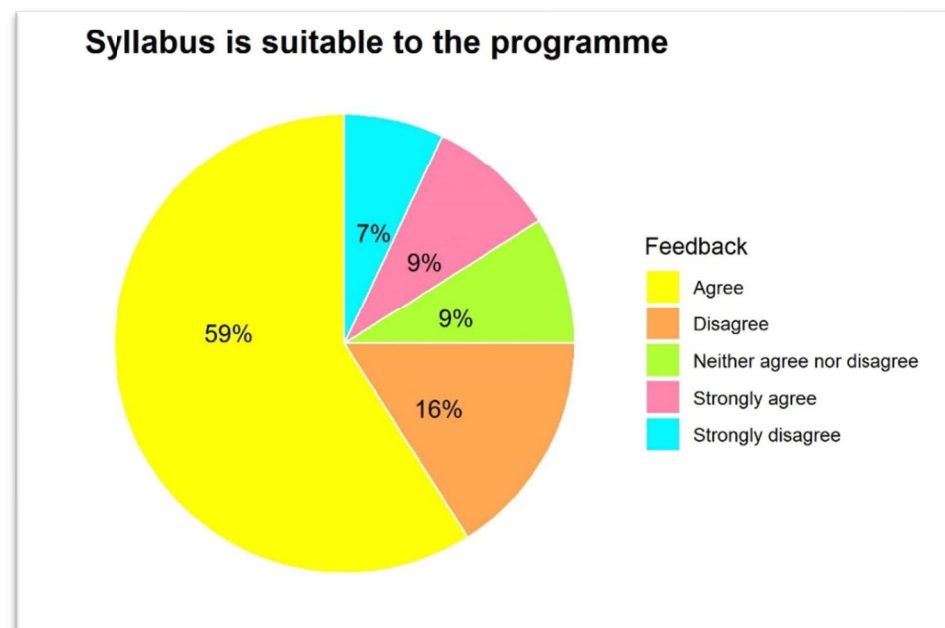
- The syllabus is suitable for the programme in the opinion of 68% of the faculty.
- The syllabus is need-based, in the opinion of 63% of the faculty.
- Around 58% of them will agree that the aims and objectives of the syllabi are well-defined and clear to teachers and students.
- Comparatively, most of the faculties (58%) agree that a sufficient number of prescribed books are available in the library.
- There is an agreement (46%) to the fact that the syllabus has a good balance between theory and application.
- The programme/syllabus of this subject increased 70% of the faculties' knowledge in the subject area.
- 83% of the faculties well agree that tests and examinations are conducted well in advance of time.
- All units in the syllabus are sufficiently well completed before the examinations, which has been agreed upon by 79% of the faculties.
- Only 35% of the faculties have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- There is an agreement (33%) to the statement that more time may be availed to complete the syllabus by conducting examinations in the first week of April.
- 78% of the faculties have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and learners' participation.
- 47% of the faculties have the freedom to adopt new techniques of evaluation and assessment of students.
- The environment in the department is conducive to more than 59% of the faculties for teaching and research.
- There is an agreement (69%) to the statement that the administration is teacher-friendly.
- Around 62% of the faculties agree that the college provides adequate and smooth support for projects and research facilities.
- Provisions for professional development are non-discriminatory and fair and are agreed upon by 58% of the faculties.



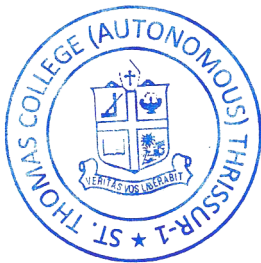

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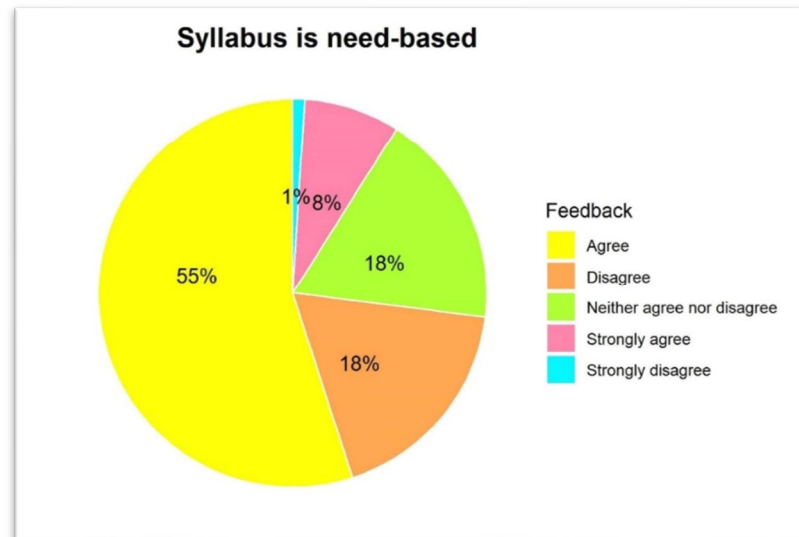
Syllabus is suitable to the programme.	
Attribute	Percentage of Responses
Strongly agree	9
Agree	59
Neither agree nor disagree	9
Disagree	16
Strongly disagree	7




