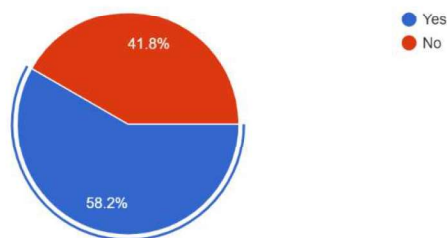# ST. THOMAS COLLEGE (AUTONOMOUS) THRISSUR

ANALYSIS REPORT-FEEDBACK ON ONLINE TEACHING 2021

The teaching learning process had a paradigm shift from classroom strategy to online mode due to the pandemic which resulted in nation-wide lockdown. The online classes were conducted through various LMS platforms like Moodle and Google classroom. Live sessions (through Google Meet, Microsoft Teams, Zoom etc.) and activities like assignments, seminars and quizzes were conducted through online mode. In order to understand the effectiveness of the adopted methodology, feedback were collected from students, faculty and parents.
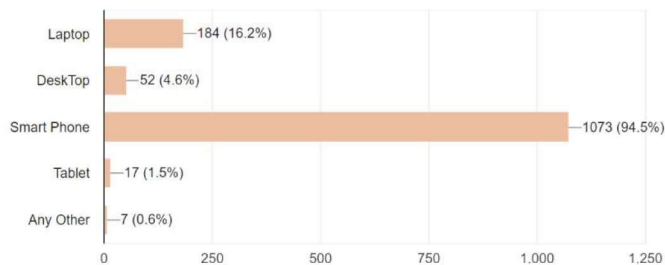
FEEDBACK - STUDENTS

Feedback on Online teaching learning process were collected from students enrolled in the academic year 2018, 2019 and 2020. Given below are the conclusions of the feedback analysis conducted.
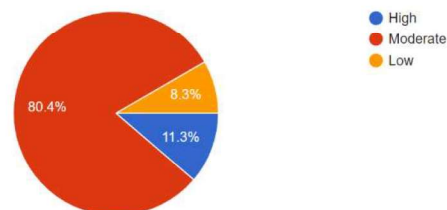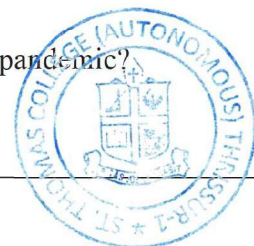
Do you have high-speed internet at home?

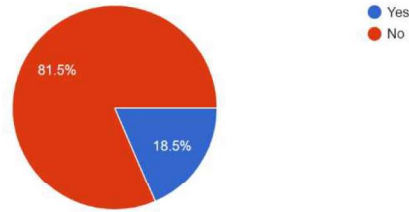What device do you use for online teaching?
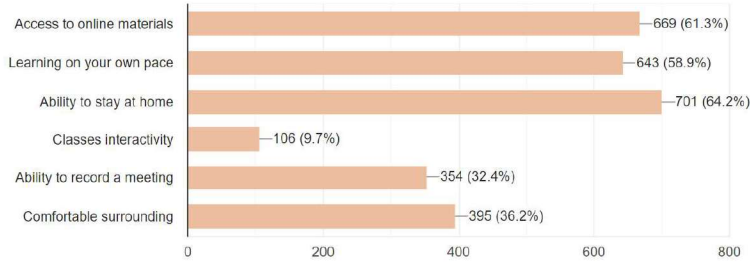

How would you describe your IT skills?

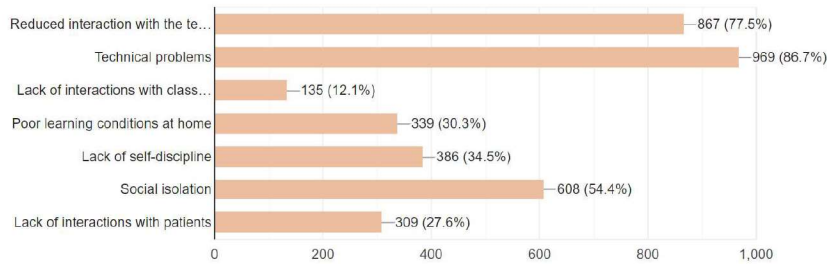Have you ever participated in any type of e-learning before the pandemic?

- Yes
- No

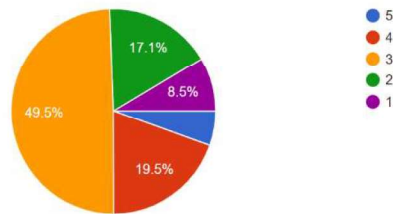## What are the advantages of e-learning?

Access to online materials	669 (61.3%)
Learning on your own pace	643 (58.9%)
Ability to stay at home	701 (64.2%)
Classes interactivity	106 (9.7%)
Ability to record a meeting	354 (32.4%)
Comfortable surrounding	395 (36.2%)

What are the disadvantages of e-learning?

