



**ST THOMAS' COLLEGE (AUTONOMOUS), THRISSUR**

**UNDER GRADUATE PROGRAMME**

**IN**

***CRIMINOLOGY AND POLICE SCIENCE***

**Board of Studies in Criminology**

**Outcome Based Education**

# **ST THOMAS COLLEGE(AUTONOMOUS), THRISSUR**

## **Choice Based Credit Semester System [CCSS] For Under Graduate Curriculum in Criminology and Police Science**

### **(From 2020 Admission onwards)**

The Under Graduate programme in Criminology and Police Science includes

- (a) Common Courses
- (b) Core Courses
- (c) Complementary Courses
- (d) Open Courses
- (e) Project and
- (f) Audit Courses

The number of Courses for the restructured U.G. Programme Criminology and Police Science should contain 10 Common Courses, 15 Core Courses including one Choice based course for the Electives, eight Complementary Courses from the relevant subjects for complementing the Core of the study, an Open Course offered by other streams, 4 Audit Courses and a Project.

#### **Common Courses:**

Every Under Graduate student shall undergo 10 Common Courses (38 Credits) for completing the Programme.

**Core Courses:** Core courses are the courses in the major (core) subjects of the U.G. Programme. Core courses are offered by the parent Department.

#### **Complementary Courses**

Complementary Courses cover one or two disciplines that are related to Courses: the core subject and are distributed in the first four Semesters.

**Open Courses:** There shall be one Open course in Core subjects in the Fifth Semester. The Open course shall be open to all students in the department except the students in the parent department.

#### **Ability Enhancement courses /Audit Courses:**

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These

courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits is given.

#### **Audit courses and its credits in first 4 semesters**

<b>Sl.No.</b>	<b>Semesters</b>	<b>Courses</b>	<b>Credits</b>	<b>Marks</b>	<b>Duration of Exam</b>
1	I	Environmental studies	4	100	3 hrs
2	II	Disaster Management	4	100	3 hrs
3	III	*Human Rights/Intellectual Property Rights/ Consumer Protection	4	100	3 hrs
4	IV	*Gender studies/Gerontology	4	100	3 hrs
		<b>Total</b>	<b>16</b>	<b>400</b>	

*\*College can opt any one of the courses.*

**Project:** The students have to submit a project at the end of the sixth semester. The work of the project starts from the fifth semester. Every student of a UG degree programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above. But SDE/Private Registration students shall write the Research Methodology course instead of project. Board of Studies concerned shall prepare the syllabus for the same.

**Credits:** Each course shall have certain credits for passing the U.G. Programme. The student shall be required to achieve a minimum of 120 credits of which 38 credits shall be from Common courses, 80 credits from Core courses and Complementary courses and 2 credits from the Open course.

**Extra credit Activities:** Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

**Attendance:** A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University remitting the required fee. Benefits of attendance may be granted to students who attend the approved activities of the college/university with the prior concurrence of the Head of the institution. Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester). Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme). If a student fails to get 65% attendance, he/she can move to the next semester only if he/she acquires 50% attendance. In that case, a provisional registration is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

**Grace Marks:** Grace Marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/NSS/NCC/Student Entrepreneurship) carried out besides the regular hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

**Course Evaluation:**

The evaluation scheme for each course shall contain two parts

(1) Internal assessment (2) external evaluation

20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

**Internal Assessment:**

20% of the total marks in each course are for internal examinations. The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are:-

Assignment 20 %, Seminar 20 % and Test paper 40%, Classroom participation based on attendance 20%

(If a fraction appears in internal marks, nearest whole number is to be taken)

**Attendance of each course will be evaluated as below:-**

Range of CRP	Out of 4	Out of 3
50% ≤ CRP < 75%	1	1
75% ≤ CRP < 85%	2	2
85 % and above	4	3

**Split up of Marks**

Range of CRP	Out of 8 (Maximum internal marks 20)	Out of 6 (Maximum internal marks 15)
Less than 35%	1	1
35-45	2	2
45-55	3	3
55-65	4	4
65-85	6	5
85-100	8	6

**Criteria for Internal Evaluation of Assignment [20%]**

Sl. No.	Criteria	Out of 3 [Maximum internal marks 3]	Out of 4 [Maximum internal marks 4]
1	Submission in time	1	1
2	Content	2	3
3	<b>Total Marks</b>	<b>3</b>	<b>4</b>

### Criteria for Internal Evaluation of Seminar [20%]

<i>Sl. No.</i>	<i>Criteria</i>	<i>Out of 3 [Maximum internal marks 3]</i>	<i>Out of 4 [Maximum internal marks 4]</i>
1	Excellent	3	4
1	Good	2	3
2	Average	1	1
3	<i>*Total Marks</i>	<b>3</b>	<b>4</b>

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall **not be any chance for improvement** for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the college Principal after obtaining the signature of both course teacher and HoD.

Moderation: a) Moderation shall be awarded subject to a maximum of 5 % of external total marks to be awarded in Semester.

b) For a course concerned, the maximum of moderation awarded shall be limited to 10% of the total marks to be awarded for the external course concerned.

c) If a student fails for a single course, this limit can be enhanced to 15% of external in the course

d) However Board of examiners concerned, shall have the liberty to fix low percentage of marks for moderation subjected to the conditions mentioned in a), b) and c)

### External Evaluation:

External evaluation carries 80% of marks. External evaluation of Even (2, 4, and 6) semesters will be conducted in centralized valuation camps immediately after the examination. Answer scripts of Odd Semester (1, 3, and 5) examinations will be evaluated by home valuation. All question papers shall be set by the university. The external examination in theory courses is to be conducted with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners based on a well-defined. Scheme of valuation and answer keys shall be provided by the University.

The project evaluation with viva can be conducted either internal or external whichever may be decided by the BoS concerned. After the external evaluation only marks are to be entered in the answer scripts. All other calculations including grading are done by the university.

## Revaluation:

In the new system of grading, revaluation is permissible. The prevailing rules of revaluation are applicable to CUCBCSSUG 2014. Students can apply for photocopies of answer scripts of external examinations. Applications for photocopies/Scrutiny/ revaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the university.

## INDIRECT GRADING SYSTEM

INDIRECT GRADING SYSTEM based on a 7 point scale is used to evaluate the performance of students. Each course is evaluated by assigning marks with a letter grade (A+, A, B, C, D, E or F) to that course by the method of indirect grading. An aggregate of E grade with 40 % marks (after external and internal put together) is required in each course for a pass and also for awarding a degree. Appearance for Internal Assessment (IA) and End Semester Evaluation (ESE-external)) are compulsory and no grade shall be awarded to a candidate if she/he is absent for IA/ESE or both.

For a pass in each course 40% marks or E grade is necessary. A student who **fails** to secure a minimum grade for a pass in a course is **permitted** to write the examination along with the next batch. After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below. For the successful completion of a semester, a student should pass all courses. However, a student is permitted to move to the next semester irrespective of SGPA obtained.

SGPA of the student in that semester is calculated using the formula

$$\text{SGPA} = \frac{\text{Sum of credit points of all courses in a semester}}{\text{Total credits in that semester}}$$

The Cumulative Grade Point Average (CGPA) of the student is calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students. CGPA can be calculated by the following formula:

$$\text{CGPA} = \frac{\text{Total credit points obtained in six semester's}}{\text{Total credits acquired (120)}}$$

SGPA and CGPA shall be rounded off to two decimal places. CGPA determines the broad academic level of the student in a programme and is the index for ranking students (in terms of grade points). An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA.

## TEN POINT INDIRECT GRADING SYSTEM

<i>Percentage of Marks (Both Internal &amp; External put together)</i>	<i>Grade</i>	<i>Interpretation</i>	<i>Grade Point Average (G)</i>	<i>Range of Grade points</i>	<i>Class</i>
95 and above	O	Outstanding	10	9.5 - 10	First Class with Distinction
85 to below 95	A <sup>+</sup>	Excellent	9	8.5 – 9.49	
75 to below 85	A	Very good	8	7.5 – 8.49	
65 to below 75	B <sup>+</sup>	Good	7	6.5 – 7.49	First Class
55 to below 65	B	Satisfactory	6	5.5 – 6.49	
45 to below 55	C	Average	5	4.5 – 5.49	Second Class
35 to below 45	P	Pass	4	3.5 – 4.49	Third Class
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

### 1. Programme Outcomes (POs) for General Undergraduate Programme:

- PO1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO2. **Problem Solving:** Understand and solve the problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities/ sciences/mathematics/social sciences.
- PO3. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- PO4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO5. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.



PO6. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**The detailed syllabi of the programme are appended.**

### Structure of Courses for B.A. programmes

**Common courses** : 38 credits

Core courses including project & elective : 64 credits

Complementary courses : 16 credits

Open courses : 02 credits

#### Semester 1

Sl.No	Course code	Title of courses	Hours/week	No. of credits
1		Common English Course I	4	
2		Common English Course II	5	
3		Additional language Course I	4	
4	CPS1B01	Core course – 1	6	5
5		Complementary – 1	3	2
6		Complementary – 2	3	2
7		Audit Course-1		
<b>Total</b>			<b>25</b>	

#### Semester 2

Sl.No	Course code	Title of courses	Hours/week	No. of credits
8		Common English Course III	4	
9		Common English Course IV	5	
10		Additional language Course II	4	
11	CPS2B02	Core course – 2	6	5
12		Complementary – 1	3	2
13		Complementary – 2	3	2
14		Audit Course-2		
<b>Total</b>			<b>25</b>	

### Semester 3

Sl.No	Course code	Title of courses	Hours/week	No. of credits
15		Common English Course V	5	
16		Additional language Course III	5	
17	CPS3B03	Core course - 3	4	4
18	CPS3B04	Core course - 4	5	4
19		Complementary - 1	3	2
20		Complementary - 2	3	2
21		Audit Course-3		
<b>Total</b>			<b>25</b>	

### Semester 4

Sl.No	Course code	Title of courses	Hours/week	No. of credits
22		Common English Course VI	5	
23		Additional language Course IV	5	
24	CPS4B05	Core course - 5	4	4
25	CPS4B06	Core course -6	5	4
26		Complementary - 1	3	2
27		Complementary - 2	3	2
28		Audit course-4		
<b>Total</b>			<b>25</b>	<b>20</b>

### Semester 5

Sl.No	Course code	Title of courses	Hours/week	No. of credits
29	CPS5B07	Core course - 7	5	4
30	CPS5B08	Core course -8	5	4
31	CPS5B09	Core course - 9	5	4
32	CPS5B10	Core course -10	5	4
33	CPS5D01/CPS5D02/ CPS5D03	Open course	3	2
34		Project**	2	
<b>Total</b>			<b>25</b>	<b>18</b>

## Semester 6

Sl.No	Course code	Title of courses	Hours/week	No. of credits
35	CPS6B11	Core course - 11	5	4
36	CPS6B12	Core course -12	5	4
37	CPS6B13	Core course - 13	5	4
38	CPS6B14	Core course -14	5	4
39	CPS6E01/ CPS6E02/CPS6E03/ CPS6E04	Elective course	3	4
40	CPS6B15	Project	2	2**
<b>Total</b>			<b>25</b>	<b>22</b>

\*\* The students have to submit a project at the end of the sixth semester. The work of the project starts from the fifth semester.