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Syllabus is need-based	
Attribute	Percentage of Responses
Strongly agree	8
Agree	55
Neither agree nor disagree	18
Disagree	18
Strongly disagree	1



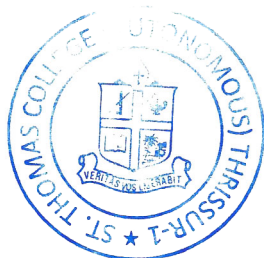
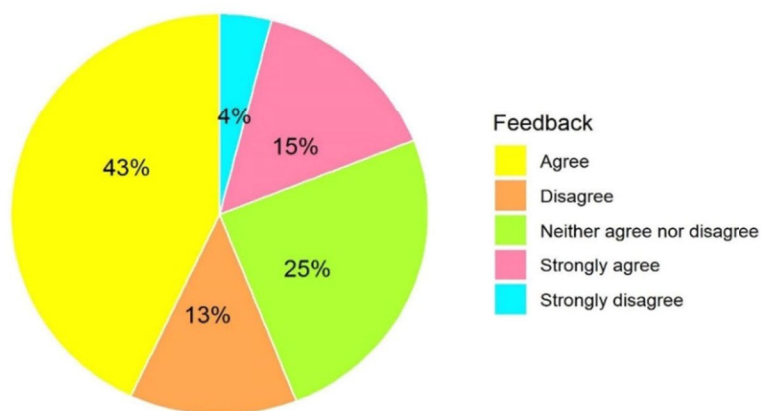
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Aims and objectives of the syllabi are well-defined and clear to teachers and students

Attribute	Percentage of Responses
Strongly agree	15
Agree	43
Neither agree nor disagree	25
Disagree	13
Strongly disagree	4

Aims and objectives of the syllabi are well-defined and clear to teachers and students.

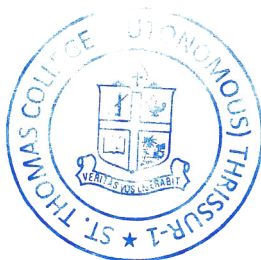
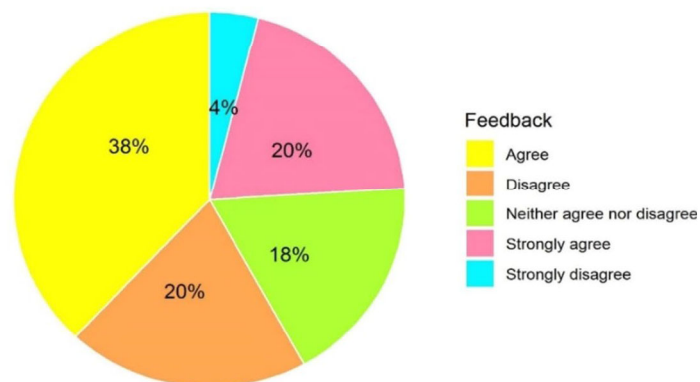


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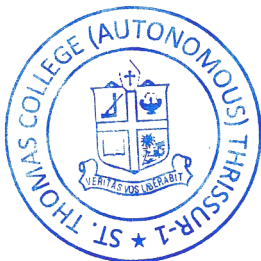
Sufficient number of prescribed books are available in the Library

Attribute	Percentage of Responses
Strongly agree	20
Agree	38
Neither agree nor disagree	18
Disagree	20
Strongly disagree	4