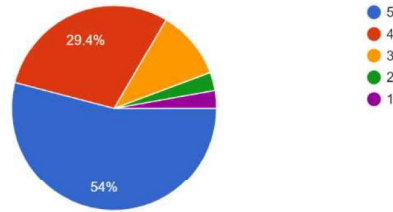|	
Reduced interaction with the te…	867 (77.5%)
Technical problems	969 (86.7%)
Lack of interactions with class…	135 (12.1%)
Poor learning conditions at home	339 (30.3%)
Lack of self-discipline	386 (34.5%)
Social isolation	608 (54.4%)
Lack of interactions with patients	309 (27.6%)

Rate the effectiveness of e-learning in terms of increasing knowledge (where 5-extremely effective, 1-extremely ineffective).
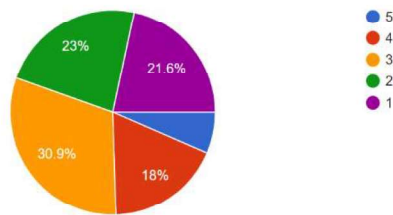

- 5
- 4
- 3
- 2
- 1

Rate your traditional classroom face-to-face learning (where 5- extremely active, 1-extremely inactive).
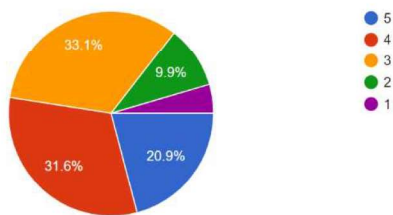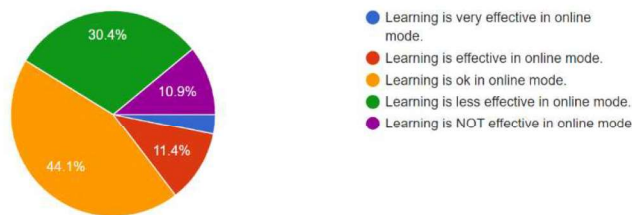
Rate how much did you enjoy e-learning classes during the pandemic (where 5-extremely enjoyable, 1-extremely unenjoyable).

How stressful do you find learning remotely during the COVID-19 pandemic? (Consider 5 being extremely stressful and 1 being not at all)
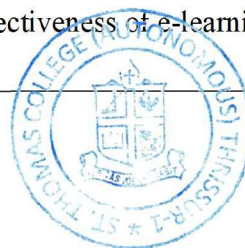

In your opinion, how effective is online learning?

Conclusions

- Only 41.8% students have high speed internet at home
- 94.5% students use smart phone for their classes
- Majority of students rate their IT skills as moderate (80.4%)
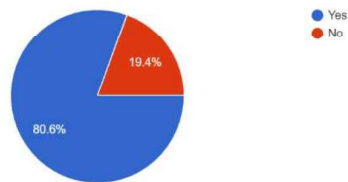- Around 49.5% students rated moderate about the effectiveness of e-learning

- Around 54% students rated extremely active for traditional classroom learning
- 30.9% students rated moderate about the enjoyability of online classes
- Around 33.1% students rated moderate about the stress of online learning
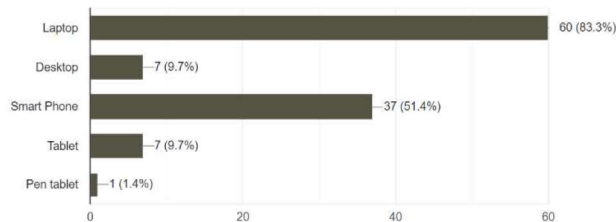- Around 44.1% students opined that learning is ok in online mode.

FEEDBACK-FACULTY

Given below are the conclusions of the feedback analysis conducted.
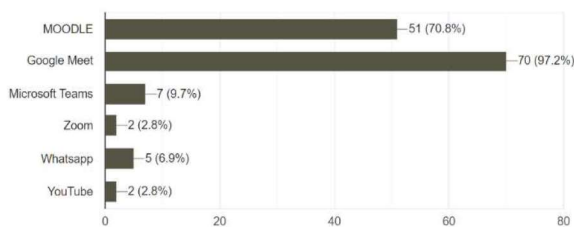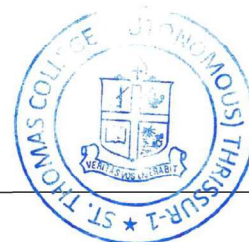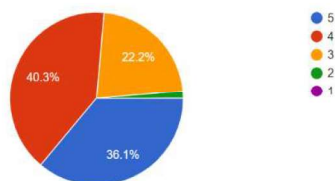
Do you have high speed internet at home?

What device do you use for online teaching?

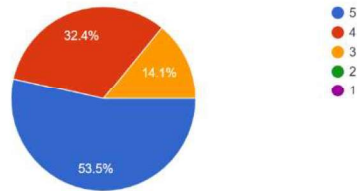The platform and software that you are using for online teaching?