**Total credits: 120**

## **Under Graduate Programme in Criminology and Police Science**

### **I. Core Courses**

**Semester wise Details of Core Courses recommended by Board of Studies in Criminology (Single Board) in its meeting on 11<sup>th</sup>July, 2017 are as follows.**

<b>Name of Semester</b>	<b>Course Code</b>	<b>Name of the Core Course</b>
I	Core course I CPS1B01	Fundamentals of Criminology
II	Core course II CPS2B02	Police, Prison and Judicial Administration
III	Core course III CPS3B03	Typology of Crime and Contemporary- Crime
III	Core course IV CPS3B04	Human Rights and Social legislations
IV	Core course V CPS4B05	Sociology of Crime
IV	Core course VI CPS4B06	Psychology of Crime and Criminal - behavior
V	Core course VII CPS5B07	Bioscience and aetiology of crime
V	Core course VIII CPS5B08	Cyber Criminology and IT Acts
V	Core course IX CPS5B09	Criminal Law, Procedure and Evidence
V	Core course X CPS5B10	Practical Crime Investigation
VI	Core course XI CPS6B11	Juvenile and Gender Justice System
VI	Core course XII CPS6B12	Police Science and Crime Investigation
VI	Core course XIII CPS6B13	Correction and Personality- development
VI	Core course XIV CPS6B14	Victimology and victim Justice
VI	Core course XV CPS6B15	Project

### **II (A). Open Courses (V<sup>th</sup>Semester)**

**Students from other streams (Select any one course)**

Open Course I	CPS5D01	Statistics in Criminology
Open Course II	CPS5D02	Fundamentals of Forensic Psychology

Open Course III      CPS5D03      Witness Psychology & Cross  
Examination- in Courts

## II (B). Elective Courses (VI<sup>th</sup>Semester)

### Select any one course

Elective Course I	CPS6E01	Applied Criminology
Elective Course II	CPS6E02	Offender Rehabilitation
Elective Course III	CPS6E03	Security Management
Elective Course IV	CPS6E04	Media and Crime

## III. Complementary Courses

There shall be two complementary courses, one offered by Board of Studies in Psychology and other offered by Board of Studies in Forensic Science.

External examination for the complementary papers will be conducted only at the end of the second and fourth semesters as per the University regulations for BA programme.

## IV. Audit courses

There shall be four audit courses which are approved by Board of Studies and which has no class hours. Each of the first four semesters will have an audit course.

## Programme Specific Outcomes (PSOs)

PSO 1	Understand the concepts of Criminal Justice System, principles of crime, Criminology, and Police Science
PSO 2	Understand the theoretical explanation of crime and criminal behavior to combat with all forms of crimes
PSO 3	Conceptualize law of crimes, Gender and Juvenile Justice System and to develop skill sets in crime investigation and scientific interrogation.

PSO 4	Architect skill sets in Correctional practices and victim assistance programs
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**CPS1B01 Fundamentals of Criminology**

**(108 hours)**

CO	CO Statements
CO1	Understand the basics of Criminology as a social science
CO2	Understand the history and Schools of Criminology
CO3	Apply the Sociological theories of Criminology in crime
CO4	Apply the Psychological theories of leaning in crime
CO5	Apply the Psychological theories of Motivation in crime
CO6	Understand the Criminal Justice System of India and abroad
CO7	Understand the role of legislators, police, judiciary.
CO8	Understand the role of correction in Criminal Justice System

**Unit I: Introduction to Criminology (22 hurs)**

Nature of crime, Crime-Definitions; historical perspectives; nature, origin and scope, Criminology as a social science, Relations with other Social Sciences, Medicine & Law subjects, Crime in modern society.

**Unit II: Schools of Criminology (26 hours)**

Pre-classical, Classical, Neo-Classical, Positive, Cartographic, Biological and Constitutional Schools.

**Unit III: Sociological Theories (22 hours)**

Differential Association theory, Conflict Theory, Containment Theory, Subculture Theory, Labeling Theory.

**Unit IV: Psychological Theories of personality (22 hours)**

Freud, Murray and Catell. Theories of learning - Pavlov, Skinner, Thorndike, Kohler and Bandura Theories of Motivation - Maslow, Hersberg, Atkinson and McClelland.

**Unit V: Criminal Justice System (16 hours)**

Structure of Criminal Justice in India. Role of legislature, police, judiciary and prison system in Criminal Justice; co-operation and co-ordination among the various sub systems of criminal justice system.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER:1

CPS1 B01: Fundamentals of Criminology

Contact Hours per Week : 6

Number of Credits : 5

Number of Contact Hours: 108

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:22 Marks: 11	Hour:26 Marks:31	Hour:22 Marks:23	Hour:22 Marks:26	Hour:16 Marks:19
Expected Marks >>>>							
A	2	1.	X				
		2.	X				
		3.	X				
		4.		X			
		5.		X			
		6.		X			
		7.			X		
		8.			X		
		9.			X		
		10.			X		
		11.				X	
		12.				X	
		13.				X	
		14.					X
		15.					X
B	5	16.	X				
		17.		X			
		18.		X			
		19.		X			
		20.			X		

		21.				X		
		22.				X		
		23.					X	
C	10	24.						
		25.		X				
		26.				X		
		27.					X	X
Total Marks >>>>			110					

### Recommended readings:

- 1.Edwin H. Sutherland and Donald R. Cressey (1974), *Principles of Criminology*, Lippincott, Philadelphia.
- 2.George Vold and Thomas J. Bernard, (1986), *Theoretical Criminology*, Oxford University Press, New York.
- 3.Harries, K., (1999) *Mapping Crime – principle and practice*, Crime Mapping Research Center, National Institute of Justice, U.S Department of Justice, Washington, DC
- 4.Harry Elmer Barnes and Negley K. Teeters, (1966), *New Horizons in Criminology*, Prentice Hall, New Delhi.
- 5.John E.Conklin, J.E., (1981), *Criminology*, Macmillan, London.
- 6.Paranjepe, N.V., (2002). *Criminology and Penology*, Central Law Publications, Allahabad.
- 7.Allen, Friday, Roebuck and Sagarin, (1981), *Crime and Punishment: An introduction to Criminology*. The Free press. New York.
- 8.Brenda S. Griffin and Charles T.Griffin, (1978), *Juvenile Delinquency in perspective*, Harper and Row, New York
- 9.Brendan Maguire & Polly F. Radosh, (1999), *Introduction to Criminology*, Wadsworth Publishing Company, Boston, U.S.A.



# MODEL QUESTION PAPER

## FIRST SEMESTER BA DEGREE EXAMINATION Criminology & Police Science CPS1B01 – Core course I – Fundamentals of Criminology

Time: 2 Hours 30 Minutes

Maximum Marks: 80

### Part A

#### I. Short essay in 50 words (each answer carries 2 Marks) . Maximum 25 marks

1. Define crime with example?
2. Define criminology with branches
3. Write a note on scope of Criminology
4. Write a note on Modern forms of Crime
5. What are the main arguments of positivist school?
6. Write a note on Constitutional school
7. What are the difference between classical and neo classical schools?
8. What is the importance of Containment theory?
9. What is the contemporary relevance of subculture theory?
10. Write a note on Paulo's explanation of crime
11. Write a note on psychoanalytic explanation of criminal behavior
12. Explain Kohler's explanation of crime?
13. Explain the role of legislators in the CJS?
14. Which are the main components of CJS?
15. Explain the role of police in the CJS

### Part B

#### II. Paragraph type answers in 100 words (each answer carries 5 Marks). Maximum 35 marks

16. Write down the main believes of Classical School of Criminology?
17. Write the relation between criminology and sociology
18. What is the importance of Classical school of thoughts?
19. What are the postulates of Differential association theory?
20. Discuss the importance of conflict theories
21. Write a note on theories of learning and its influence on criminal behavior?
22. What are the main points of theories of motivation?
23. Write a note on prison system in India

#### Part CI. Essay in 400 words (Answer any two questions)

24. Critically evaluate the coordination among the Criminal Justice System?
25. Write a short note on the following
  - a. Role of Judiciary
  - b. Labeling theory
26. Short note on the following
  - a. Cartographic school
  - b. Catell's explanation of criminal behavior
27. What are the main arguments and the relevance of Classical school of criminology?

**(2 x 10 = 20 Marks)**

**CPS2B02 Police, Prison and Judicial administration****(108 hours)**

<b>CO</b>	<b>CO Statements</b>
<b>CO1</b>	Understand the basics structure of Police system in India
<b>CO2</b>	Understand the basics of Police administration
<b>CO3</b>	Understand the duties and power of the Police
<b>CO4</b>	Understand the correction system in India
<b>CO5</b>	Analyze the probation and Parole system in India
<b>CO6</b>	Understand the rehabilitative measures in correction
<b>CO7</b>	Understand the basic theories of Punishments
<b>CO8</b>	Understand the basics of Judicial administration

**Unit I: Structure and administration of Indian Police (22 hours)**

History of Indian Police – Policing in Ancient, Medieval and Modern India- Police Act of 1861- National Police Commission recommendations (NPC), 1979. Structure of State Police , Central Police Organizations - CBI, CISF, CRPF, RPF etc. BPR&D, NCRB, Armed Police. Recruitment and training of constables, Sub-inspectors, Law and order Maintenance and detection of crimes.

**Unit II: Duties and Powers of Police (18 hours)**

Arrest, search, locking up and remand of suspected and accused persons. Conducting various types of raids – Prohibition, gambling, Narcotics– Procedure to be followed and precautions to be taken while suspected hide outs of Criminals/ Terrorists.

**Unit III: Prison and Correctional Institutions (32 hours)**

Historical development of Prison system in India. Prison Manual. Prison Act. Adult Institutions: Central, District and Sub Jails. Juvenile Institutions: Observation Homes, Special Homes. Women Institutions: Vigilance Home, Protective home. Open Prisons. Community based Corrections- Probation : Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, Revocation of probation etc. Parole: Meaning and Scope. Parole - provisions and rules. After Care services.

**Unit IV: Theories and nature of punishment (18 hours)**

Theories of Punishment: Retributive theory, Preventive theory, deterrence theory, Reformation theory. Punishment – definition, nature and scope. Types of Punishment. Corporal and Capital Punishment.