Sufficient number of prescribed books are available in the Library



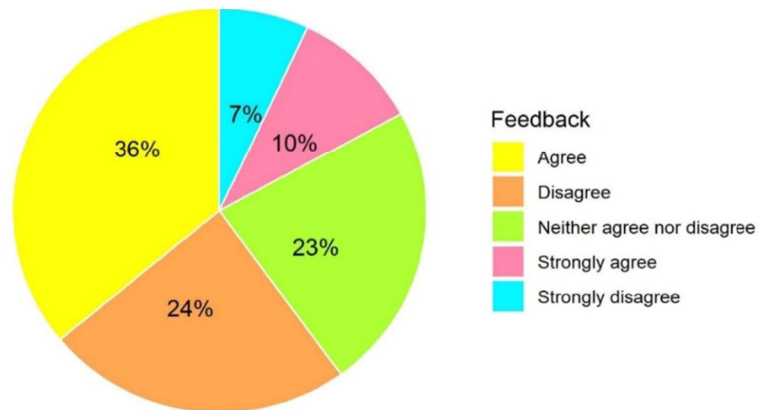
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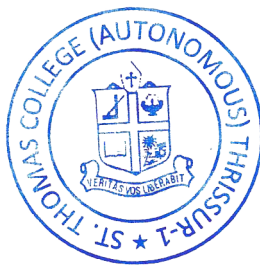
The syllabus has good balance between theory and application

Attribute	Percentage of Responses
Strongly agree	10
Agree	36
Neither agree nor disagree	23
Disagree	24
Strongly disagree	7

Syllabus has good balance between theory and application

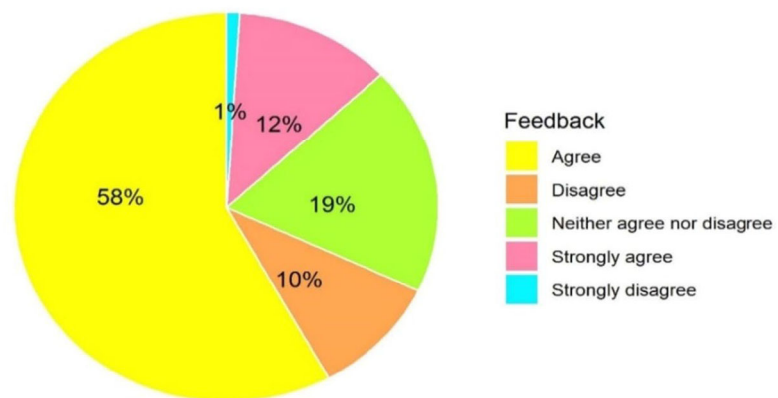



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The programme/syllabus of this subject increased my knowledge in the subject area	
Attribute	Percentage of Responses
Strongly agree	12
Agree	58
Neither agree nor disagree	19
Disagree	10
Strongly disagree	1

Programme/syllabus of this subject increased my knowledge in the subject area



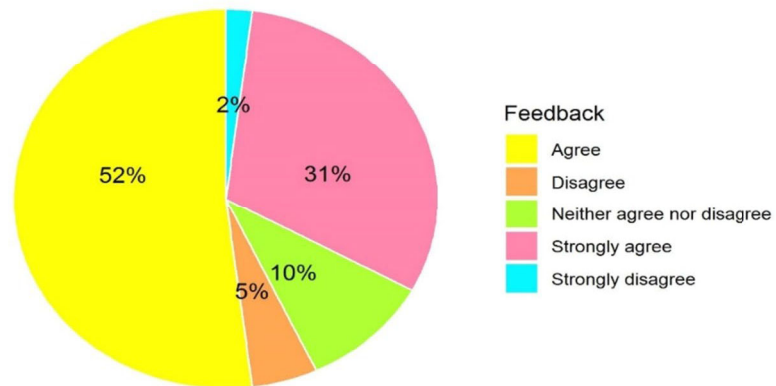

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Tests and examinations are conducted well in advance of time

Attribute	Percentage of Responses
Strongly agree	31
Agree	52
Neither agree nor disagree	10
Disagree	5
Strongly disagree	2

Tests and examinations are conducted well in advance of time



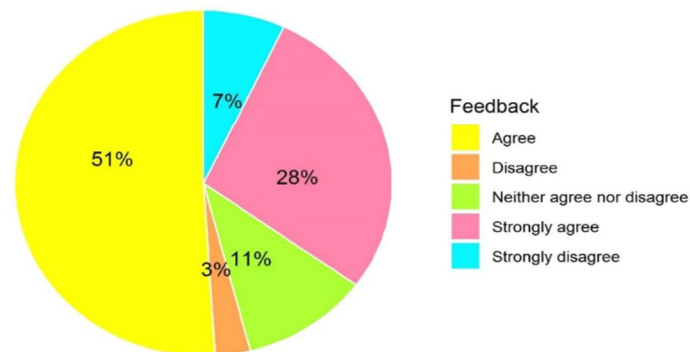
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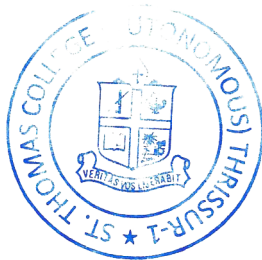