How helpful the college has been in equipping you to teach online? (Consider 5 being extremely helpful and 1 being not at all)
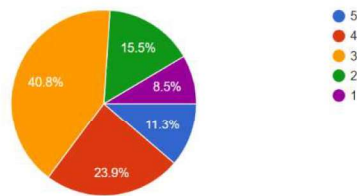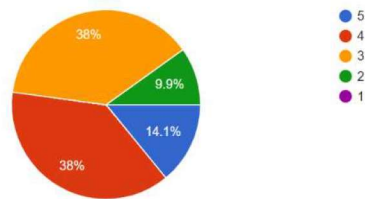
How effective was the training on MOODLE and other online teaching tools? (Consider 5 being extremely effective and 1 being not at all)
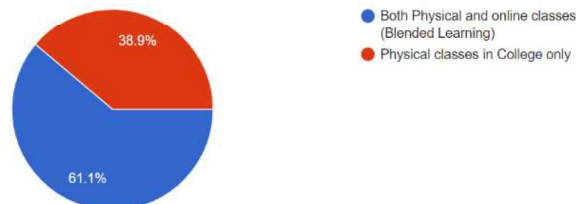

How stressful do you find teaching remotely during the COVID-19 pandemic? (Consider 5 being extremely stressful and 1 being not at all)

How well could you maintain a work-life balance while teaching remotely? (Consider 5 being extremely well and 1 being not at all)
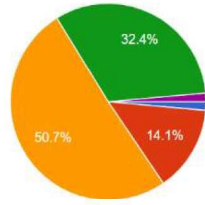

Preferred mode of education after pandemic.

In your experience, how effective is online learning?

Legend:
- Learning is very effective in online mode.
- Learning is effective in online mode.
- Learning is ok in online mode.
- Learning is less effective in online mode.
- Learning is hopeless in online mode.

Values shown: 32.4%, 50.7%, 14.1%
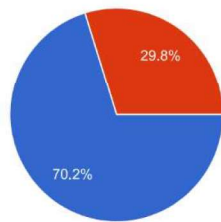
Conclusions

- Around 80.6% faculty have high speed internet at home
- 83.3% faculty use laptop for their online classes
- 97.2% use Google meet as their platform for online teaching
- Around 40.3% faculty opined that the college has been very helpful in equipping teachers for e-learning
- Around 53.5% faculty opined that the training on Moodle was extremely effective
- Around 40.8% faculty rated moderate about the stress of online learning
- 38% opined that they could maintain work-life balance while online teaching extremely well.
- Around 61.1% faculty preferred blended learning after pandemic
- Around 50.7% faculty opined that learning is ok in online mode.

FEEDBACK-PARENTS

Given below are the conclusions of the feedback analysis conducted.

1. നിങ്ങളുടെ മകന് / മകൾക്ക് കോളേജിലെത്താൻ ആവശ്യത്തിന് യാത്രാ സൗകര്യം (ബസ്) ലഭ്യമാണോ? Your child has sufficient travelling facilities?
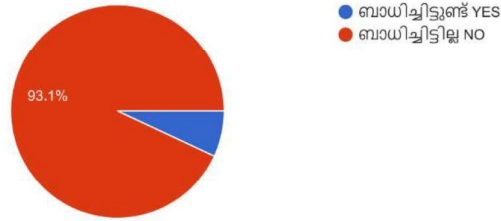
319 responses

Legend:
- വേണ്ടത്ര ലഭ്യമാണ് Sufficient
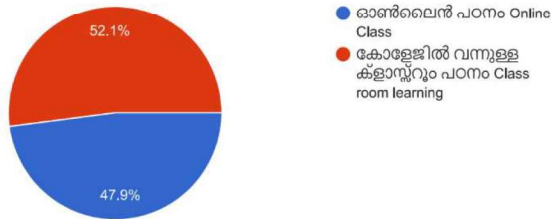- വേണ്ടത്ര ലഭ്യമല്ല NOT sufficient

Values shown: 29.8%, 70.2%

2. വീട്ടിൽ ആർക്കെങ്കിലും എന്നെങ്കിലും കോവിഡ് ബാധിച്ചിട്ടുണ്ടോ? Has anyone in your family been ever affected with COVID-19?

319 responses

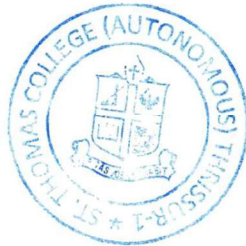- ● ബാധിച്ചിട്ടുണ്ട് YES
- ● ബാധിച്ചിട്ടില്ല NO

93.1%

3. ഈ കോവിഡ് കാലഘട്ടത്തിൽ നിങ്ങൾ എന്താണ് ഇഷ്ടപ്പെടുന്നത്? ഇപ്പോൾ നടക്കുന്നതുപോലെയുള്ള ഓൺലൈൻ പഠനമോ അല്ലെങ്കിൽ കോളേജിൽ വന്നുള്ള ക്ലാസ്സ്റൂം പഠനമോ?

317 responses

- ● ഓൺലൈൻ പഠനം Online Class
- ● കോളേജിൽ വന്നുള്ള ക്ലാസ്സ്റൂം പഠനം Class room learning

52.1%

47.9%

Conclusions

- Around 70.2% parents opined that their child doesn't have sufficient travelling facilities
- 93.1% parents stated that their family members weren't affected by COVID 19
- Around 52.1% parents preferred classroom over online learning

Principal
St. Thomas College (Autonomous)
Thrissur - 680 001