**Unit V: Judicial administration (18 hours)**

Organization and functions of judiciary in India. Role of Nyaya Panchayat and Lok Adalat at Village level and district level and other Diversion procedures. Delay in Criminal Justice Administration.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER:1

CPS2 B02: Police, Prison and Judicial administration

Contact Hours per Week : 6

Number of Credits : 5

Number of Contact Hours: 108

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:22 Marks: 21	Hour:18 Marks:18	Hour:32 Marks:21	Hour:18 Marks:31	Hour:18 Marks:19
Expected Marks >>>>							
		1.	X				
		2.	X				
		3.	X				
		4.		X			
		5.		X			
		6.		X			
		7.		X			
		8.			X		
		9.			X		
		10.			X		

A	2	11.				X	
		12.				X	
		13.				X	
		14.					X
		15.					X
B	5	16.	X				
		17.	X				
		18.	X				
		19.		X			
		20.		X			
		21.			X		
		22.				X	
		23.					X
C	10	24.			X		
		25.				X	
		26.				X	
		27.					X
Total Marks >>>>		110					

### Recommended readings:

1. Edelston, C.D. & Wicks, R.I. (1977), *An Introduction to Criminal Justice*, McGraw Hill.
2. Krishna Mohan Mathur, (1994), *Indian Police, Role and Challenges*, Gyan Publishing House, New Delhi.
3. Bhattacharya S.K., (1986). *Probation system in India*, Manas Publications, New Delhi.
4. Brodie, S.R., (1976). *Effectiveness of sentencing*, Home office, London.
5. Paranjepe, N.V., (2002). *Criminology and Penology*, Central Law Publications, Allahabad.

**CPS3B03 Typology of Crime and Contemporary Crimes****(72 hours)**

<b>CO</b>	<b>CO Statements</b>
<b>CO1</b>	Understand the forms of crimes
<b>CO2</b>	Understand the Crime typology
<b>CO3</b>	Understand the criminal typology
<b>CO4</b>	Understand the contemporary crimes
<b>CO5</b>	Understand the basics of juvenile delinquency
<b>CO6</b>	Understand the connection of youth with crime
<b>CO7</b>	Understand the basics of sense of security, social and community control
<b>CO8</b>	Analyze the contemporary crime prevention strategies

**Unit I: Forms of Crime ( 10 hours)**

Concept, Elements, Causes, Prevention and Control Atrocities against women, SCs & STs, Terrorism, Cyber Crimes, Environmental Crimes, Crime and Politics.

**Unit II: Crime and Criminal Typology (12 hours)**

Introduction to crimes against persons and crimes against property; Adult and Juvenile – Habitual offenders, Professional offenders, and violent offenders.

**Unit III: Contemporary crimes (14 hours)**

Concept of White Collar Crime - Socio-economic offences. Nature and types of socio-economic offences in India.

**Unit IV: Crime and Youth (14 hours)**

Juvenile Delinquency: Concept Causes Prevention and Control; Crime and Juvenile Delinquency in the developed and developing countries, Crime and Development.

**Unit V: Crime Prevention (22 hours)**

Crime and sense of security, Social control and crime prevention, Community and crime prevention, Contemporary crime prevention strategies

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER:2

CPS3 B03: Typology of Crime and Contemporary Crimes

Contact Hours per Week : 4

Number of Credits : 4

Number of Contact Hours: 72

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:10	Hour:12	Hour:14	Hour:14	Hour:22
			Marks:	Marks:	Marks:	Marks:	Marks:
Expected Marks >>>>							
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Total Marks	>>>>	110					

**Recommended readings:**

1. Ahmed Siddique, (1993), *Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow.*
2. Allen, Friday, Roebuck and Sagarin, (1981), *Crime and Punishment: An introduction to Criminology.* The Free press. New York.
3. Brendan Maguire & Polly F. Radosh, (1999), *Introduction to Criminology,* Wadsworth Publishing Company, Boston, U.S.A.
4. Reid Sue Titus, (2006). *Crime and Criminology.* Mc Graw Hill Publishers.
5. Edwin H. Sutherland and Donald R. Cressey (1974), *Principles of Criminology,* Lippincott, Philadelphia.
6. Jaishankar, K., (2009). *International Perspectives on Crime and Justice.* New Haven, UK: Cambridge Scholars Publishing.
7. Harry Elmer Barnes and Negley K. Teeters, (1966), *New Horizons in Criminology,* Prentice Hall, New Delhi.
8. John E. Conklin, J.E., (1981), *Criminology,* Macmillan, London.
9. Paranjpe, N.V., (2002). *Criminology and Penology,* Central Law Publications, Allahabad.
10. Williams, F.P. and McShane, M.D. (2004) *Criminological Theory.* Upper Saddle River, NJ: Prentice Hall.

**CPS3B04 Human Rights and Social legislations (90 hours)**

CO	CO Statements
CO1	Understand the basic concepts of human rights
CO2	Understand the constitutional provisions pertaining to human rights
CO3	Understand the police approaches in Human rights practice in India



<b>CO4</b>	Understand the Human rights violations by police
<b>CO5</b>	Analyze the causes and prevention strategies in Human rights violations by police
<b>CO6</b>	Understand the need of Social legislations and special laws
<b>CO7</b>	Understand social legislations prevailing in India
<b>CO8</b>	Understand special and Local laws prevailing in India

**Unit I: Introduction to Human Rights and Constitution (12 hours)**

Concept of Human Rights - Historical development of human rights. Universal Declaration of Human rights, 1948. Different kinds of rights – National Human Rights Commission – State Human Rights Commission – Role of the Police unit of Human rights and social justice. Constitution of India – Fundamental Rights (Articles 14, 19,20,21,22 and 32). Writs, Directive principles of state policy, Human Rights during emergencies.

**Unit II: Police Approaches (8 hours)**

Code of conduct for the police (National Police commission, 1977), impartial law enforcement practices, Application of force, Integrity and faithful performance of the duties.

**Unit III: Police Violations, Causes and prevention (18 hours)**

Custodial crimes and torture – Custodial death, rape, Use of third degree methods – Violation of the rights of marginalized groups: rights of women, children, prisoners and dalits: Important case laws related to police torture. Inferiority and permissiveness of police, compelling conditions, insincere exhortations, purposeful reluctance to use aids in investigation – corruption.

**Unit IV: Social legislations (34 hours)**

Legislation for the Amelioration of social problems- Prevention of Atrocities Act 1989, Protection of Civil Rights Act, 1976.Legislations relating to the welfare of women- Dowry prohibition Act 1961, Immoral Traffic (Prevention) Act–1956, Prevention of Domestic Violence Act, 2005. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), 2013. Legislations relating to the welfare of children- The Protection of Children from Sexual Offences Act (POCSO Act) 2012, Juvenile Justice (Care and Protection of Children) Act, 2015.Legislations relating to the welfare of weaker sections and other minor acts

**Unit V: Local and Special Laws (18 hours)**

KAAPA, 2007 etc.Objectives of Economic Legislations such as FERA, COFEPOSA, Prevention of Corruption Act,Prevention of Food and adulteration Act, Dowry Prohibition Act and Narcotic and Psyshotropic Substances Act, Terrorist and Disruptive Act (TADA).

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER:3

CPS3 B04: Human rights and Social Legislations

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:12	Hour:08	Hour:18	Hour:34	Hour:18
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Total Marks >>>>	110				
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**Recommended readings:**

1. Human rights Today – A United Nations Priority, U.N. Publications. Department of Public information, United Nation, New York.
2. Human rights: A source book, (1996) NCERT publications, New Delhi.
3. Iyer V.R. Krishna (1986) Human Rights and the Law, Vedpal Law House, Indore.
4. Parmar, Lalit., (1998). Human Rights, Anmol Publications Pvt Ltd. New Delhi.
5. Sen S. (1998) Human Rights in Developing Society, APH Publishing Corporation, New Delhi.
6. Subramanian S. (1997) Human Rights: International Challenges, Manas Publications New Delhi.
7. Thilagaraj. R. (Ed) (2002) Human Rights and Criminal Justice Administration, APH Publishing Corporation, New Delhi.
8. Universal declaration of Human rights, 1948.
9. Krishnamurthy S, (1987), Impact of Social Legislations, on the Criminal Law in India, R R Publishers, Bangalore.

**CPS4B05 Sociology of Crime (72 hours)**

CO	CO Statements
CO1	Understand the sociological explanation of social structure
CO2	Apply Social Structure theory in explaining crime
CO3	Understand the sociological theories of crime causation
CO4	Apply Social Structure theory in Social disorganization
CO5	Understand the social disorganization in India and legal remedies
CO6	Understand the relationship between crime and power
CO7	Evaluate culture Vs practice with reference to Thrissur Pooram and provisions for protection of domestic elephants in wildlife protection act and other elephant protection laws.

<b>CO8</b>	Understand the concept of peacemaking criminology
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**Unit I: Social Structure Theory (8 hours)**

Social Disorganization Theory -The Chicago School - Strain Theory - General Strain Theories - Anomie - Institutional Anomie.

**Unit II: Crime and Social Structure (16 hours)**

Subculture theories: Cohen's theory of the delinquent subculture - Miller's lower - Class gang delinquency - The subculture of violence theory of Wolfgang and Ferracuti - Cloward and Ohlin's theory of Differential Opportunity.

**Unit III: Sociological Theories ( 14 hours)**

Crime and Social Process –I: Socialization and Crime -Differential Association Theory - Differential Reinforcement Theory -Neutralization and Drift Theory. Crime and Social Process -II: Hirsch’s Social Control or Social Bond Theory - Becker's Labeling Theory - Self-control and self-esteem as related to crime.

**Unit IV: Disorganization and Social control ( 16 hours)**

Family Disorganization, Individual Disorganization and Community Disorganization, Family, school and peer group; conventional lines of actions; crime as a rational choice; social learning and criminalization. Dowry, The Dowry (Prohibition Act) 1961. Prostitution, PITA. The Beggary Act, Vagrancy Act. Culture Vs Practice with reference to Thrissur Pooram and provisions for protection of domestic elephants in wildlife protection act and other elephant protection laws.