All units in the syllabus are sufficiently well completed before the examinations	
Attribute	Percentage of Responses
Strongly agree	28
Agree	51
Neither agree nor disagree	11
Disagree	3
Strongly disagree	7

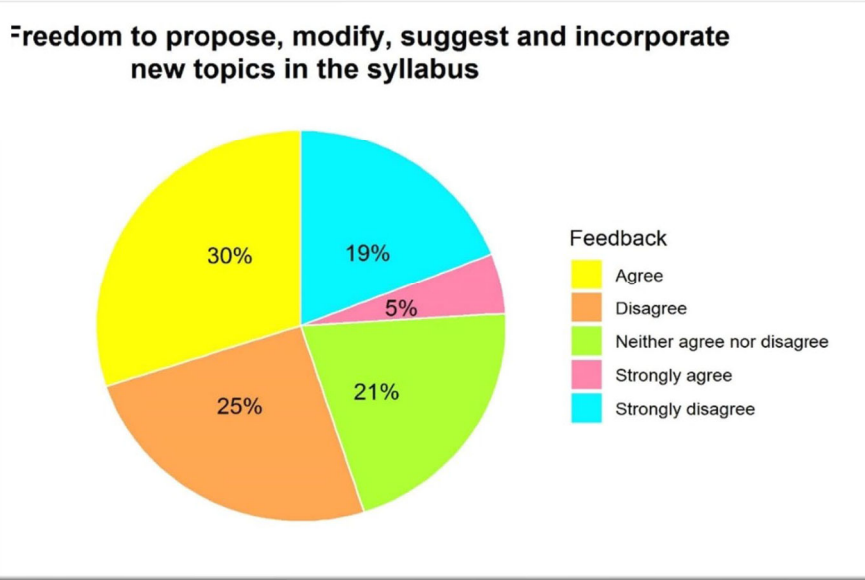
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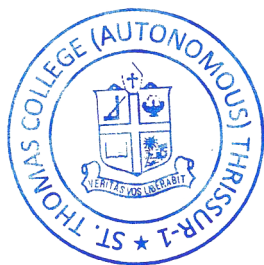

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I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	
Attribute	Percentage of Responses
Strongly agree	5
Agree	30
Neither agree nor disagree	21
Disagree	25
Strongly disagree	19



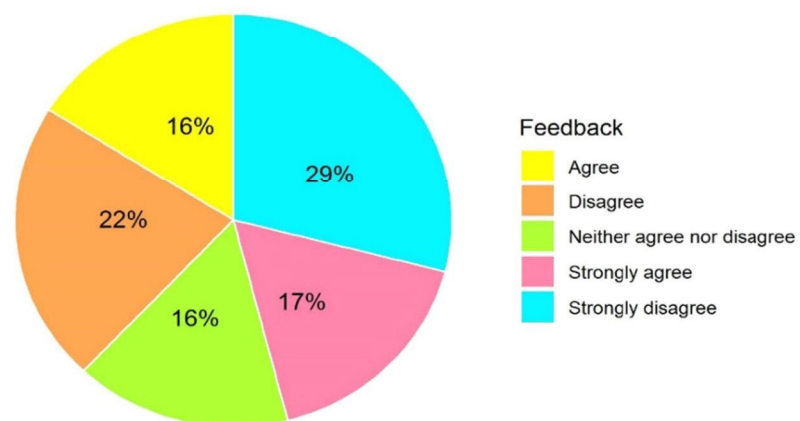

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More time may be availed to complete the syllabus by conducting examinations in the first week of April

Attribute	Percentage of Responses
Strongly agree	17
Agree	16
Neither agree nor disagree	16
Disagree	22
Strongly disagree	29

More time may be availed to complete the syllabus by conducting examinations in the first week of April



