

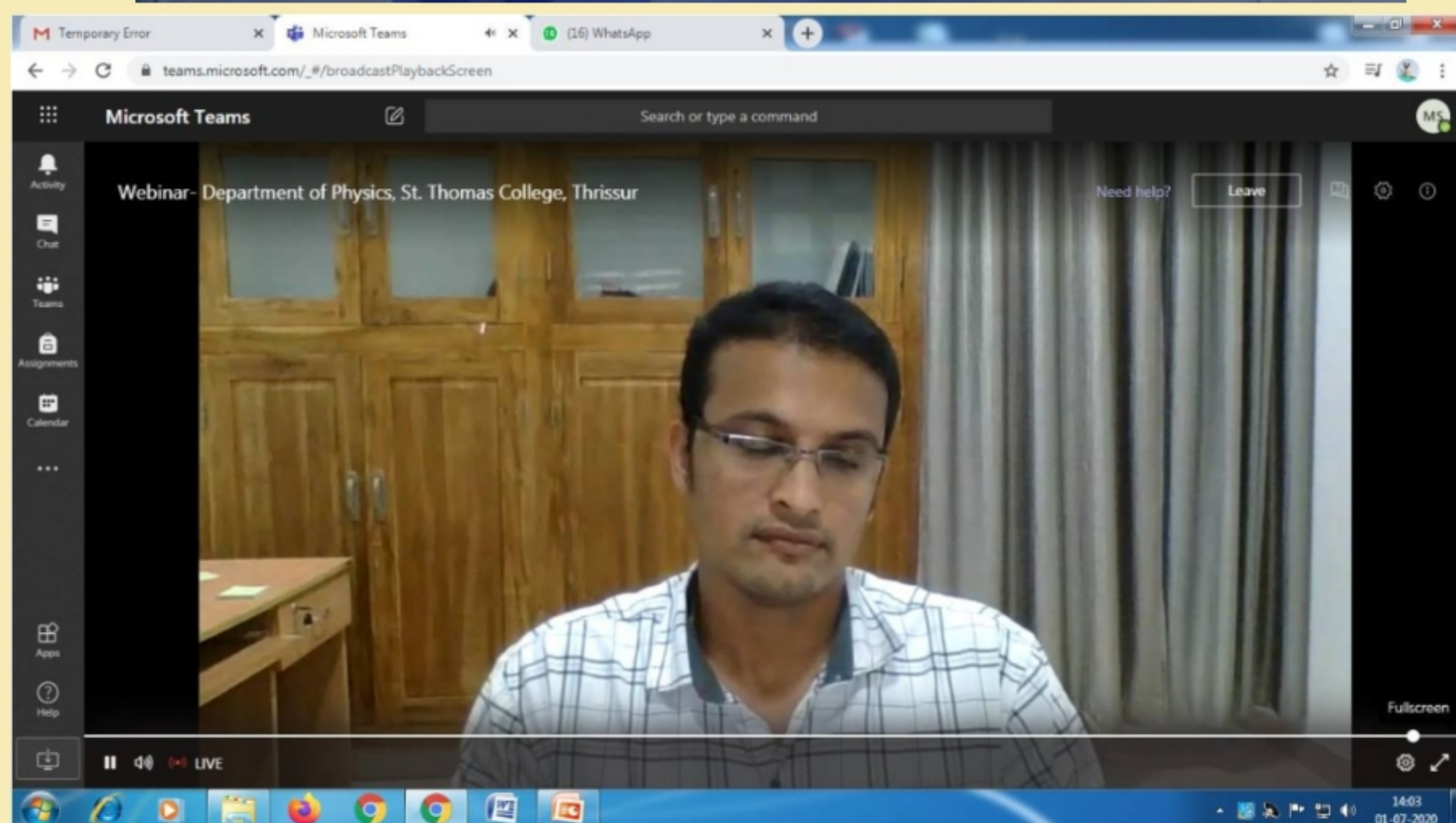
ST THOMAS' COLLEGE (AUTONOMOUS), THRISSUR

NEWSLETTER

01 July 2020



DEPARTMENT OF PHYSICS CONDUCTED A WEBINAR ON THE TOPIC "SUPER HEAVY ELEMENTS- HOPES AND CHALLENGES TODAY. DR. E. PRASAD, DEPARTMENT OF PHYSICS, CENTRAL UNIVERSITY OF KERALA WAS THE RESOURCE PERSON.