**Unit V: Radical Criminologies ( 18 hours)**

Crime and Power: Radical Criminology - Conflict Criminology - Marxist Criminology - Instrumental Marxism - Structural Criminology - Structural Marxism - Left Realism - Postmodern Theory - Peacemaking Criminology.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 4

CPS4 B05: Sociology of Crime

Contact Hours per Week : 4

Number of Credits : 4

Number of Contact Hours: 72

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:08	Hour:16	Hour:14	Hour:16	Hour:18
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Total Marks >>>>		110					

**Recommended readings:**

1. Edwin H. Sutherland and Donald R. Cressey (1974), *Principles of Criminology*, Lippincott, Philadelphia.
2. Elliot Mabel and Fransco E. Merril, (1961), *Social Disorganisation*, N. Harper and Row, New York.
3. Mahesh Chandra, (1979), *Socio-Economic Crimes*. N.M. Tripathi, Bomba.,
4. Ahmed Siddique, (1993), *Criminology, Problems and Perspectives*, III Edn., Eastern Book House, Lucknow.
5. Paranjpe, N.V., (2002). *Criminology and Penology*, Central Law Publications, Allahabad.

**CPS4B06 Psychology of Crime and Criminal behavior****(90 hours)**

<b>CO</b>	<b>CO Statements</b>
<b>CO1</b>	Understand crime as a human act within the framework of psychology
<b>CO2</b>	Apply psychology in criminal behavior
<b>CO3</b>	Understand the mental disorder as a cause of crime.
<b>CO4</b>	Apply psychological theories of crime and criminal behavior
<b>CO5</b>	Understand the psychosocial explanation of substance abuse and misdemeanor
<b>CO6</b>	Understand the psychosocial explanation of organized crimes
<b>CO7</b>	Understand the psychosocial explanation of social injustice
<b>CO8</b>	Evaluate the mob psychology of Thrissur Poorama and social psychology of Palliakkara Toll Plaza, Thrissur.

**Unit I: Crime as a human act and a psychological fact (16 hours)**

The psychological concept and its difference from the concept of crime in law, morality, religion and society/ culture. Normal and abnormal behavior, criteria to decide the abnormality of human behavior: subjective scale, normative scale, statistical scale, socio-cultural scale, clinical scale, psychological elements of crime in law: Mens Rea, Intention, Malice aforethought, motive and harmful consequences of the act, absence of criminal intent, unsoundness of mind and crime, legal insanity and moral insanity.

**Unit II: Mental Disorders and Crime (14 hours)**

Psychosis and crime, psychoneurosis and crime, phobia and crime, manias and crime, borderline disorders and crime, psychopathic behavior and crime, psychosexual disorders and crime. Classification of disorders under DSM-IV.

**Unit III: Psychological theories on Crime and Criminal Behavior (36 hours)**

Psychological theories relating to the etiology of crime: Intelligence and crime, low grade intelligence and crime, personality theories of criminal behavior, Eysenck's theory, Type

approaches and trait approaches, psychopathic personality and criminal behavior, psychiatry and crime, psycho analytic theories of criminal behavior, contributions of psychiatry un related to psycho analytic school, personality disorders and crime. Abnormal and criminal behavior of infants, children and adolescence. Psychological approaches for the correction, reformation, rehabilitation and reintegration of the incarcerated, Push-Pull-Ego Factor Approach.

**Unit IV: Psychological explanations of:- (12 hours)**

(1) Sexwork, (2) alcoholism (3) drug addiction (4) organized defiance to authority, (5) terrorism and insurgency, (6) terror causing 'sms (7) corruption and nexus criminality, (8) Mafia and organized crimes, (9) suicide, (10) traffic offences and violations, (11) riots and public order crimes, (12) juvenile delinquency, (13) white collar crimes, (14) consensus crimes, (15) blue collar crimes, (16) political crimes, (17) economic crimes, (18) bureaucratic crimes

**Unit V: Psychological explanations of:- (12 hours)**

(1) Domestic violence (2) crimes against women, (3) communal riots and religious bigotry, (4) student-unrest (5) agrarian unrest, (6) labour disputes, (7) extremism, fundamentalism, fanaticism (8) dowry deaths, divorces, desertion (9) shark crimes and immunity, (10) hoarding of essential commodities and adulteration, (11) civil disobedience and disorder, (12) offences against weaker sections, (13) crimes by the immigrant workers, (14) laws relating to the crimes enumerated above (15) Mob Psychology of Thrissur Pooram, (16) Social psychology of Palliakkara Toll Plaza, Thrissur.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 4

CPS4 B06: Psychology of Crime and Criminal Behaviour

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:16	Hour:14	Hour:36	Hour:12	Hour:12
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Total Marks >>>>		110					

### Recommended readings:

1. Don C. Gibbons, *Society, Crime and Criminal Careers; An Introduction to Criminology*, Prentice Hall of India Ltd., New Delhi, 1978.
2. George B. Vold, *Theoretical Criminology*, Oxford University Press, New York, 1958.
3. E.H. Sutherland and D.R. Cressey, *Principles of Criminology*, Times of India Press, 1965.
4. Hans J. Eysenck, *Crime and Personality*, Granada Press, London, 1970.

### **CPS5B07 Bioscience and aetiology of crime (90 hours)**

<b>CO</b>	<b>CO Statements</b>
<b>CO1</b>	Understand the basics of gene as a reasons behind criminality
<b>CO2</b>	Understand the relationship between neurosciences and criminality



<b>CO3</b>	Understand the Neuroanatomy of murderous
<b>CO4</b>	Understand how the malnutrition leads to criminality
<b>CO5</b>	Understand how the heavy metals leads to criminality
<b>CO6</b>	Understand the brain of murderers
<b>CO7</b>	Understand the influence of biosocial factors in criminality
<b>CO8</b>	Analyze the nutritional treatment in prisons.

**Unit I: Genetics basis to Crime (16 hours)**

Genes, the concept of heredity, Molecular genetics, Polymorphism, Epigenetic: role of environment in gene expression, Maternal Neglect and epigenetics, MAOA Gene and aggression

**Unit II: Neuroscience and Criminality (16 hours)**

Central nervous system, Peripheral nervous system, Brain anatomy, Synaptic transmission, Neurotransmitters, Prefrontal cortex, Neuroanatomy of murderous.

**Unit III: Malnutrition and Criminality (16 hours)**

How malnutrition lead to criminality, Omega-3 and Violence, Role of micronutrients and criminality-Role of Iron and zinc, Proactive and reactive aggression.

**Unit IV: Heavy metals in Criminality (14 hours)**

The role of lead, Cadmium, Manganese, Mercury and selenium.

**Unit V: Experimental Criminology (28 hours)**

The brain of murderers, the biosocial factors influencing criminality, Experimental criminology and Nutritional treatment in prison, the neuroethics of neurocriminology. The Lombroso Program.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 5

CPS5 B07: Bioscience and etiology of Crime

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:16	Hour:16	Hour:16	Hour:14	Hour:28
Expected Marks >>>>			Marks:	Marks:	Marks:	Marks:	Marks:
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Total Marks >>>>			110				

**Recommended readings:**

1. Anthony Walsh and Kevin M. Beaver, *Biosocial Criminology: New Directions in Theory and Research*, Routledge/Taylor and Francis Group, 2009.
2. Adrian Raine, *The Anatomy of Violence: The Biological Roots of Crime*.
3. Anthony Walsh, *Biology and Criminology: The Biosocial Synthesis*, Routedge Publications.

**CPS5B08 Cyber Criminology and IT Acts (90 hours)**

CO	CO Statement
CO1	Understand the basics of Computer Hardware & Networks, Networks and Communications
CO2	Understand the Machine oriented & Human oriented cyber crimes
CO3	Understand the evolution and theories of cyber criminology
CO4	Understand the International and Indian legal frameworks in dealing with cyber crimes
CO5	Understand the procedures in cyber crime investigation
CO6	Apply forensic techniques in cyber crime investigation
CO7	Analyze the trends in cyber crimes
CO8	Analyze the present preventive strategies to deal with cyber crimes

**Unit I. Computer and Internet basics (10 hours)**

Computer Hardware & Networks, Networks and Communications - Email - World Wide Web concepts - Website Creation – Concepts, E-Commerce - Social Media.

**Unit II. Cyber Crime (12 hours)**

Cyber crime: Definition – History and evolution Types and forms of cyber crimes –Machine oriented - Malicious Code - Computer Viruses, Worms, Trojans, Web Hacking Web Defacement, Denial of Service Attacks - Cyber warfare and Cyber Terrorism. Human oriented – Cyber Bullying, Cyber Stalking, Sexting, Revenge Porn, Child Pornography, and Phishing.

**Unit III. Cyber Criminology ( 22 hours)**

Cyber Criminology – Definition and evolution of the new science of cyber crimes – Cyber Forensics and Cyber Criminology – Differences. Theories in Cyber Criminology – Routine Activities Theory, Moral Disengagement Theory, De-individuation Theory, Space Transition Theory of cyber crimes.

**Unit IV. Cyber Law (16 hours)**

Case studies USA, UK and India. Prevention and detection of cyber crime – Cyber Policing. Current statutes in India: Penalties & Offences under the Information Technology Act, 2000 amended in 2008, offences under the Indian Penal Code, 1860, Issues relating to investigation and adjudication of cyber crimes in India – Cyber Tribunals - Digital evidence, and other legal provisions.

**Unit V. Cyber Crime Investigation and Cyber Forensics (32 hours)**

Best Practices for Cyber Crime Investigation: Initializing a Search and Seizure Operation Tracking & Tracing Emails, Recovery of Digital Evidence. Cryptography and Steganography - Cyber Forensics: Basic Forensic Principles, Forensic Imaging & Verification, Data Recovery and Analysis. Ethical Hacking.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 5

CPS5 B08: Cyber Criminology and IT act

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:10	Hour:12	Hour:22	Hour:16	Hour:32
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Total Marks >>>>		110					

**Recommended readings:**

1. Clough, John, 2010, *Principles of Cybercrime*, Cambridge.
2. David Wall, 2007, *Cybercrime, Polity*.
3. Derek Atkins *et al.*, (1997). *Internet Security: Professional Reference*, Techmedia, Daryaganj, New Delhi.
4. Dudley-Sponaugle, Alfreda , James Braman and Giovanni Vincenti, 2011, *Investigating cyber law and cyber ethics, issues, impact, Information Science Reference*, ISBN: 1613501323
5. Glenly Misha 2011 *Dark market: cyberthieves, cybercops and you*.
6. McQuade III, S. C. 2006. *Understanding and Managing Cybercrime*, Pearson.
7. IT Act 2000.

**CPS5B09 Criminal Law, Procedure and Evidence ( 90 hours)**

CO	CO Statement
CO1	Understand the basic components of criminal law
CO2	Understand the legal provisions in the Indian Penal Code pertaining to crime against property

CO3	Understand the legal provisions in the Indian Penal Code pertaining to crime against persons
CO4	Understand the legal provisions in the Indian Penal Code pertaining to crime against public tranquility
CO5	Understand the legal provisions in the Criminal Procedure Code pertaining to Police, prosecution.
CO6	Understand the legal provisions in the Criminal Procedure Code pertaining to Court procedure
CO7	To understand the history, meaning, principles, and concept of Evidence corresponding to Indian Evidence Act
CO8	To understand the salient features of Indian Evidence Act

**Unit I: Introduction (12 hours)**

Definitions – Vices, Sin, Tort and Crime – History of criminal law – Constitution, IPC and IEA - Nature and Scope- Doctrine of Actus Reus and Mens Rea.