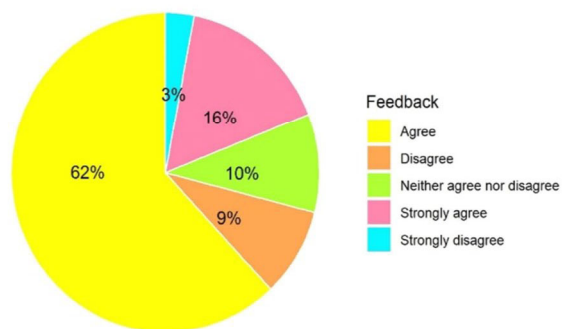

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I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions and learners' participation

Attribute	Percentage of Responses
Strongly agree	16
Agree	62
Neither agree nor disagree	10
Disagree	9
Strongly disagree	3

Freedom to adopt new techniques of teaching such as seminar presentations, group discussions and learners' participation

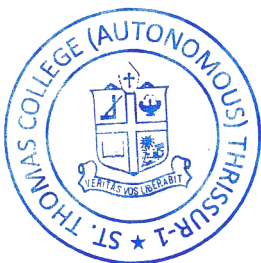
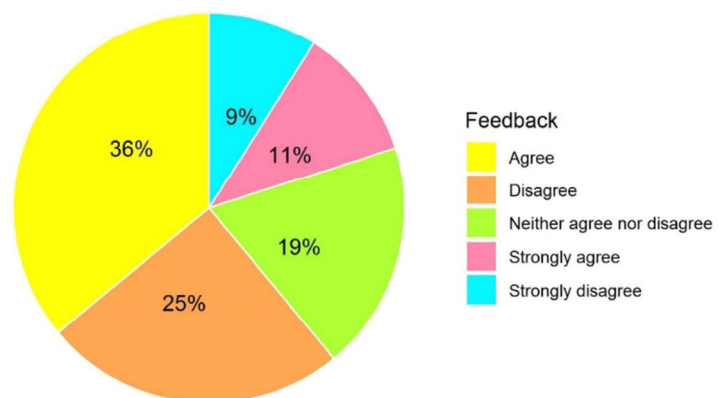



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I have the freedom to adopt new techniques of evaluation and assessment of students

Attribute	Percentage of Responses
Strongly agree	11
Agree	36
Neither agree nor disagree	19
Disagree	25
Strongly disagree	9

Freedom to adopt new techniques of evaluation and assessment of students

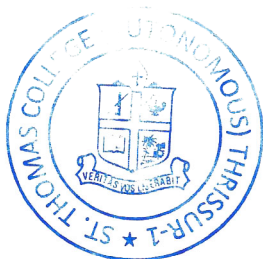
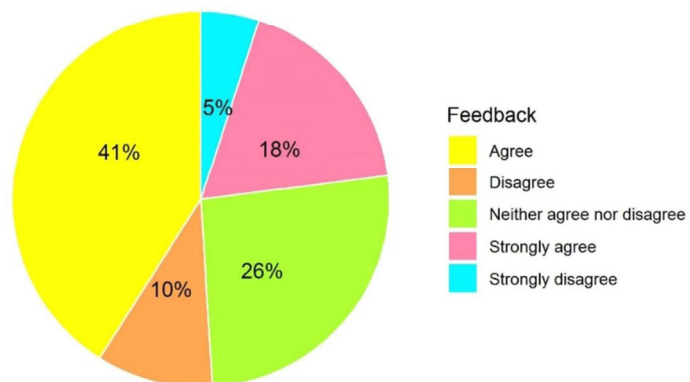


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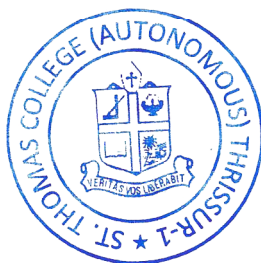
The environment in the department is conducive to teaching and research

Attribute	Percentage of Responses
Strongly agree	18
Agree	41
Neither agree nor disagree	26
Disagree	10
Strongly disagree	5