St.Thomas' Alternative Learning Cell

Quiz GK Everyday

(Monday to Friday)

July 01, 2020
Onwards

STAL Cell of St.Thomas is conducting an e-Quiz
GK Everyday by *STAL Cell* for Students, Faculties
and Research Scholars from 01-07-2020 onwards.
Registration is free and to widen your horizon of
knowledge fill the form and join.
<https://forms.gle/DkGRo1GFgkPWKhjh6>

NATIONAL
WEBINAR

on
POSTMODERNISM
2020 July 09 @ 2.30 pm

A joint
venture
by



**GANDHIGRAM
RURAL INSTITUTE**
Deemed to be University, Gandhigram



ST. THOMAS COLLEGE
(Autonomous), Thrissur

**FREE REGISTRATION
E-CERTIFICATE**



Resource Person

Dr. A. Joseph Dorairaj
Professor of English & Dean
School of English and Foreign Languages,
Gandhigram Rural Institute-Deemed to be University, Gandhigram

Dr. K L Joy
Principal
St. Thomas College, Thrissur

Dr. A. Joseph Dorairaj
Professor of English & Dean
School of English and Foreign Languages

Dr. Anto Thomas C.
HoD
Research & PG Department of English

Topic: **WHAT IS POSTMODERNISM?**

e-mail: stcwebinarenglish@gmail.com

Co-ordinators

Dr. Flergin Antony: 9488092857

Dr. Stishin K Paul: 9846183441

Department of
English is
conducting a
National Webinar
on
"Postmodernism"
on 9 July 2020.



സെന്റ് തോമസ് കോളേജ്(ഓട്ടോണമസ്)
സെന്റ് മേരീസ് കോളേജ്, തൃശ്ശൂർ
മലയാളവിഭാഗങ്ങൾ സംയുക്തമായി
സംഘടിപ്പിക്കുന്ന പ്രഭാഷണപരമ്പര



മലയാളനോവൽ- ചരിത്രവും വർത്തമാനവും പ്രഭാഷണങ്ങൾ

6/ 7/ 2020 - തിങ്കൾ- 11.00 am

ഡോ.ആർ. രാജശ്രീ

മനഃശാസ്ത്ര ഉണ്ടാകുന്ന ഭേദങ്ങൾ

7/ 7/ 2020 - ചൊവ്വ- 2.00 pm

ഡോ. സുമിത്രി പി. ഇളയിടം

നോവലും ചരിത്രവും

8/ 7/ 2020 - ബുധൻ- 11.00 am

ഡോ. പി.കെ.രാജശേഖരൻ

സമകാലമലയാളനോവൽ

രജിസ്ട്രേഷൻ - ഒറ്റത്തവണ - സൗജന്യം


Registration Link: <https://forms.gle/hBdHcUvnTVoYHoHF9>



Department of Malayalam in collaboration with St.Mary's College, Thrissur is conducting a Lecture Series on the topic "Malayalam Novel - History and Present".


**സംസ്കൃത
നാടകസാഹിത്യവും
ഭാസനയും**

നയിക്കുന്നത്



Dr. S. Sheeba
Professor
Sree Sanakaracharya
University of Sanskrit
Kalady

WEBINAR
organized by
Dept. of SANSKRIT



ST. THOMAS COLLEGE
(Autonomous), Thrissur-680001
2020 July 06 @ 2.30 pm

Contact: Smt. Jnanabhai K.P. 7356835153

Department of Sanskrit is organising a webinar on "Sanskrit Drama and Basan" on 6 July 2020.



PUBLICATION CERTIFICATE

This publication certificate has been issued to

Dr. Biju John M

For publication of research paper titled

Gold v/s Crude Oil in India: Lead-Lag Game

Published in *Tathapi* with ISSN 2320-0693

Vol. 19 Issue 31 Month June Year 2020

Impact Factor 5.60

The journal is indexed, peer reviewed and listed in UGC Care.

MS Nathan

Editor

Note: This eCertificate is valid with published papers and the paper must be available online at <https://www.tathapi.com/index.php/2320-0693>

Dr. Biju John, Department of Commerce, published a research paper in *Tathapi* Journal with an impact factor of 5.60. Journal is indexed, peer reviewed and listed in UGC Care list.