**Unit II: Legal provisions in Indian penal code (18 hours)**

Crimes against property – Theft – Robbery – Dacoity. Crimes against persons: Culpable Homicide, Murder, Rape, Hurt, Crimes against public tranquillity: Riot, Unlawful assembly.

**Unit III: CrPC (Criminal Procedure Code) (16 hours)**

Organizational setup of courts in India. Complaint – inquiry – investigation – police report – public prosecutor – defence counsel - Arrest. Bail, Search. Seizure.

**Unit IV: Court Procedures (14 hours)**

Summons – Warrant – Information regarding cognizable and non-cognizable offence. Trials: Summary, Summon, and warrant trials.

**Unit V: Indian Evidence Act (20 hours)**

Indian Evidence Act – History in India. Evidence – Meaning, principles, and concept of relevancy and admissibility. Confessions and Dying Declaration. Presumption of fact and law, Burden of proof.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 5

CPS5 B09: Criminal law procedure and evidence

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:12	Hour:18	Hour:16	Hour:14	Hour:20
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Total Marks >>>>			110				

**Recommended readings:**

1. Guar K.D., (1995) *Criminal Law*, Oxford University Press
2. Kelkar, R.V., (1996) *Outlines of Criminal Procedure*
3. Pillai, A.P. S., (1996) *Criminal Law*, N.M. Tripathi.
4. Ratanlal and Dhirajlal (1995) *Code of Criminal Procedure*
5. Sarathy Veppa P. (1994) *Elements of Law of Evidence*, Eastern book Co., Lucknow.
6. Singh, A., (1995) *Law of Evidence*, Allahabad Law agency.

**CPS5B10 Practical Crime Investigation****(90 hours)**

CO	CO Statement
CO1	Understand the Criminal procedure in registering information in crime cases
CO2	Understand the methods of investigation
CO3	Understand the mode of investigation
CO4	Understand the procedure of interrogation
CO5	Understand the procedure of filing charge sheet in court
CO6	Apply the method of investigation of offences
CO7	Analyze public participation in crime investigation
CO8	Understand the lapses and human rights violations in crime investigation by police force

**Unit I: Criminal Procedure of registering information (16 hours)**

Recording FIR, Case Diary, Charge sheet, and Dying Declaration. Scene of Crime inspection. Sketching, Collection and preservation of evidence.

**Unit I: Methods of Investigation (16 hours)**

Methods of Investigation – Information, Interrogation and instrumentation. Modus Operandi, Police Dogs, Polygraph, Portrait building.

**Unit-III: Procedure of Interrogation (16 hours)**

Examination of Witnesses and Suspects. Techniques of Interrogation and interviewing. Confession, Inquests. Interviewing the Witness, Types of Witness, In case of Death –



Medical report, Connecting the Crime with the Criminal, Recording of the Statement, Filing of Charge Sheet, Produce in the Court

**Unit-IV: Investigation of offences (20 hours)**

Investigation of Theft, house breaking, robbery, murder, rape, motor vehicle accidents, Forgery.

**Unit-V: Public Participation in Police Investigation (22 hours)**

Presentation of evidence and witness in the court of law – Victims Cooperation in investigation – Lapses of Police procedure during prosecution – Violation of human rights during police investigation.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 5

CPS5 B10: Practical Crime investigation

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:16	Hour:16	Hour:16	Hour:20	Hour:22
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Total Marks >>>>		110					

**Recommended readings:**

1. Saini Kamal (2000) *Police Investigations: Procedure Dimensions, Law and Methods*, Deep and Deep Publications Pvt. Ltd. New Delhi.
2. Gross (2002) *Criminal Investigation: A practical Text book for Magistrates, Police Officers and Lawyers*, Universal Law Publishing Co. Pvt. Ltd. Delhi
3. Ressler, R.K. et al., (1992) *Crime Classification Manual: The standard system of investigating and classifying violence crimes*, Simon and Schuster, London.
4. Brownlie A.R. (Ed) (1984). *Crime Investigation: Art or Science*, Scottish Academic Press, Sweden.

**CPS6B11 Juvenile and Gender Justice System**

**(90 hours)**

CO	CO Statement
CO1	Understand the basic concepts of Juvenile Justice System in India and Abroad
CO2	Understand the salient features of Juvenile Justice Act
CO3	Understand the classification of Juveniles
CO4	Analyze the intervention strategies to rehabilitate Juveniles
CO5	Understand the basic concept of Women Rights

CO6	Understand the laws pertaining to human rights of women.
CO7	Understand the social legislations pertaining to human rights of women
CO8	Understand the concept of crime against women.

### **Unit I: Juvenile Justice System (18 hours)**

Definition, Nature and forms of juvenile delinquency, Beijing Rules-Riyadh Guidelines, UNCRC, National Policy for Children, History of Juvenile Legislations in India . Salient features of JJ Act 2000 and Amended Act 2006. CWCs and JJBs Institutions for Juveniles/children, The role of police with reference to children – SJPU, Child Welfare Officer, Role of NGOs in handling juveniles.

### **Unit II: Classification of Juveniles (16 hours)**

Children in need of Care and Protection, Children in Conflict with Law. Youth Deviance-Recent Trends- Youth Alienation and Crimes.

### **Unit III: Intervention Strategies (24 hours)**

Counseling, Restoration/Repatriation of Children, After-Care, Adoption, Foster Care & Sponsorship, Issues and Problems in Reintegration.

### **Unit IV: Women Rights, laws and social legislations ( 16 hours)**

UDHR, CEDAW, Lahore declaration and Gender Justice –Protection of Women rights in Constitution of India – National Commission for Women – Maternity laws. Marriage–Restitution of Conjugal Rights – Judicial separation laws – Divorce – Maintenance – Succession & inheritance – Family courts. Prenatal diagnostic law, Medical Termination of Pregnancy Act – Prevention of Commission of Sati Act – Dowry Prohibition Act – Prevention of Immoral Traffic Act – Prohibition of Indecent representation of women, Sexual Harassment at Workplace Act, 2013.

### **Unit V. Crimes against women (16 hours)**

Types: Cruelty, Miscarriages, Rape, dowry deaths, domestic violence and gender and sexual harassment, Female infanticide and feticide, Trafficking in women, Stalking, Internet Abuse, and Cell phone abuse.

### **MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 B11: Juvenile and Gender Justice System

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:18	Hour:16	Hour:24	Hour:16	Hour:16
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Total Marks >>>>			110				

**Recommended readings:**

1. Seigal Larry, 2007, Criminology, Thompson Wadsworth.
2. Paranjape, N.V, 2009, Criminology and Penology, Central Law Publications.
3. The Juvenile Justice (Care and Protection of Children) Act 2000.
4. Reports by the international Conventions and UN Declaration.

5. Basu Durga Das, 2005 Introduction in Constitutions of India, 19th Edn. Wdhwa and company Law Publishers.
6. Maguire Mike, Morgan Rod and Reiner Robert, 2007. The Oxford Handbook of Criminology, Oxford University Press.
7. Mishra A.D., (1994) *Gender Perspectives: Participation, Empowerment and Development*, Radha Publications, New Delhi.
8. Myneni (2002). *Women and Law*, Asia Law House: Hyderabad.
9. Rani, Bela., (1997). *Marriage, family, Violence and Divorce*, Mangal Deep Publications, Jaipur.
10. Saxena, Shobha., (1995). *Crimes against Women and Protective Laws*, Deep and Deep Publications, New Delhi.

### **CPS6B12 Police Science and Crime Investigation**

**(90 hours)**

CO	CO Statement
CO1	Understand the basic concepts of Police Science
CO2	Understand the methods of Crime scene investigation
CO3	Analyze the methods of Crime investigation
CO4	Understand the methods of handling of physical evidences
CO5	Understand the methods of packing of physical evidences
CO6	Apply the preparation of final reports to courts
CO7	Apply the procedure of examination of witness at court

#### **Unit I: Police Science (10 hours)**

F.I.R, Inquest report, Mahazar, Recording a witness statement, Physical evidence from the scene of crime: i.e, Labelling, Sealing of Exhibits, Forwarding.

#### **Unit II: Crime Investigation (18 hours)**

Protecting a scene of crime and photographing, sketching a scene of crime, Inspection of a Scene of Crime— i.e., Spiral method, Strip method, Double Strip method and Wheel or Pie method. Markings on each item of evidence from the scene of crime for identification purpose.

**Unit III: Handling and packing of physical evidence from the scene of crime (18 hours)**

Ammunition and related evidences, Biological evidences, Tool marks etc., Glass particles, Trace evidences- Paint, paint chips, Explosive residues, Dust on clothes, Print evidences (Finger prints, foot prints), documents- charred documents.

**Unit IV: Preparation of the Final Report to the court (20 hours)**

**Unit V: Role play (24 hours)**

Examinations and cross examinations of : (1) Eye Witness, (2) Expert witness (3) Police witness.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 B12: Police science and crime Investigation

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:10	Hour:18	Hour:18	Hour:20	Hour:24
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Total Marks >>>>		110					

**Recommended readings:**

1. Gross, Hans and Adolf Gustav, *Criminal Investigation*, Sweet and Maxwell, London, 1924.
2. Kirk, P.L., *Crime Investigation*, Interscience Publisher, New York, 1953
3. Charles O'hara, *Fundamentals of Criminal Investigation*, Charles C. Thomas, Springfield, 1956
4. Harry Soderman, *Modern Criminal Investigation*, American Elsevier, New York, 1965
5. William Deinstein, *Techniques for the Crime Investigator*, Springfield, Illinois, 1974
6. International Association of Chiefs of Police, *Criminal Investigation*, LA.C.P., Washington, D.C. 1971
7. Scott, James, D., *Investigative Methods*, Reston Publishing Company, Inc., Reston, Virginia, 1978.

## **CPS6B13 Correction and Personality development (90 hours)**

CO	CO Statement
CO1	Understand the basic concepts of penology
CO2	Understand the history of Prison system in India
CO3	Understand the history of Prison system in abroad
CO4	Understand the UN Minimum Rules for the Treatment of Prisoners
CO5	Analyze the personality development in prison for prisoners
CO6	Analyze the personality development in prison for prison officials
CO7	Analyze the correction administration in India
CO8	Analyze the reformation and rehabilitation in prisons in India

### **Unit I: Penology (12 hours)**

Definition, Punishment, objectives of punishment in penal history and theories of punishment. Correction, reformation, rehabilitation and reintegration of the incarcerated. Prisons and personality development. Short term incarceration; Life sentence and Deathpenalty.