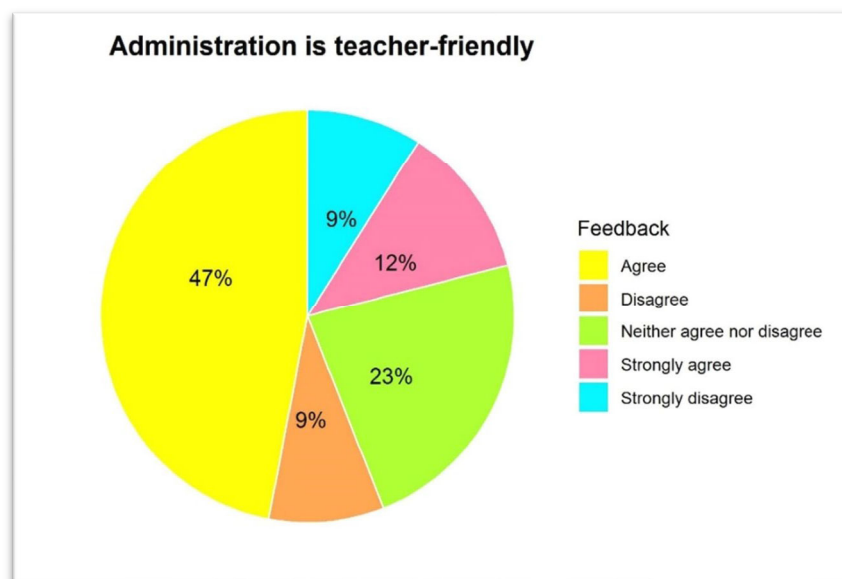
Environment in the department is conducive to teaching and research



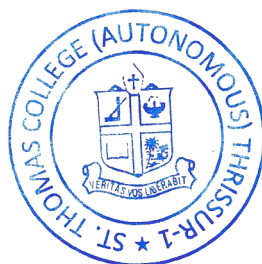
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The administration is teacher-friendly	
Attribute	Percentage of Responses
Strongly agree	12
Agree	47
Neither agree nor disagree	23
Disagree	9
Strongly disagree	9



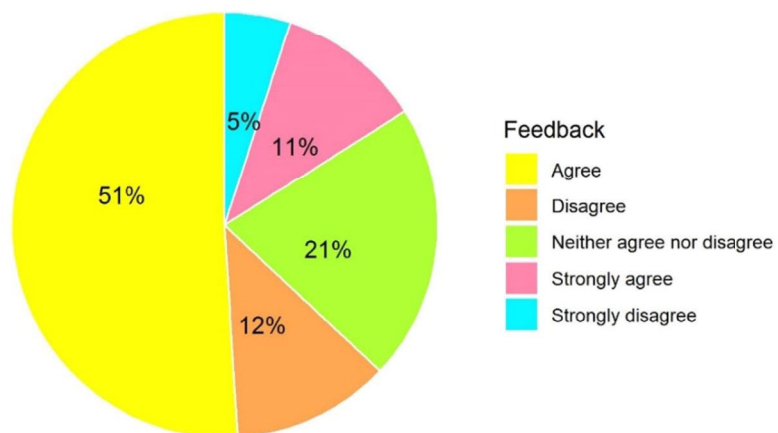

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The College provides adequate and smooth support for projects and research facilities

Attribute	Percentage of Responses
Strongly agree	11
Agree	51
Neither agree nor disagree	21
Disagree	12
Strongly disagree	5

College provides adequate and smooth support for projects and research facilities

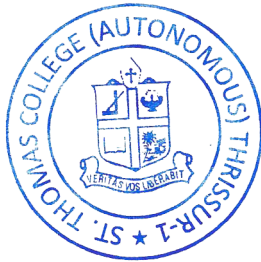
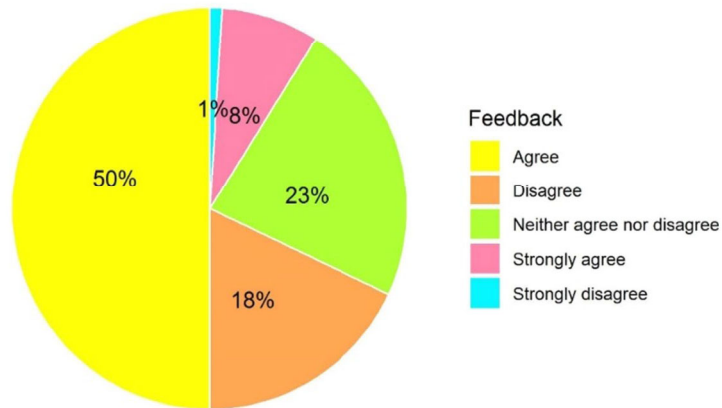



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Provisions for professional development are non-discriminatory and fair

Attribute	Percentage of Responses
Strongly agree	8
Agree	50
Neither agree nor disagree	23
Disagree	18
Strongly disagree	1

Provisions for professional development are non-discriminatory and fair




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