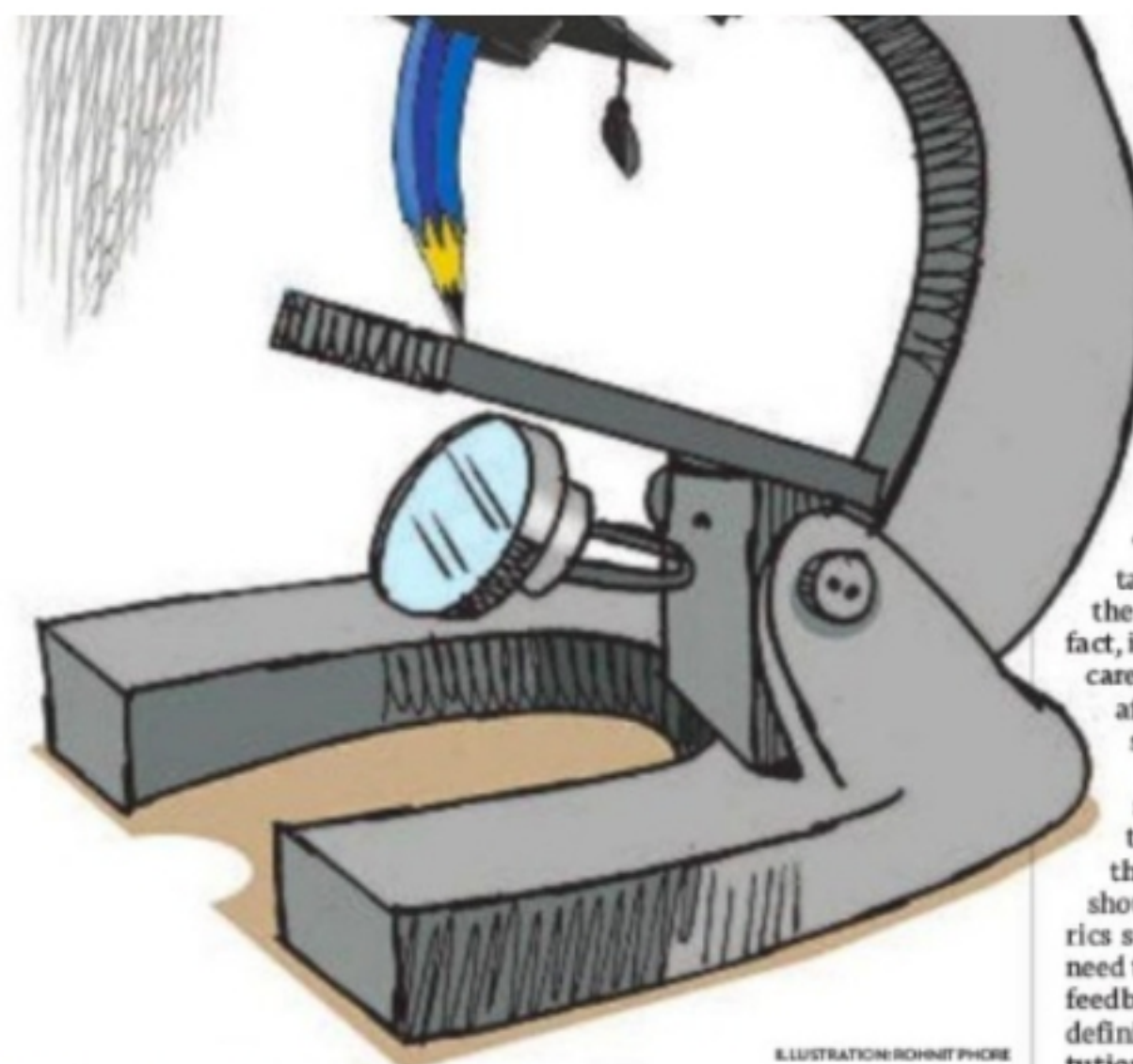
As seen globally, there is a predominance of STEM (Science, Technology, Engineering and Mathematics) in the top ranks. In the 'Overall' category, while the score ranges from 42 to 85, there are only 13 institutions with a score above 60, and IITs and the IISc make eight of them. With the scores being highly skewed, it is really a rarefied world at the top. In the 'University' category, the scores of top 100 range from 40 to 84. But an overwhelming 65 universities have a score below 50. With this clustering of institutions at the tail, most of them miss it narrowly. Regional inequality, too, is glaring, and 42 of the top 100 universities are from three states: Tamil Nadu, Maharashtra and Karnataka. Similarly, 81 colleges in the top 100 are from Tamil Nadu, Delhi and Kerala. But in a winner takes everything mode, pumping resources only to the winners will widen the gulf.

As argued in an opinion piece 'Perils of Chasing Indicators' (bit.ly/2BtyXn) on NIRF 2019 in this newspaper, rankings attempt to introduce competition between institutions operating in quasi-market environments. It is laudable that the government is generating a credible benchmark through the NIRF. It is also noteworthy that it is mostly based on objective indicators. The PR parameter, which is widely criticised in rankings literature as 'reputation', is given only a small weightage of 10%.