### **Unit II: History of Prisons (10 hours)**

American Prison System, British Prison System, Russian Prison System; History and Development of prisons and prison system in India during Ancient times, British India , Democratic India and today. **IndianPrisons**-Prisons Act and Rules Prison classification, prison labour, prison education, prison discipline, prisons and human rights. Open prisons, women's prisons, institutions for juveniles, remand prisons and undertrial prisoners, security prisoners, civil prisoners, prison reforms in India and in Kerala; Custodial torture in prisons, strategies for personality development of the residents in prison in India and in Kerala.



**Unit III: U.N. Standard Minimum Rules for the Treatment of Prisoners (12 hours)**

U.N Principles for Protection of all Persons under any form of Detention. Parole: history, eligibility suitability, advantages and demerits, Probation: history, Probation of Offenders Act, advantages and disadvantages. Halfway homes and aftercare services, recidivism and measures to combat recidivism.

**Unit IV: Prisons and Personality Development ( 18 hours)**

Case study methods, group method, counseling in prisons, moral training and value education, special programmes for the personality development of hardened criminals, repeaters of crime, goondas, terrorists and life convicts. Personality Development of the Prison Staff- Training for custodial and correctional staff of the prisons, coordination between the police and the prison officials for the correction, reformation, rehabilitation and reintegration of the incarcerated. Prisons as a subsystem in justice administration, Coordination with the Bench and Bar (Judiciary) for justice administration

**Unit V: Project study (38 hours)**

On any subject relating to prison administration, correction, reformation, rehabilitation, reintegration and personality development of the incarcerated. [Dissertation of 100-120 pages]

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 B13: Correction and Personality Development

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:12	Hour:10	Hour:12	Hour:18	Hour:38
			Marks:	Marks:	Marks:	Marks:	Marks:
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Total Marks >>>>		110					

**Recommended readings:**

1. Sukla Das, *Crime and Punishment in Ancient India*, Abhinav Publications, Delhi, 1977.
2. Harry Ekmer Barnes, *The Story of Punishment*, Patteson Smith, Mintelair, N.J. 1972.
3. Sue Titus Reid, *Crime and Criminology*, The Dryden Press, Hinsdale, 1976
4. Harry Elmer Barnes and Negley K. Teeters, *New Horizons in Criminology*, Prentice-Hall of India Pvt. Ltd., Delhi, 1966
5. E.H. Sutherland and D.R. Cressey, *Principles of Criminology*, Times of India Press, 1965.
6. Stephen Schafer, *Theories in Criminology*, Random House, New York, 1969.
7. Vidhyabhushan, *Prison Administration in India*, S.Chand and Co., Delhi, 1970.
8. Paul Tappen, *Crime, Justice and Correction*, McGraw Hill, New York, 1960.
9. Donald Clemmer, *The Prison Community*, Holt, Rinehart and Winston, New York, 1958.
10. Mabel A. Elliot, *Crime and Modern Society*, Harper, New York, 1952.
11. W.C. Reckless, *The Crime Problem*, Vakils, Fetter and Simons Pvt. Ltd., Bombay, 1967.

**CPS6B14 Victimology and Victim Justice (90 hours)**

CO	CO Statement
CO1	Understand the basic concepts of victimology
CO2	Understand the victims participation in Criminal Justice Administration
CO3	Understand the national status of victims of crime and abuse of power
CO4	Understand the international status of victims of crime and abuse of power
CO5	Understand the patterns of victimization in the society
CO6	Understand the victim compensation schemes in India
CO7	Understand the victim compensation schemes in abroad
CO8	Analyze victim assistance system in India

**Unit I: Victim and Criminal Justice System (12 hours)**

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Victimless Crimes.

**Unit II: National and international concern for victims of crime (14 hours)**

The role of the United Nations in establishing victim rights. The emotional and practical needs of crime victims. Magna Carta for victims- Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985. UN Congresses- UN Congresses on Treatment of offenders – Geneva Convention on Treatment of offenders.

**Unit III: Victimization (20 hours)**

Patterns of Victimization - Victims of Crime, Victims of Abuse of Power, Women Victims – Dowry, Battered women, Rape and other kind of sexual harassment, Child Victims, Victims of group violence.

**Unit IV: Victim Compensation (14 hours)**

Restitution, Ex-Gratia Grant, Compensation by Insurance Companies, Compensation for Victims of Crime and abuse of power, Victim Compensation- An International Perspective.

**Unit V- Victim Assistance (30 hours)**

Role of citizens and voluntary organizations, Preventing Victimization, Assisting victims during crime investigation and trial, Legal aid to victims of crime – Counseling, guidance and rehabilitation of special kinds of victims of crime and child abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs (V W A), Introduction to Restorative Justice System.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 B14: Victimology and Victim Justice

Contact Hours per Week : 5

Number of Credits : 4

Number of Contact Hours: 90

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:12	Hour:14	Hour:20	Hour:14	Hour:30
			Marks:	Marks:	Marks:	Marks:	Marks:
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		27.					
Total Marks >>>>		110					

**Recommended readings:**

1. Chockalingam, K. 1985, *Readings in Victimology*, Raviraj Publications, Chennai.
2. Fattah, E.A. 1991. *Understanding Criminal Victimization*, Scarborough, Ont.: Prentice Hall Canada.
3. Gottfredson, M. R. 1984. *Victims Of Crime: The Dimensions Of Risk*, Home Office Research And Planning Unit, Report No. 81, London: Hmso.
4. Gupta M.C., Chockalingam K., and Jayatilak Guha Roy 2001, *Child Victims of Crime-Problems and Perspectives*. Gyan Publishing House, New Delhi.
5. Karmen, A. 1990. *Crime Victims: An Introduction to Victimology*, (2nd Edition). Monterey, Ca: Brooks/Cole.
6. Snyman, R. (1997). Victim's Rights. In F. Nel & J. Bezuidenhout (Eds.), *Policing and Human Rights* (pp.155-168). Kenwyn: Juta.
7. United Nations 1985. *Declaration of Basic Principles of Justice for Victims Of Crime And Abuse Of Power*, New York: United Nations.

**CPS6B15 Project**

CO	CO Statement
CO1	Understand the basics of empirical study
CO2	Analyze the social deviances and crimes
CO3	Understand the gaps in research
CO4	Apply methods of data collection
CO5	Apply the methods of data analysis

Students can undergo project in any departments/ organizations like courts, jail, Police stations, Police Academy, rehabilitation centers, juvenile homes, NGOs etc., that apply criminology in practice. The students have to submit a project at the end of the sixth semester. The work of the project starts from the fifth semester.

## OPEN COURSES

### **CPS5D01 Statistics in Criminology (54 hours)**

CO	CO Statement
CO1	Understand the basics of statistics
CO2	Understand the basics of Classification, Tabulation and Graphical Presentation
CO3	Understand the basics of Measures of Central Tendency and Variability
CO4	Understand the basics of Correlation and regression
CO5	Understand the basics of Inferential statistics

#### **Unit I: Introduction to Statistics (08 hours)**

Nature and definition of statistics, Types of statistics, Importance of statistics in Criminological research, Limitation & Misuse of statistics.

#### **Unit II: Classification, Tabulation and Graphical Presentation (08 hours)**

Classification and presentation of Data, Tabulation of data-Frequency distribution, Graphical representation –need and advantages, Simple and compound graphs.

#### **Unit III: Measures of Central Tendency and Variability (16 hours)**

Need and importance of various measures of central tendency; Calculation of mean, median and mode (grouped and ungrouped), Need and importance of various measures of variability- Calculation of standard deviation and quartile deviation (grouped and ungrouped).

**Unit IV: Correlation and Regression (14 hours)**

Concept of correlation and regression and their applicability, Pearson’s product moment and Spearman’s rank correlation, Regression equation by Least square method.

**Unit V: Inferential Statistics (08 hours)**

t tests-paired and unpaired, ANOVA-One way, Chi-square test.

**Recommended readings:**

1. B L Agarwal, 2006. *Basic statistics*: New Delhi New Age publishing.
2. Ronet D. Bachman&Raymond Paternoster, 2016,*Statistics for Criminology and Criminal Justice*, Fourth Edition. SAGE Publications.
3. Jeffery T. Walker, *Statistics in criminology and criminal justice*.
4. Hays, William L., (1973) *Statistics for Social Sciences*, New York: Holt, Rinehart and Winston.
5. Black, Hubert M., (1972) *Social Statistics*, New York: McGraw-Hill Book Co.

**CPS5D02 Fundamentals of Forensic Psychology (54 hours)**

CO	CO Statement
CO1	Understand the psychology of Crime
CO2	Understand the psychology of Criminal behavior
CO3	Understand the fundamentals of forensic psychology
CO4	Understand the basics of legal psychology
CO5	Understand the basics of victimology

**Unit I: Psychology of Crime (10 hours)**

Crime and Criminology- Introduction to Criminology- A brief history of Criminology- Crime and the Criminal law- Ethical issues in Criminology- Careers in Criminology. Nature and extent of Crime.

Definition of Crime- Popular images of Crime and Criminals- Primary and secondary sources of crime data- Crime trends- Myths and facts about Crime. Theories of Crime Causation, Choice theories- Trait theories- Social structure theories- Social process theories- Social conflict theories- Developmental theories.

### **Unit II: Criminal Behavior (10 hours)**

Psychology of violence: Human Aggression and Violence- Development of Delinquent and Criminal behaviour: Juvenile Delinquency- Criminal Psychopathy- Crime and mental disorders-Crime and drug abuse- Psychology of Sexual assault- Psychology of terrorism. Crimes and Criminal offenders (Crime Typologies). Violent interpersonal crimes- Conventional property crime- Public order crimes- White-collar and organized crimes- Cybercrimes

### **Unit III: Fundamentals of Forensic Psychology (10 hours)**

Forensic Psychology: An Overview- Brief history of Forensic Psychology- Forensic Psychology today- Forensic Psychology, Forensic Psychiatry & Forensic Social work- Forensic Psychology as a specialty- Research and Practice Careers in Forensic Psychology.

Police and Investigative Psychology:

Policing society- Forensic Assessment in Police and Public safety psychology- Psychological Intervention responsibilities- Operational responsibilities- Profiling- Police Interviewing and Interrogation- Detection of Deception- Forensic Hypnosis- Eyewitness evidence.

### **Unit IV: Legal Psychology (10 hours)**

Consulting and Testifying: Court structure- The Judicial Process- Assessment of risk- Trial and Litigation consultation- Expert Testimony- Surviving the witness stand

Consulting with Criminal Courts: Competency to stand trial- Insanity- Other defenses pertaining to criminal conduct- Sentencing evaluations

Family Law and Other forms of Civil Litigation: Child custody evaluations- Forensic Psychology and Civil Litigation- Civil capacities- Involuntary civil commitment- Sexual and gender harassment

### **Unit V: Victimology and Victim Services (14 hours)**

Multiculturalism and victimization- Legal rights of Victims- Crime victimization data- Psychological effects of criminal victimization- Homicide, Sexual assault, Property crime and Internet Victimization- Child Sexual Abuse- - Child abductions- Repressed and recovered memories- Roles of Forensic psychologist in child abuse cases- Intimate partner and family violence Elder abuse and neglect

Correctional Psychology:

Institutional corrections- Overview of correctional facilities- Legal rights of inmates- Roles of correctional psychologists- Psychological assessment in corrections- treatment and rehabilitation in correctional facilities- Community based corrections- A brief history of Juvenile Court- Juvenile Assessment: An Overview- Psychological treatment in juvenile facilities- Approaches to rehabilitation.

### **Recommended readings:**



- 1.) Siegel, L.J., (2007). *Criminology: Theories, Patterns & Typologies*. (9<sup>th</sup> ed). Thomson Wadsworth: USA
- 2.) Bartol & Bartol. (2004). *Introduction to forensic Psychology*. Sage publications: USA
- 3.) Burke, R.H., (2014). *An Introduction to Criminological Theory*. (4<sup>th</sup> ed). CPI Group Ltd: UK
- 4.) Maguire, B., & Radosh, P.F., (1999). *Introduction to Criminology*. Wadsworth Publishing Company: USA
- 5.) Howitt, D., (2002). *Forensic and Criminal Psychology*. Pearson Education: USA

### **CPS5D03 Witness Psychology & Cross-Examination in Courts (54 hours)**

CO	CO Statement
CO1	Understand the Definition, Types and Nature of Witness Psychology
CO2	Understand the method of interviewing witness in law and in practice
CO3	Understand the fundamentals of witness conversation
CO4	Understand the basics of physiological aspects of witness

#### **Unit I: Definition, Types and Nature**

Informants, Eye-witness, Hearsay Witness, Expert witnesses: Definition, Nature, Differences and Evidentiary Value. **Structure of Human mind and witness testimony:-**

i) Conscious, Sub-conscious and Unconscious, Ego, Superego and Id and their influence and

impact on witness statements and testimony.

ii) Parent-ego, Adult-ego, Child-ego, Transaction Analysis and Interaction with witnesses during interviewing, examination and cross examination.

iii) Push-Pull-Ego Factor approach in witness interviewing, examination and cross examination;

Intellectual Ego, Moral and Ethical Ego, Spiritual Ego and Human instincts for transactional assessment and reciprocity during interviewer - interviewee interactions

iv) Personality of witnesses, Memory, Drives, Motivation, Motive, Complexes and Interests

in witness testimony.

### **Unit II: Interviewing witness**

Getting the set for interviewing, Preparation, Types of witnesses, interviewing skills, Interviewer -Interviewee rapport and relations. **Defense/ Escape Mechanisms in the interviewer/interviewee**-Understanding the defense mechanisms and their interaction, Repertoire of skills for effective police professional witness interviewing, Listening and understanding, Attending and showing receptiveness: the mechanics. **Attending witnesses physically**- Presence, body posture, openness, leaning forward, facial expressions, permission to talk, disciplining during the interview, hearing and appreciating vocal messages, non-verbal communication signals, observing body languages, hindrances, recording the witness statement. **Witness interviewing**- The law and procedure, where and how of interviewing collection of the witness background, psychological factors affecting the interview, vision and physical conditions of the witness, factors affecting the witness at the time of witnessing the incident etc. **Code of ethics for police interviewers.**

### **Unit III: Witnesses in law and witnesses in practice**

Malpractices in witness interviewing, Perverted concepts about police role in witness interviewing, Undue influence on witnesses, place, time, dress, planning and scientific preparation for professional police interviewing. **Questioning mechanisms**- ‘What’ questions, ‘why’ questions, ‘whose’ questions, ‘who’ questions, ‘when’ questions, ‘which’ questions, ‘How’ questions and the objectives of such questions with correct non-verbal signals. **Mechanics of interviewing**-Mode of transport, introducing the matter, disturbance at the place of interviewing, types of questions, leading questions, free calls and free recalls, management of conversation via cognitive approaches etc.

### **Unit IV: Managing conversation**

Focusing and following: How? Effective conversation, reflective feelings, reflective contents, communication with witness: mechanics. **Focusing**- Focusing on feelings, thoughts and actions, focusing on witnesses, focusing on witnesses and their thinking: How? Interviewer-interviewee relationship, adjustments during interviewing. **Understanding, reflecting and communicating**- Facilitative environment, Continuous message, No discouraging message, Discouraging non-verbal messages, Person orientation, Task orientation, Responsive understanding, Mirroring and parroting, Emotional companionship, Reflection and focusing on witness feelings, Identification and expression of feelings, Feeling words, Reflective responding, Issue centered interviews. **Facilitating initial structuring**- Encouraging talks, focusing one issue, helpful questioning, self disclosures, summarizing; Methods to make the defense mechanisms inactive or inoperative, Enlisting full and willing cooperation of witnesses, empathetic, responding, pinpointing of witnesses feelings, focused information gathering. **Essential interviewing**- Laws and case laws on witness interviewing (Most important and recent ones).

### **Unit V: Physiological aspects**

Sensation, vision, hearing smell, taste, skin senses, preparation of internal stimulation, voluntary muscles, involuntary muscles, duct glands and ductless glands and their impact on witness behavior and testimony.

**Memory, attention, perception,** proximity, stimulus, similarity, continuity, closure colour, depth perception. Hearing illusions, visual illusions, colour blindness, colour weakness, short sight, hyperopia (far sightedness) and other perceptual defects, mental set, surroundings, interests and values, social and environmental pressures and their impact on witness- interviewing and testimony.

**Cross examination of Police Witnesses** in courts. Rapid fire questions, Condescending counsel, Friendly counsel, Badgering and belligerent counsel, Restrictive questions, Ridiculing questions, Insisting questions, Leading questions, Assessment questions, Repetitious questions, Staring posture and similar tactics and strategies and the purpose behind such questions/actions during cross examination. How to manage such situations?

**Recommended readings:**

1. Bringham, M.V. and B.V. Moore, *How to Znterview?*, Harp & Bros, New York, 1941
2. Gendlin, E.T., *Focussing*, Bantam Books, New York, 1981
3. Inbaw, E.E., *Lie Detection and Criminal Investigation*, Willi-ams and Wilkins, Baltimore, 1942.
4. Mulbar, H., *Interrogation*, Charles C. Thomas, Springfield, 1953.
5. Okun, B.F., *Eective Helping, Interviewing and Counselling Techniques*, Duxbury Press, Massachusetts, 1976.
6. Skinner, B.F., *Verbal Behaviour*, Appletion, Century- Crofts, New York, 1957.

## ELECTIVE COURSES

### Elective Course I CPS6E01 Applied Criminology (54 hours)

CO	CO Statement
CO1	Understand the basic approaches and practices in Criminology
CO2	Understand the relationship between criminology and policies
CO3	Apply criminology in the society
CO4	Understand the prevention aspect of crime

**Unit I: Introduction (08 hours)**

Frame work and practice, approaches and applications, impact of criminology on practice.

**Unit II: Criminology and Policy (08 hours)**

Criminology in Social policy, Public Policy/Legal Policy, criminal justice system.

**Unit III: Application of criminology ( 18 hours)**

In Police, Correctional Institutions, Public/Private sector. Modern Trends in application, Criminal Profiling.

**Unit IV: Riot management and crowd control (08 hours)**

Crowds and unlawful assemblies - Procedures to be followed while dispersing violent crowds- Problems in mobilization of force and command and control. Broad principles of deployment of Forces.

**UnitV: Preventive actions and peace (12 hours)**

Preventive action for maintenance of law and order. Collection of intelligence from various sources.Maintaining security, peace during elections, core festivals and fairs.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 E01: Applied Criminology

Contact Hours per Week : 3

Number of Credits : 4

Number of Contact Hours: 54

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:08	Hour:08	Hour:18	Hour:08	Hour:12
			Marks:	Marks:	Marks:	Marks:	Marks:
Expected Marks >>>>							
A	2	1.					
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		15.					

B	5	16.					
		17.					
		18.					
		19.					
		20.					
		21.					
		22.					
		23.					
C	10	24.					
		25.					
		26.					
		27.					
Total Marks >>>>		110					

**Recommended readings:**

1. Brain Stout, Joe Yates, Brian Williams (2008). *Applied Criminology*, Sage Publishing, Canada.
2. Hugh D. Barlow and Scott H. Decker (2010). *Criminology and public policy: putting theory to work*, Temple University Press, Pennsylvania.
3. Kocsis, Richard N. (2007). *Criminal Profiling: International Theory, Research, and Practice*, Springer.
4. Laurence J. Alison (2005). *The Forensic Psychologist's Casebook: Psychological profiling and criminal investigation*, Willan publishing.
5. A.K.Ghosh - Notes on crowd control.
6. Mihir kumaar Mukherji - Unlawful assembly and rioting.
7. V.V.Singh- Communal violence.

**Elective Course II CPS6E02 Offender Rehabilitation (54 hours)**

CO	CO Statement
CO1	Understand the concept of rehabilitation

CO2	Understand the typology and process of rehabilitation
CO3	Understand different treatments in offender rehabilitation
CO4	Analyze the models of rehabilitation

**Unit I: Introduction ( 06 hours)**

Definition and concept of rehabilitation and habituation, Nature & scope of rehabilitation, Rehabilitation with special reference to criminal behavior.

**Unit II: Rehabilitation (10 hours)**

Types of rehabilitation- Physical, Psychological, Social, Vocational. Techniques & skills in rehabilitation. Rehabilitating victims of crime.

**Unit III: Process of Rehabilitation (12 hours)**

Principal and techniques of rehabilitation, Typical programmes of rehabilitation at primary secondary & tertiary levels. Use of psychotherapy, Behavior therapy, Cognitive Therapy, Art therapy in rehabilitation, Modern Trends in Therapy, Advantages and disadvantages of psychotherapy.

**Unit IV: Treatment in Practice ( 08 hours)**

The Treatment of Sex Offenders, The Treatment of Mentally Disordered Offenders, The Treatment of Drug Misuse, Treatment and Social Policy.