Nevertheless, there are unintended consequences of measurement. Jerry Z Muller in his 2018 Princeton University Press book *'The Tyranny of Metrics'* argues that anything that can be mea-

Often, rankings force institutions to mimic the best performing ones, albeit without any real impact. However, we need institutions with varied missions, programmes and approaches

sured and rewarded will be gamed! He mentions a school in the HBO series *'The Wire'* that is facing the danger of closing down if students perform poorly in English test. The school principal asks all teachers to devote the remaining time for preparing students for the test, ignoring all other subjects and activities. This strategy is euphemistically called 'curriculum alignment'. Teaching to the test is one way in which institutions get perverted in reality, attempting to achieve something in letter



EMMANUEL THOMAS & TM JACOB

Thomas is doctoral fellow, CESP, JNU; Jacob is associate professor, Nirmala College Muvattupuzha, Kerala. Views are personal



● NIRF 2020

Where is the ranking taking us?

An India-specific ranking is helpful in the domestic context, but it isn't clear if it nudges our institutions to be globally competitive

How institutions scored, out of 100, in NIRF 2020 rankings

ple to do all the required work for ranking and that the task of the university is to provide good education. Faced by these constraints, teachers resort to low-quality research, for which the mushrooming of predatory journals in India is the living proof. In this process, colleges end up compromising on something that is difficult to measure—teaching.

According to education researchers, one major factor that helps students graduate is 'student engagement'. An important aspect of this engagement is the quality of contact with faculty. In fact, it is this aspect that enriches the career of a teacher too. This is severely affected in colleges due to the above said burden on teachers.

It is certainly encouraging to see HEIs in India responding to the rankings framework. Given this response, the policymakers should innovate and modify the metrics suitably. One, there is an urgent need to modify the metric by including feedback from teachers. Students will definitely benefit by studying in institutions where teachers are happy and their job satisfaction level is high. Two, rankings on the basis of different parameters should be published. Although some data is available on the website, official publication of such rankings will help students make more informed decisions. Three, there is a need for use of 'specialisation index' in relation to publication. Currently, publication is considered at institutional level. One or two faculty members can lift the score of an institution. Four, the use of PhD as a measure of quality of faculty is fraught with serious drawbacks, for the quality of PhD varies a lot. A better indicator, at least for non-university categories, would be UGC-CSIR-NET. Five, a component metrics under the OI parameter '% of students from other States and countries' clearly favours HEIs in the metros. Six, the NIRF should increase the number of ranked institutions gradually as institutions are improving their scores. The score of 100th ranked college is 50 in 2020 compared to 35 in 2017.

Meanwhile, it is also important not to get carried away by rankings. The performance of HEIs depends crucially on the higher education system. Universitas 21 (U21), a consortium of universities, of which the Delhi University is a part of, ranks 50 higher education systems using 24 measures of performance grouped into four modules—resources, environment, connectivity and output

Prof. Emmanuel Thomas, Department of Economics published an article titled, "Where is NIRF Ranking Taking Us?" in The Financial Express along with T M Jacob.

Entrepreneurship Development Club of St Thomas College (Autonomous), Thrissur is conducting an online quiz on Startup and Entrepreneurship. After successful submission of the quiz you will get appreciation certificate on your registered email id.
<https://forms.gle/7oAtP3AmTxQiFPWZ8>

RESEARCH AND POST GRADUATE DEPARTMENT OF ZOOLOGY
**ST. THOMAS COLLEGE (AUTONOMOUS), THRISSUR**
Affiliated to University of Calicut
NAAC (3rd Cycle): A Grade & College with Potential for Excellence
In association with (IQAC)
63rd POSITION IN NIRF RANKINGS 2020

World Zoonoses Day commemorates the great French biologist, Louis Pasteur, who in 1885, successfully administered the first vaccine against Rabies, a zoonotic disease.



WORLD ZOO NOSES DAY 2020
"Raise your awareness against the risk of Zoonotic diseases"
WEBINAR ON "EMERGING ZOO NOTIC DISEASES"
6th JULY 2020 @ 1.30 pm
WEBINAR PLATFORM : MICROSOFT TEAMS

FREE REGISTRATON AND E-CERTIFICATE FOR ATTENDEES

Resource Person
Dr. Sunitha Karunakaran
District Laboratory Officer , Animal Disease Control Project,
Department of Animal Husbandry, Kerala.



Poster Making Competition
Theme : **"ZOO NOTIC DISEASES – THREAT TO HUMAN LIFE"**
Last date for submission: 21/07/2020
Submission link : <https://forms.gle/qjydGQVWfjLH7sPp7>

Both the participants and winners will be issued separate "e-certificate"



E-mail : departmentofzoologystc@gmail.com

Department of Zoology is celebrating World Zoonoses Day 2020 with a Webinar on "Emerging Zoonotic Diseases". There is also a poster making Competition with the theme "Zoonotic Diseases - Threat to Human Life".