**Unit V: Different Models of Offender rehabilitation (16 hours)**

RNR Model, Good Living Model etc.,

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 E02: Offender Rehabilitation

Contact Hours per Week : 3

Number of Credits : 4

Number of Contact Hours: 54

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:06	Hour:10	Hour:12	Hour:08	Hour:16
			Marks:	Marks:	Marks:	Marks:	Marks:
		Expected Marks	>>>>				
		1.					
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A	2	4.					
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15.							
B	5	16.					
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		20.					
		21.					
		22.					
		23.					
C	10	24.					
		25.					
		26.					
		27.					
Total Marks >>>>		110					

**Recommended readings:**

1. Gwen Robinson and Iain Crow, 2000, *Offender Rehabilitation: Theory, Research and Practice*, Sage Publications.
2. Battachariya, S.K. 1986, Probation System in India, Manas Publications, New Delhi.
3. Brodie, S.R., 1976, Effectiveness of Sentencing, Home Office, London.
4. Chockalingam, K., 1993, Issues in Probation in India, Madras University Publications, Madras. Christopher J. Emmins, 1985, A Practical approach to sentencing, Financial Training Publications Ltd., London.
5. Devasia, V.D., & Leelamma Devasis, 1992, Criminology and Penology, 1980, Allahabad Agency, Allahabad.
6. Goswami, B.K. 1980, Critical Study of Criminology and Penology, 1980, Allahabad Agency, Allahabad.
7. Ghosh, S., 1992, Open Prisons and the Inmate, Mittal Publications, New Delhi.

## **Elective Course III CPS6E03 Security Management**

<b>CO</b>	<b>CO Statement</b>
<b>CO1</b>	Understand the basics of security management
<b>CO2</b>	Understand the technological influence in security management
<b>CO3</b>	Understand the model of security in public places and VIP protection
<b>CO4</b>	Understand the modes to deal with emergencies.

### **Unit I: Introduction to Security ( 08 hours)**

Security and need for security, Jobs and roles in the security industry, Main types of security threats, Designing a security plan.

### **Unit II: Security Technology & Protection of Premises (08 hours)**

Physical security measures, Closed-circuit television, Intruder alarm systems, Preventing and dealing with burglary and theft, Essential precautions against fire, Protection against bombs and explosive devices, IT Security.

### **Unit III: Security in Public Places ( 12 hours)**

Shops supermarket (Mall) and shopping precincts, Hospitals & Hotels, Managing people and public access, Museums, airports, supermarkets, stores, apprehending, store detectives, patting people down. Search legalities, Inventory control, pilfering. Shrink defalcation

### **Unit IV: Dealing with Emergencies (12 hours)**

Common types of emergency, Emergency procedures, The role of security, Terrorism, Chemical, biological and radiological attacks, Hoax calls, letter bombs and other explosive devices, Crime and incident scene preservation.

### **Unit V: Mobile Staffing and VIP Protection (14 hours)**



Protecting staff during travel, Defensive driving, Business travel, Reducing the risk of kidnap and ransom Close protection.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 E03: Security Management

Contact Hours per Week : 3

Number of Credits : 4

Number of Contact Hours: 54

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:08	Hour:08	Hour:12	Hour:12	Hour:14
			Marks:	Marks:	Marks:	Marks:	Marks:
Expected Marks >>>>							
A	2	1.					
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		14.					
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B	5	16.					
		17.					
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		20.					
		21.					
		22.					
		23.					
C	10	24.					
		25.					
		26.					
		27.					
Total Marks >>>>			110				

**Recommended readings:**

1. Sinha R K Industrial Security Management Vikas Publishing, New Delhi.
2. Brian R. Johnson-Principles of Security Management ISBN-13: 978-0130284389 ISBN-10: 0130284386.
3. Charles A. Sennewald Effective Security Management, Fifth Edition 5th Edition; New Century Press.
4. Harvey Burstein - Industrial Security Management; Praeger, 1986 ISBN 027592002X, 9780275920029.
5. Charles A. Sennewald (2000) -Shoplifters vs. Retailers The Rights of Both; New Century Press; 1<sup>st</sup> edition .
6. Sinha R K Electronic Surveillance and Fire Safety Vikas Publishing, New Delhi.
7. Sinha R K Hotel Security and Executive Protection Vikas Publishing, New Delhi.

**Elective course IV CPS6E04 Media and Crime (54 hours)**

CO	CO Statement
CO1	Understand the basic approaches media and crime
CO2	Understand the relationship between criminology and TV, News media media
CO3	Understand the relationship between criminology and New media
CO4	Analyze media's role in crime prevention.

**Unit I: Introduction (06 hours)**

Introduction to the media, Media/crime links; social constructionism (MADD); politics of crime—Super predators; Media as a *cause* of crime, Media & Crime in the 21st Century.

**Unit II: News media (08 hours)**

Media/crime links- Moral panicking & sensitization, social constructionism, politics of crime—Superpredators, Role of news media in increasing/decreasing crime.

**Unit III: TV media (08 hours)**

Effects of Crime serials on behavior, Crime and justice in entertainment television and Infotainment, Role of TV in increasing/decreasing crime.

**Unit IV: New media (Mobile, internet) (12 hours)**

New media and cyber crimes, Social media and crimes, Role of new media in increasing/decreasing crime.

**Unit V: Media and crime prevention (20 hours)**

Media and the court system, Media and Corrections, media as crime prevention.

**MODEL PATTERN OF QUESTION PAPER ( B A CORE)**

SEMESTER: 6

CPS6 E04: Media and Crime

Contact Hours per Week : 3

Number of Credits : 4

Number of Contact Hours: 54

Course Evaluation : External 80 Marks + Internal 20 Marks

Duration of Exam : 2.5 hr

Question Paper			MODULE:1	MODULE:2	MODULE:3	MODULE:4	MODULE:5
Sections or Parts	Mark	Question Numbers	Hour:06	Hour:08	Hour:08	Hour:12	Hour:20
Expected Marks >>>>			Marks:	Marks:	Marks:	Marks:	Marks:
A	2	1.					
		2.					
		3.					
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		16.					
		17.					
		18.					
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B	5	20.					
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		22.					
		23.					
C	10	24.					
		25.					
		26.					
		27.					
Total Marks >>>>		110					

**Recommended readings:**

1. Surette, R. (2011). *Media, Crime, and Criminal Justice*. 4th Edition. Belmont, CA: Wadsworth.
2. Adler, Muller & Laufer-Criminology--4ed.
3. Newburn, Tim- Criminology
4. Taylor, Rae (Online Pub 2014) Mass Media and Crime- The Encyclopedia of Theoretical Criminology.
5. Jewks, Yvonne (2015) Media and Crime- Key Approaches to Criminology; Sage Publications.

## COMPLEMENTARY COURSES

### Complementary Course Model I

#### Psychology

(Contents will be incorporated after receiving the syllabus from BoS in Psychology)

### Complementary Course Model II

#### Forensic Science

(Contents will be incorporated after receiving the syllabus from BoS in Forensic Science)

#### Scheme of evaluation

The evaluation of Scheme for each course including Project Work shall contain two parts. i.e (1) Internal Assessment and (2) External Assessment. 20% Weightage shall be given to internal assessment and 80% Weightage shall be for external assessment. Duration of examination of each course is 2 hours 30 minutes. Each paper carries 100 marks (80 for external and 20 for internal). For the Open Course total marks shall be 50 and the duration of examination is 2 hours. Out of 50 marks 40 for external and 10 for Internal. For the Complementary Course, there will be examinations for every semester. Each paper carries 75 marks. (60 for external and 15 for internal). There will be 2 hours for the external examination.

#### Pattern of question papers for Core courses

Part	Sl. Nos.	Type of Questions	Number of questions	Questions to be answered	Marks	Total marks (Ceiling)
A	01 to 15	Short essay (50 words)	15	NA	2	25
B	16 to 23	Paragraph type (100 words)	08	NA	5	35
C	24 to 27	Essay (400 words)	4	2	10	20
Total			27	NA		80

\*NA-Not applicable

**Pattern of question papers for Open courses**

<b>Part</b>	<b>Sl. Nos.</b>	<b>Type of Questions</b>	<b>Number of questions</b>	<b>Questions to be answered</b>	<b>Marks</b>	<b>Total marks</b>
A	01 to 09	Short essay (50 words)	9	5	3	15
B	10 to 14	Short Essay (100 words)	5	3	5	15
C	15 to 16	Essay (300 words)	2	1	10	10
Total			16	9		40

**Pattern of question papers for Complementary courses (if applicable)**

<b>Part</b>	<b>Sl. Nos.</b>	<b>Type of Questions</b>	<b>Number of questions</b>	<b>Questions to be answered</b>	<b>Marks</b>	<b>Total marks (Ceiling)</b>
A	01 to 12	Short essay (50 words)	12	NA	2	20
B	13 to 19	Paragraph type (100 words)	07	NA	5	30
C	20 to 21	Essay (400 words)	2	1	10	10
Total			21	NA		60

\*NA-Not applicable

## **MODEL QUESTION PAPER**

**FIRST SEMESTER BA DEGREE EXAMINATION**  
**Criminology & Police Science**  
**CPS1B01 – Core course I – Fundamentals of Criminology**

**Time: 2 Hours 30 Minutes**

**Maximum Marks: 80**

### **Part A**

**I. Short essay in 50 words(each answer carries 2 Marks) . Maximum 25 marks**

- 1.
- 2.
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- 15.

### **Part B**

**II. Paragraph type answers in 100 words (each answer carries 5 Marks). Maximum 35 marks**

- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.

### **Part C**

**III. Essay in 400 words (Answer any two questions)**

- 24.
- 25.

26.  
27.

(2 x 10 = 20 Marks)

**FIRST SEMESTER BA DEGREE EXAMINATION**  
**Criminology & Police Science**  
**CPS1B01 – Complimentary course I –**

**Time: 2 Hours**

**Maximum Marks: 60**

**Part A**

**I. Short essay in 50 words(each answer carries 2 Marks) . Maximum 20 marks**

- 1.
- 2.
- 3.
- 4.
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- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

**Part B**

**II. Paragraph type answers in 100 words (each answer carries 5 Marks). Maximum 30 marks**

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.

**Part C**

**III. Essay in 400 words (Answer any one questions)**

- 20.
- 21.

**(1 x 10 = 10 Marks)**



## **MODEL QUESTION PAPER**

**FIRST SEMESTER BA DEGREE EXAMINATION  
Criminology & Police Science  
CPS5D01 – Open course I – Statistics in Criminology**

**Time: 2 Hour**

**Maximum Marks: 40**

### **Part A**

**I. Short essay in 50 words (Answer any five questions)**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

**(5 x 3 = 15 Marks)**

### **Part B**

**II. Short essay in 100 words (Answer any three questions)**

- 10.
- 11.
- 12.
- 13.
- 14.

**(3x 5 = 15 Marks)**

### **Part C**

**III. Essay in 300 words (Answer any one question)**

- 15.
- 16.

**(1 x 10 = 10 Marks)**

